

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

From the result of the study, it can be concluded that there are a number of errors made by the second grade students of SMPN 1 Mekar Baru Kab. Tangerang on subject-verb agreement in writing descriptive text indicate that the misformation error has the highest number of errors. There are 96 numbers of errors or 46, 83 % of the total errors. The lowest error is misordering error, that is 16 errors or 7, 80 % of the total number of errors.

Based on the data in the previous chapter, the researcher can make some conclusions on the students' error on subject-verb agreement in writing descriptive text. Generally, the researcher concluded in some aspects:

1. The students just understand in simple pattern of subject-verb. Nevertheless, as the other dates that have been collected such as interview, many students do not understand and do not know about subject-verb agreement.
2. Many types of subject-verb agreement that make the students confuse when they are going to write grammatically, such as singular and plural forms, expression of subject quantity forms and when subject sentence is a phrase or clause.
3. According to the reconstruction of the students' written texts that have been analyzed by the researcher, that the students' written texts were not good not only in applying subject-verb

agreement forms but also in others such as additional word, word order, spelling, article. Etc.

B. Suggestion

Subject-verb agreement is one of core structures of English. It is so important to be mastered by the students because when the students are going to make good sentences or to speak English well, the students should know the concord between subject and verb in order to be able not only in speaking but also in writing.

1. For head master

The head master should make good activities and rules at school area that can stimulate the students and teacher to practice English both receptive skill and productive skill in order to get a good skill in English and in order to get good school not only in building of facilitations but also in quality of students.

2. For the teacher

Teacher is someone who gives knowledge to the students. Therefore, the teacher should have a mastery of subject and professional in teaching especially in English. The researcher hopes to the teacher can stimulate the students to make the students want to learn English happy and enjoyable. The teacher should make good teaching methods and new methods in class in order to make the students feel comfortable when they learning English.