CHAPTER V

CONCLUSION DAN SUGGESTION

A. Conclusions

In this chapter the researcher would like to conclude the research based on the data obtained and the hypothesis submitted at the previous chapter as follow:

1. Before the researcher gave treatment both of experimental class (VII C) and control class (VII D), the researcher got mean score of pre-test from experiment class was 59,68 and control class was 54,16. It means that the students of class VII C and VII D in MTs Darul Irfan Kota Serang taken as the sample of the research have relatively same both experiment class and control class.

2. After the researcher giving treatment by using jigsaw technique for VII C and without jigsaw technique for VII D as control class, the researchergot mean score of pre-pest from experiment class was 72,12 and control class was 56,68. It can be seen that the students' speaking ability got different increase. Experimental class got higher score after giving treatment than control class.

3. The use of jigsaw technique as a method to improve students' speaking ability in MTs Darul Irfan Kota Serang has been showed that mean score from experimental class after giving treatment got higher score than control class (72,12>56,68).

4. The researcher got the result from the calculation that the value of the t_o is 3,59 and df is 48. According to t- table as degree significance of 5%= 1,67 in degree of significance 1%= 2,40. After that the researcher compared the data with t_t (t-table) both in degre significance 5% and 1% therefore $t_o : t_t = 3,59 > 2,40$ in degree significance 1%. It means that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected.

Based on the fact above, the researcher can summarize that the use of jigsaw technique has significant effect to increase students' speaking ability in MTs Darul Irfan Kota Serang.

B. Suggestions

Based on the conclution above, it can be delivered some suggestions that might be useful. The siggestions are for the teacher, students and researcher, as follows:

1. For teacher

    a. The teacher should not teach their students monotonously, because it may make them bored, teacher may use the other technique in teaching English process to improve students' academic achievement.

    b. The researcher hopes that the teacher also using jigsaw technique in teaching English speaking to improve students' speaking ability.

2. For student

    a. The students should practice a lot of speaking English, such as conversation everyday with their friends in the classroom.

    b. The researcher hopes that jigsaw technique can help students enjoy and can motivate to study hard.

3. For the researcher

    The researcher hopes that this research could be one of the references in conducting some research for better result.