

CHAPTER I

INTRODUCTION

A. Background of study

Language is one of the most important things in communication and it used as a tool of communication among the nations in all over the world. As an international language, English is very important and has many interrelationship with various aspects of life owned by human being. In Indonesia, English considered as the first foreign language and taught formally from elementary school level until university level.

Moreover, English competence is so important for career development, therefore students need to understand and use English to improve their competencies in the era globalization we should know and understand about those. We should be clever to anticipate the things that appear in the midst of the community or in every part of the world. So, we must be able to read the situation, transition, development, and the progress of the life civilization, especially in the field of language.

Furthermore in Indonesia as developing country, English is learned as foreign language and it plays the important roles in many aspects like Education, Economic, and politic. Therefore by mastering English, Indonesian people are ready to get to face the era competitiveness and get involved in the globalization world like other countries. In its development, Indonesia government decided that English is a subject into curriculum Program which starts to student of

elementary school, junior high school, senior high school and university. They have to master the four language skills, those list are: Listening, speaking, reading, and writing. Based on the decision, the government Realize that English is a means of communication.

Pronunciation is one of the most parts of English to communicate with others since there are differences between the symbol and its sounds. According to Harmer “that for all these people, being made aware of pronunciation issues will be of immense benefit not only to their own production but also to their own understanding of spoken English”.¹

When learner start learning pronunciation they make new habit and overcome the difficulties resulting from the first language. In addition, the use of English in the world has affected a lot of students of many countries to learn it continuously. In Indonesia, the use of English almost spread in all level of society. Indonesia as multicultural country has many cultural backgrounds and a lot of mother languages. When Indonesian learners learn new language, linguistically the way they learn will be affected by both of their tribe and national languages. This condition will lead them to the new language problem as they learn new language beyond their first languages. The problem that usually arises is in the pronunciation skills. In the area of pronunciation, English language can be categorized as a difficult language to master.

¹ Devi Mulatsih, *Pronunciation Ability by Using English Song in Indonesian Students Unswagati Cirebon, Journal of English Language Learning*, (Swadaya Gunung Jati university Cirebon, 2019).

According to Harmer “The areas Pronunciation which we need to draw our students’ attention to include individual sounds they are having difficulty with, word and phrase/sentence, stress and intonation. It is difficult for Indonesian students pronounce English words correctly, The student often finds problem with pronunciation when they speak, read, or listen to the English words. It might be caused some factors. There are internal and external factors. The internal factors came from the learner themselves, such as: motivation, interest, attitude, and intelligence. While, the external factors came from the outside of learner, such as: the situation and the condition of the environment, and learning materials. The result of the analysis above the students can be very enjoyable learning pronunciation through the song it may can be interested because of they got something new and enjoyable during their study.

Regarding to the discussion above, it gives inspiration to the writer to conduct a research entitled “**STUDENT’S PROBLEM IN PRONUNCING ENGLISH FRICATIVE AT SECOND GRADE OF SMPN ۱ KARANGTANJUNG-PANDEGLANG**”

B. Identification of the problem

The identification of the problem are :

۱. Students often wrong in pronouncing fricative consonant
۲. Students have Difficulties in comparing fricative consonant sound between [f] and [v], and [ð] , [θ], and [t] [ʒ] and [j] and another fricative consonant sound.

3. Student often change sound fricative consonant with another sound such as [f] as [p], [v] as [f] and another sound

C. Statement of the Problems

Back to the background above, anyways she can identify that the problem will be stated in this research. The problem above can be formulated as Follow:

1. How is the profile of fricative pronounced by second grade students of SMPN 1 Karangtanjung?
2. What fricative are mispronounced by the students of SMPN 1 Karangtanjung?
3. What are the factor make the students in pronouncing English fricative by second grade students of SMPN 1 Karangtanjung?

D. The objective of The Research

1. To know the profile of fricative pronounced by second grade students of SMPN 1 Karangtanjung?
2. To know what fricative are mispronounced by the students of SMP N 1 Karangtanjung?
3. To know what are the factor make the students in pronouncing English fricative by second grade students of SMPN 1 Karangtanjung?

E. Significance of the Research

The result of the research is expected to be useful for the readers. The institution and the students who interested in English Educations. And this result hope to be useful for the lecturer English is references in designing teacher strategies, so

the students of English education will perform better in speaking English with the hope they can also avoid in mispronouncing of fricatives.

1. For the writer

It is expected that the result of this study can increase in improving students awareness to pronounce fricatives consonants correctly in performing pronunciation.

