

## ABSTRACT

**Winda Nurazizah.** 152301929. 2019. *The Effect of Questioning the Author towards Students' Reading Comprehension on Narrative Text at the Third Grade of SMP Al-Mu'min Pandeglang.*

This research investigates the effect of Questioning the Author in reading lesson on narrative, specifically it is written in the title of this research paper. This research is aimed to find out the students' reading comprehension on narrative text of the third grade of SMP Al-Mu'min who apply questioning the author and to find out the students' reading comprehension on narrative text of the third grade of SMP Al-Mu'min who do not apply questioning the author. The method used in this research is quasi experimental with two classes, called experimental and control class using pre-test and post-test technique. The research conducted at SMP Al-Mu'min Pandeglang on April 15<sup>th</sup> until April 30<sup>rd</sup> 2019. The writer collected data from 60 students' spreading in two classes, one class is as experimental group and another one is as control group by using quasi experimental method. The population was students of the third grade SMP Al-Mu'min Pandeglang and the writer took sample from class C as experimental class and class B as control class. Based on the result of the research that there is significant effect of teaching reading through questioning the author towards students reading comprehension on narrative text. According to the data, the value of  $t_o$  (t observation) is higher than  $t_t$  (t table)  $2.00 < 4.75 > 2.66$ , in degree of significant 5% and 1%. It means that  $H_a$  (alternative hypothesis) of research is accepted and  $H_o$  (null hypothesis) is rejected. Also concluded there is significant difference of teaching reading through questioning the author on narrative text and teaching reading by conventional approach.

*Keywords: experiment; questioning the author; reading comprehension; narrative text.*