

ABSTRACT

Nurlaelah. 152301827. 2019. Students' Anxiety in Reading Aloud of English texts (*A Case Study at The Seven Grade of an Islamic Junior High School of Fathurrobbaaniy Cisoka – Tangerang*)

This research was about students' anxiety in reading aloud of English texts at the seven grade of an Islamic junior high school of Fathurrobbaaniy – Cisoka. This research has aimed to investigate why do students felt anxious when they read aloud, and how to overcome their anxiety. The participants of this research were 10 participants with the characteristic of participants were male and female (5 males and 5 females) in Islamic junior high school grade VII class A and E. The researcher has taken two classes because in Fathurrobbaaniy-Cisoka Males and Females students were different classes (A was males' class and E was females' class). This research was designed as a descriptive qualitative research in which data has taken from observation and interview. The result showed that the anxiety that students felt were: apprehension 43,75%, nervous 25%, embarrassed 18,75% and not confident 6,25%. And students have their own ways to overcome their anxieties. So, it could be concluded that many students who felt apprehension when they read aloud and the way to overcome the anxiety was study hard about English especially reading aloud of English texts.

Keyword: English Texts, Reading Aloud, Students' Anxiety.