2. For the Reader

The result of this study is able to become reference to study pronunciations errors and it can be used as additional knowledge in linguistics. This research can know the Student's Problem in Pronouncing English Fricative.

3. For other Research

The result of this research can be used as one of the references and information for further research related with the field.

F. Limitation of the Study

This research in only concern on students problems in pronouncing English fricative, it concern only at the second grade of junior high school. The researcher has chosen junior high school (SMPN1 Karangtanjung-Pandeglang) for the study.

G. Focus of Study

The scope of the research is consonants fricative. The writer will analyze what problems make the students faced in pronouncing the English fricative., the

study only is a consonant fricative. For all fricative consonant is /f/, /v/, /ð/, /θ/, /ʒ/, /ʃ/

H. Definition of Key Term

In order to prevent misunderstanding and misinterpretation of the research findings, the writer would like to explain and define the key terms that are used.

١. Pronunciation

According to Yates “pronunciation is the production of sounds that is used for making meaning”.^١

٢. Fricative

Fricative is the type of consonant that is formed by forcing air through a narrow gap in the oral cavity so that a hissing sound is created.^٢

I. Previous study

The following studies have been reviewed in relation to the present study.

Yanuari Kuku Perwira^٤ conducted the research in ٢٠١١ as final project for Sarjana's Degree in English Department faculty of Language and Art Semarang State University. This research was conducted the study to find out the percentage to students who are able to pronoun English correctly and to find out what kind of words the students commonly fail to pronounce

^١ Abbas Pourhosein Gilakjani, *International Journal of Research in English Education*, (Lahijan Branch, Islamic Azad University, Lahijan, Iran ٢٠١٦).

^٢ Parviz Birjandi, *An Introduction to Phonetics*, (Allameh Tabatabaai University, Tehran, Irak ٢٠٠٥).

^٤ Students pronunciation ability in reading report text, A thesis of Sarjana Degree, Semarang state University, ٢٠١١.

The data were analyzed based on the standard British English taken from Oxford Advanced Learner's Dictionary, 8th edition (1990) and Cambridge Advanced Learner Dictionary 3rd edition (2008). He used media beside textbooks in order to create students' interest in learning pronunciation and make them easier to remember and to produce the correct pronunciation.

For the first previous study belong to Yanuari Kukuh Perwiira, he investigated about pronunciation ability in reading report text used media textbook. While the writer aims to investigate problem pronunciation in fricative consonant by junior high school.

Ilham Syarifudin^o conducted this Thesis in 2014 as final project for Sarjana's Degree In Language Literature department in Alaudin Makassar University. By the title of paper "The pronunciation of English Fricative by Makassar Students". This research was conducted to find out the Strategies used by Makassar students in second semester. This study used descriptive quantitative method, the population in Makassar students at Second semester of English and Literature department. This research only used two classes the Makassar students of English literature and department in this sample is 16 students. According to the data that Makassar Students stay in the low level how to pronounce English Fricative consonant in all position They are

^o Ilham Syarifudin, The pronunciation of English fricative by Makassar Students, A thesis of Sarjana degree, Universitas Alaudin Makasar, 2014.

difficult to pronounce δ , θ , \int , and $ʒ$. It because in Makassar language only have ʃ fricative consonant.

From the previous study, it has similarity and differentiation with this research. Ilham Syarifudin identified that he only focused to identified English fricative by used Makassar students of second semester of English and literature department.

The writer analyzed the pronunciations it's the same with Ilham Syarifudin to focused one kind of consonant it's Fricative but different object. This research focused on the fricative to identified three position of consonant there are initial, medial, and final position. performed by the students of junior high school as an object. it's important to understand both of students in order to find the finding. The technique of data collecting used interview to student, teacher, and test to students. The writer using Oxford Learner Dictionary to assess pronunciation of fricative because not only by looking at the transcription but also the researcher uses its audio to find accuracy of students pronunciation.

J. Organization of Writing

Systematically, there are five chapter that will be illuminated on this paper.

Chapter I discusses about introduction which explain following cases, background of study, statement of the problem, the objective of the research, significance of the Research Definition of the research, previous study and organization of Writing.

Chapter II discusses about theoretical Framework, those are Pronunciation (the definition of Pronunciation, student's problem in pronouncing English Fricative, place of articulation, manner of articulation definition of Fricative and the production of fricative).

Chapter III discusses the methodology of research that consist of research method, location and time research, the purpose of the research, the technique of data collecting, and technique of data analyzing.

Chapter IV present the data analysis, result of the data analysis and the discussion of the result.

Chapter V present the conclusion of the investigation with the suggestion for the improvement of pronunciation.