

## **STATEMENT OF ORIGINALITY**

I here with declare that this research paper I wrote as a partial fulfillment of Sarjana degree and submitted to the English Education Department, the faculty of education and letter wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 12<sup>nd</sup> 2019

**REKA PUSPITA SARI**

SRN: 15230180

## ABSTRACT

**Reka Puspita Sari (152301807). An Error Analysis on Surface Taxonomy Strategy in Writing Recount Text (A Case Study at Second Semester Majoring English Department of State Islamic University Sultan Maulana Hasanuddin Banten).** Skripsi of English Education Department at the Faculty of Education and Teacher Training of Sultan Maulana Hasanuddin State Islamic University of Banten.

Advisers : Dr. H. Naf'an Tarihoran, M.Hum, and Dr. Hj. Anita, S.S., M.Pd.

This research aimed at classifying the categories of Errors and to analyzing Psycholinguistic sources of Errors in writing recount text. The subject of this research was the second semester majoring English Department of State Islamic University academic year 2018-2019. There were 22 students subject of research from 32 students in second A semester . This research used a qualitative method with case study design. The instruments used for collecting data were students' writing recount text test and students' Psycholinguistic sources Errors Questionnaire. Both instruments were conducted to assess students' writing recount text, students' errors on surface taxonomy strategy and students' psycholinguistic sources error. The result of the research showed that there are the three score of students' writing assessment those are : Score 7-7.9 (low performance) consist of eight students, score 8-8.9 (good performance) consist of nine students, score 9 (very good performance) consist of five students. the result of the classification of Errors there are four part: Additions number of errors 116 with percentage 70.3%, Omissions number of errors 17 with percentage 10.3%, and Misinformations and Misorderings have same number of errors 16 with same percentages 9.7%. based on the total result students' psycholinguistic sources errors most of students doing *mistakes* consist of processing problems and communication strategies with the number 14 or 64%, and *errors* consist of transfer, intraligual, and unique (induced) with the number is 8 or 36%.

*Keywords : Error Analysis, Surface Taxonomy Strategy, Writing Recount Text.*

## **THE ADVISERS' APPROVAL**

This is to certify that the under graduate research paper of Reka Puspita Sari entitled "Error Analysis on Surface Taxonomy Strategy in Writing Recount Text" has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, May 29, 2019

Adviser I,

Adviser II,

Dr. H. Naf'an Tarihoran, M.Hum  
NIP. 19700103 200312 1 001

Dr. Hj. Anita, S.S., M.Pd  
NIP. 19770410 2003122 001

Acknowledged by,  
The Head of  
English Education Department

Dr. H. Abdul Muin, S.Ag., MM.  
NIP. 19710923 199903 1 003

**AN ERROR ANALYSIS ON SURFACE TAXONOMY STRATEGY IN  
WRITING RECOUNT TEXT**

By:

**REKA PUSPITA SARI**

SRN. 152301807

Under the Supervision of :

Adviser I,

Adviser II,

Dr. H. Naf'an Tarihoran, M.Hum  
NIP. 19700103200312 1 001

Dr. Hj. Anita, S.S., M.Pd  
NIP. 19770410 2003122 001

Acknowledged by:

The Dean of Education  
and Teacher Training Faculty

The Head of  
English Education Department

**Dr. H. Subhan, M.Ed**  
NIP. 19680910 20003 1 001

**Dr. H. Abdul Muin, S.Ag., MM.**  
NIP. 19710923 199903 1 003

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the under graduate research paper of Nasihatul Ummah has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, May 29, 2019

The Board of Examiners':

**Dr. H. Abdul Mu'in, S. Ag., M. M.**  
NIP. 19710923 199903 1 003

Chairman \_\_\_\_\_

**Anis Uswatun Khasanah, M. Sc.**  
NIP. -

Secretary \_\_\_\_\_

**As'ari, S. S., M. Si.**  
NIP. 19741029 200003 1 002

Examiner I \_\_\_\_\_

**Ila Amalia, M. Pd.**  
NIP.19770731 200604 2 002

Examiner II \_\_\_\_\_

**Dr. H. Naf'an Tarihoran, M.Hum.**  
NIP. 19700103200312 1 001

Adviser I \_\_\_\_\_

**Dr, Hj. Anita, S. S., M. Pd.**  
NIP.19770410 200312 2 001

Adviser II \_\_\_\_\_

## **A Brief Biography**

The researcher, Reka Puspita Sari, was born in Baturaja, South Sumatra, on June 22<sup>nd</sup>, 1996. She is the first child of Samruni and Rusiah. She finished her elementary education at SDN Cikande I Serang, Banten in 2008, whereas her junior high education was finished at Islamic Boarding School of Daarul Falah Serang Banten in 2011, and then she finished her senior high education at Islamic Boarding School of Daarul Falah Serang Banten Serang Banten in 2014. After graduated from senior high education, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Islamic University “Sultan Maulana Hasanuddin” Banten.

During her time of studentship, she only involved at internal organization by having position member as Empowerment of civil organization department in Association of English Students (HMJ TBI) 2017 and chief of Language department of the student council of Faculty of Education and Teacher Training (DEMA F) 2018.

“The Successful Person is Who Willing to Learn”.



## ***DEDICATION***

*This research paper, I dedicated to my beloved family :*

***Samruni*** as her father

***Rusiah*** as her mother

***Rini Nur Hasanah*** as her younger sister

***Ridho Abdillah*** as her younger brother

*Who has been giving unceasing prayer, advices, struggle, sacrifice and the greatest love.*

## MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

*"Sesungguhnya bersama kesulitan ada kemudahan".*

*"With difficulty is surely ease".*

*Al-Insyirah : 6*



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Last but not least, the researcher realizes that this paper is far from being perfect, so the researcher hopes this paper will be useful especially for the researcher and for any reader or any researcher.

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Serang, 29<sup>th</sup> May 2019

**REKA PUSPITA SARI**

**SRN 15230180**

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