

CHAPTER I

INTRODUCTION

A. Background of The Study

Language is used as a means of communication in society. Language can be regarded as a human criterion only human beings speak a language. People use language to convey the message each other, also they believe that language is the way to introduce their social identity to the other. Oxford Advance Learner's Dictionary stated that "language is the system of sounds and words used by humans to express their thoughts and feelings."¹

There are many kinds of language in our life. Nowadays, English has become a very powerful language in the world. As one of International language, most communities in the world use English communication. As the most important foreign language in Indonesia, English is one of the compulsory subjects taught in junior high school (SMP). Senior high school (SMA), University, and now days English also is taught in Elementary school and even in the kindergarten. Moreover, English plays important role for all aspects because the development of science and technology is mostly transferred through it.

Within his signs are the creation of earth and languages. So that, by using the language, we can know each other. The Qur'an also stated in Ar-Ruum ayat 22. It is stated as follows:

¹ A.S. Hornby, *Oxford Advance Learners' Dictionary*, (NY: Oxford University Press 1987), p.662

وَمِنْ ءَايَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ
وَالْوَلَوْنِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَلَمِينَ ﴿١٦﴾

“And of his sign are the creation of heaven and earth and the diversity of your tongues and colors. Surely there are signs in this or all mankind.”

Based on the explanation above, it is impossible that Islam is called as the backstop religion of progress of science and technology. It is also incredible that Islam forbids the Moslem to learn English which has position as International Language.

The development of science and technology is mostly transferred trough English. It gives many benefits and also backwash for us. So, our government hopes through master English, the students can acquire science and technology. Based on real situation, Learning English is not easy for Indonesian learners. Because we know that English has become a lingual franca. A lingual franca can be defined as a language widely adopted for communication between two speakers whose native language are different from each other and where one or both speakers are using it as a second language².

Recently there are many new information which is transferred using discourse or article from the internet. It is become a fact that writing skill has crucial role. Writing is one of language skills that can be measurement of literacy development in the country. It is taught at

² Jeremy Harmer. *The Practice of English language Teaching*, (Longman: Pearson Education, 2001), 3th Ed.,. P.1

least partly for educational, rather than solely linguistic reasons³. By the time, he reaches the advanced stages of learning English. The learner is exercising his powers of expressions, persuasion, imagination, rhetoric, and using correct English as a vehicle for these achievements rather than as an end in itself. The researcher knows that the English writing is difficult; also it has language complex skills. A large number of research show that all this time teaching English writing only focuses on the theory of grammar writing concept. The researcher

The students usually find some difficulties when they are learning about structure of writing. They cannot sit quietly and pay full attention during the lesson without doing anything, especially in procedure text. Because in this text type, the student are hoped can describe how something is accomplished through a sequence of action or steps. So, it will be better if they can practice it, for example “how to make something”. But many students have difficulties in writing procedure text. In SMPN 10 Kota Serang especially third grade D, the students have difficulties in writing procedure text especially in writing a word and arrange words to be sentence, and have difficulties in arrange sentence to be a procedure text well. because sometimes the teacher only explains what are the social function, generic structure and the lexicon grammatical function. It is make a students are bored in the classroom, the student cannot get the imagination to write procedure

³ Peter Strevens, *New Orientation in The Teaching of English*, (Great Britain: Oxford University Press, 1977), p.64.

text. Because the difficulties students is when they must write procedure text base on their imagination and expression only.

The students' achievement and failure in doing the activities planned assessed by referring the criterion issued by SMPN 10 Kota Serang, namely *Kriteria Ketuntasan Minimal* (Minimum Passing grade Criteria). A material could be said that it was successfully taught if students had minimal score 70. It means that 70% of the material was mastered by students.

Regarding to those phenomena which is usually found in English Teaching. Especially in learning of writing procedure text. The research intends to use by watching procedure video as an aid in this material. Video is media electronic to improve students writing procedure text. She means that teacher use the video to demonstrate how to make or operate something during learning process at procedure text material. Moreover, if the students also practice it and bring the real things to practice directly. So, they need imagine because they can practice it in the classroom by using procedure video. The researcher thinks that will be better and more effective. because the students are not too much. Usually most off them have seriousness to study about English.

B. Identification of the Problem

The problems that researcher identified are as follows:

Based on the classroom observation, there were some problems found in SMPN 10 Kota Serang . The students' writing problems were related to the processes of developing idea and grammatical errors, the

preference of suitable words in writing and insufficient use of teaching media.

First problem, the students could not develop the idea in writing. It could be seen in the class when they asked by the teacher to write a text. They looked very confused to write a text. Then, some students looked not enthusiastic to write a text based on the teacher's instruction. They looked not enthusiastic because they had no idea on what they want to write in their worksheet. In addition, it could be seen in the result of the lesson when the teacher shown the students' work to the researcher.

