

**DESI ZAHROTUL AENI 2016 “ IMPROVING STUDENTS’ WRITING ABILITY ON PROCEDURE TEXT TROUGH VIDEO”** (A Classroom Action Research at The Ninth Grade of SMPN 10 Kota Serang). (Undergraduate research paper, Department of English Education and Teacher Training, The State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten). Adviser Dra. Hj. Fitri Hilmiyati, M.Ed and Ila Amalia, M.Pd.

### **ABSTRACT**

The background of study in this research is base on the problem of students in SMP 10 Kota serang that students feel embarrassed and afraid of making writing mistakes. The researcher will be more motivated, relaxed and interest.

The statement of problems can be stated as follow: 1. How does the students understanding of writing procedure text. 2. How does media video improve students writing procedure text at SMPN 10 Kota Serang? The objective are: 1. to know students understanding of writing procedure text trough video. 2. to know the improvement of students writing in procedure text trough video.

The subjects of this study were the students of IX D of SMPN 10 Kota serang in the academic year 2016. The number of the subject was 38 students’. This research is classroom action research. It was done through second cycle. The researcher used interview, observation, and test to collect the data.

Base on the research result, this result conducting two cycle. It has seemed from the average score of students from each cycle. In cycle I, the average score was 61,36, from 38 students who got score achieve Minimum of Completion Criteria (KKM) was 7 students or 18,42% In Cycle II the average score was 76,73. From 38 students who got score achieve Minimum of Completion Criteria (KKM) was 32 students or 84,21%. So, the students response was positive. They were active, enthusiastic, enjoyed and interesting. Base on the findings, it can be concluded that the video as media can improve students writing in procedure text especially at the ninth grade D of SMPN 10 Kota Serang in academic year 2016.