**STATEMENT OF ORIGINALITY**

Herewith with I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any concequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, Mei 13rd, 2019

**ISMAWATI**

SRN: 152301786

**ACKNOWLEDGEMENT**

*In the name of Allah, the Merciful, the Compassionate*

There is no valuable words to be said but all praises be to Allah, the almightly God, the lord of the world, the Master of the day after, the creator of everything in this universe, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

Herewith I would like to express her profound gratitude, more than she can express, to Moh. Nur Arifin, S.Ag., M.Pd.,, my first advisor, thank also go to H. Busthomi Ibrohim, M.Ag,M.Pd., my second advisor, for the correction and invaluable criticism.

In addition, also very much indebted to Dr. H. Abdul Muin, S. Ag., M.M. the head of the English Education Department. This thanks also goes to Dr. A Sirojudin, M.Pd., who has permitted to conduct observation and research at SMK Ikhlas Multiprogram Jawilan Serang-Banten..

Last but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped him, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

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**ABSTRACT**

**ISMAWATI. 152301786**. 2019. “The use of Instagram Towards Students’ Interest in Writing Descriptive Text” (A Qualitative Descriptive Reseach at Eleventh grade of Multimedia of SMK Ikhlas Multiprogram Jawilan Serang-Banten.

This research investigates the use of Instagram toward students’ interest in writing descriptive text. This research used qualitative descriptive research, it was Conducted based on the main problems, 1) How to use Instagram in the activities of students writing descriptive text? 2) How the students’ interest in descriptive text by using Instagram?. The research collected data from 20 students. The researcher used qualitative descriptive research design with use instruments were three stages are observation, questionnaires and interview. The respondents of the research was the elevent grade of Multimedia SMK Ikhlas Multiprogram Jawilan Serang-banten academic year 2019/2020. The result of this research shows that students activity on Instagram such as, the first, students use Instagram as a medium for writing descriptive text, the second, students make a caption to describe the picture they upload on Instagram in writing descriptive text, the third students use Instagram to interact through comments or feedback from each group post and the fourth students use Instagram as a media to express their creativity in writing descriptive text and the last students use Instagram to share their writing descriptive text on Instagram with gave a tag and hashtag the researcher and other friends and from the students activities the students interest in writing descriptive text it seen significantly. In other words, based on questionnaires and interview 75 % answered strongly agree Instagram give influence toward student’s interest in writing descriptive text and answered agree 25% from that the students have a good interest in writing descriptive text. So its mean the students’ interest in writing descriptive text is significant when the students use Instagram in writing descriptive text.

*Keyword: Instagram. Interest, Writing descriptive text. A qualitative descriptive research.*

**THE ADVISERS’ APPROVAL**

This is to certify that the undergraduate research paper of Ismawati by the title “The Use of Instagram Toward Students’ Interest in Writing Descriptive Text” (A Qualitative Descriptive Research at Eleventh Grade of Multimedia of SMK Ikhlas Jawilan Serang-Banten)

Has been approved by the reseach paper advisers for futher approval by the board of examiners.

Serang, Mei 13rd, 2019

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**THE USE OF INSTAGRAM TOWARD STUDENTS’ INTEREST IN WRITING DESCRIPTIVE TEXT.**

(A Qualitative Descriptive Research at Eleventh Grade of Multimedia of SMK Ikhlas Jawilan Serang-Banten.)

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**THE BOARD OF EXAMINERS’ APPROVAL**

That the undergraduate research paper of Ismawati has been approved by the board of Examiners as a partial fulfillment of the requirements for the sarjana Degree in English Education Department

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**DEDICATION**

This research paper is dedicated to my beloved parents, Mr. Asmudin and Mrs. Sanah who have never stop loving, supporting, and sending pray to the researcher so that the researcher could complete this research. This paper also dedicated to researcher’s sisters and nephew, Marini Jumarnis, Melina and Muhammad Rafasya al-Malik who always support and give spirit to the researcher with their love.

The next dedication is delivered to my best friends Nida Ul Hayati, Eliya Nurul Aini, Ika Anggraeni, Fanji Awaludin, Ulih Yanti And all members of TBI A 2015 who always support and help the researcher to complete this research.

**MOTTO**

**فَاِنَّ مَعَ الۡعُسۡرِ يُسۡرًا**

**(Al-Insyirah: 5 )**

“Life Always Comes and Goes”

**(ISMAWATI)**

**A Brief Bioghraphy**

 The Research, Ismawati was born in Serang, on 23rd of December 1996. She is the oldest child from 3 siblings. Her parents’ names are Mr. Asmudin and Mrs. Sanah. She finished her elementary education at SDN Parungpung in 2009, whereas her junior high education was finished at SMPN 1 Pamarayan in 2012, Her senior high education was respectively finished at SMK Riyadl Ash Sholihin Pamarayan Serang, Banten in 2015. She continued her education program in English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten.

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