

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the main conclusion of the analysis of the study based on the result of *Students problem's in pronouncing English fricative at the grade student's of SMP N 1 Karangtanjung. As well as the suggestion for futher research.*

#### A. Conclusion

The conclusion based on the analysis of the pronunciation problems in term of segmental phonetic features by the advanced students in their pronunciation test.

1. Most of the students didn't know how to say the fricative pronounced. Their pronounced "p" that should be pronounced "f", and from the word "ð" most of students pronounced as "d, th, and t". and the other word the students pronounced "j, and g" that should be pronounced word as "3".
2. Most of the students mispronounced the fricative by pronouncing fricative as certain consonants. In fricative [f], word were mispronounced as [p], moreover, the others like [v], word were mispronounced [f]. in fricative [ð], most of mispronounced that speaker did is it pronounced as [d], [th], and [t]. In fricative [3], most of mispronounced that speaker did is it pronounced as [j], and [g].

٧. There were factor causing respondent mispronounce fricative consonants.

It was classify categories they are knowledge, and students difficulties in pronouncing English fricative. First students “ knowledge” they do not the phonetic transcription in English therefore they made mistakes and did know how to pronounce correct sound. The second is “difficulties” students, They could not mention the kind of fricative. Finally, the writer found the kind of difficulties in pronouncing fricative. The students never practice English word in daily conversation. The researcher got some difficult in pronouncing English fricative sound are : /f/ , /v/, /ð/, /θ/, /ʒ/, /ʃ/. The factor are: they confused with the sound to pronounce it, they thought that English is difficult to understanding.

## **B. Suggestion**

The writer would like to suggest for the readers who are interested in analyzing pronunciation problems in fricative consonant. To help the students improve their pronunciation proficiency, the writer suggest that they should be practice relating to the pronunciation especially in pronouncing words [f], [ʒ], and [ð]. So they can acquire the habit of using the correct pronunciation of English words containing English fricative consonant correctly. The writer suggests this study will be continued to the other researcher by the different topic.

From the conclusion above, the researcher would give some suggestion:

### **١. For the Teacher**

١. The teacher must teach English lesson hard, especially in learning pronunciation.
٢. The teacher gives more exercise to the students for improve their pronunciation.
٣. The teacher must give the method of learning English to make students happy when learning English lesson.
٤. The teacher sometimes asks the students to drill the English words in order to make them familiar and pronounced them correctly.

### **٢. For the Students**

١. The students more learn about pronunciation especially to make good speaking.
٢. The students must study hard to understanding pronunciation.
٣. The students must practice English word in daily activity to improve their pronunciation skill.