Second, grammatical errors always became a problem for the students who still learn English. In this case, grammatical errors were happened in writing. Students still had difficulties in writing a text. It was proved by the grammatical errors which were found in the students writing. They still used a simple present tense in writing a procedure text. Moreover, students were confused when choosing the subordinate word such as add, put. It seems that grammatical errors were happened in their writing.

The last problem was related to the media. The researcher found that the teacher did not provide the interesting media for the students in teaching writing. The students felt bored because the teacher rarely used an interesting media. In addition, it did not help the students to learning English especially in writing. The media can support the students' motivation and encourage students in teaching and learning process.

Based on the problems which were found when the researcher conducted an observation, the researcher observed that the students had difficulties in writing a text. Then, students seemed not enthusiastic when the teacher taught writing. They did not pay attention to the teacher instructions. Besides that, some of the students were not brave to ask a question or explanation from the teacher when they found the difficulties in writing. It means that students need some treatment in teaching and learning writing in the class. Then, teacher should have a strategy to make students motivated in learning writing.

C. Limitation of the Problem

The discussion of the study needs to be limited. The limitation was discussed by the researcher with the teacher. This study was conducted to fulfill the researcher's curiosity by focusing on how the video as media are used in teaching and learning process of writing. The video is one of the media that can be used to improve the students' writing skills of a procedure text of the second grade A students' of SMPN 10 Kota Serang

D. The Statements Of The Problem

According to background above, identification of problem, Limitation of the problem above, The researcher intends to find answer the following question:

1. How does the students understanding of writing procedure text
2. How does media video improve students writing procedure text at ninth grade of SMPN 10 Kota Serang.?

E. The Objective of Research

Base on statement of the problem, the researcher focused on objective:

1. to know students understanding of writing procedure text trough video
2. to know the improvement of students writing in procedure text trough video.

F. Significance of The Research

The study is hoped can give some positive contributions to the English language learning context and will be beneficial for many sides such as for; students, teacher and for the next researcher:

- a. For student

The result of this study may help the students' to improve their ability in writing procedure text. Besides that, it may help them to disappear their bored in learning.

- b. For teacher

Every teacher may apply video as a media to improve students' ability in writing procedure text.

- c. For the school it will make a right decisions to use some media for support teaching and learning process.

G. Organization of Writing

In this study, The researcher organizes this paper as follow :

Chapter one is Introduction which consists of the Background of the Study, Identification of Problem, Limitation of the problem,

Statement of the Problem, Significances of the study, Organization of the Writing and The previous of study.

Chapter two is Theoretical Framework. It discusses about Writing : Definition of Writing, The Purpose of writing, The writing process, Teaching Writing. Text, Definition of the text, Types of text. And about procedure, Definition of procedure text, social function of procedure text, generic structure of procedure text, Significant Lexicon grammatical Features, the example of procedure text. About video: definition of video, uses in language teaching, the advantages using video.

Chapter three is Methodology of Research. It includes, setting and participant, research design, procedure of the research, the method of collecting data, instrument, technique of analyzing data

H. Previous of Study

- a. In the research which has been conducted by Nuria Ulfi Hidayati (063411030) with the title: Improving Students' in Writing Procedure Text Using Realia (A classroom action research with students' at seventh grade o SMPN 18 Semarang in the academic year of 2010-2011). Based on the research the assumption that generally improving students' to writing procedure text using .realia, it's means think real. The method in this research is A classroom action research. The the researcher found that 9 students (40%) have good ability to write and correct their procedure text and the rest was 60% of

the sample 21 students found difficulties in making write procedure text.⁴

- b. In the research which has been conducted by Ahmad Taufik (072300262) with the title: Improving Students' Ability To Write Descriptive Text Through Watching Movie (A classroom action research at the second grade of SMPN 3 Pamarayan). Based on the research the assumption that generally improving students' ability to write Descriptive text through watching movie, how to implementation watching movie to improve procedure text ability. The method in this research is A classroom Action Research. The the researcher found that 11 students (40%) have good ability to write and correct their procedure text and the rest was 60% of the sample 31 students found difficulties in making write procedure text.
- c. In the research which ha been conducted by Adelina (072300267) with the title: Improving Writing Synopsis Through Watching Film (A classroom Action Research at Second Grade of MTs Al-Jauharotunnaqiyah, Cilegon). Base on the researcher the assumption that generally how to improve students' in writing synopsis trough watching film. To know difficulties in writing synopsis through watching film. The method in this research I s A classroom Action Research. The researcher conclude that 80%of the sample 24 students are able

⁴ Nuria Ulfi Hidayati, *Improving Students' in Writing Procedure Text Using Realia*. (Educational Faculty State Institute For Islamic Studies Walisongo, 2012) Unpublished Thesis

to write synopsis through watching film, and the rest was 20% of the sample 6 students found difficulties in determining writing synopsis. Although not 100% the students can all write synopsis well, but the research think this research enough until here. ⁵

⁵ Adelina, *Improving Writing Synopsis Through Watching Film*. (Educational Faculty State Institute For Islamic Studies Sultan Maulana Hasanuddin, 2012) Unpublished Thesis