

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote a partial fulfilment of the requirements for Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethnic in the word of scientific writing tradition.

However it the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receipt any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 8th, 2019

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The writer will not forget their kindness and may God repay their good deed and always protect, bless all of us Amien. Hopefully, this study is useful and can give contribution for developing the education especially in teaching learning process.

Serang, May ٠٨, ٢٠١٩

Siti Yeni

ABSTRACT

Siti Yeni. 1023.1824. 2019. STUDENTS' PROBLEMS IN PRONOUNCING ENGLISH FRICATIVE AT SECOND GRADE OF SMPN¹ KARANGTANJUNG (A CASE STUDY AT SECOND GRADE OF SMPN¹ KARANGTANJUNG-PANDEGLANG) In Academic Year 2018/2019

This research investigate students' problem in pronouncing English fricative at second grade students of SMPN ¹ Karangtanjung Pandeglang. The problem in this study is ¹. How is the profile of fricative pronounced ². What fricative are mispronounced by the students ³. What are the factor make the students in pronouncing English fricative. The purpose of this study ¹. To know the profile of fricative pronounced ². To know what fricative are mispronounced by the students ³. To know what are the factor make the students in pronouncing English fricative.

The data was collected by giving the test for ¹ participants and the data was analyzed by using descriptive qualitative method. The respondent of this research were ¹ students. They were take from students in class ^{Ac} of SMPN ¹ Karangtanjung. of English academic year 2018/2019. ¹. Most of the students didn't know how to say the fricative pronounced. Their pronounced "p" that should be pronounced "f", and the word "ð" most of students pronounced as "d, th, and t". ². The research revealed that the respondents made ¹⁰ deviation of all. The replacement of [f] with [p], the replacement of [v] with [p], [f], the replacement of [ð] with [t], [d] [th], the replacement of [θ] with [t], the replacement of [ʒ] with [j], [g], the replacement of [ʃ] with [s] . ³. There were several factor causing students in pronouncing fricative consonants the inconsistency the word of English between the sound, several of them dislike the English language cause difficult to say the English, the unfamiliar of students to say it. The result of this research, the most fricative consonant problem in pronouncing of students. Then, based on the research the students should be given the practice of pronunciation to make good speaking in daily activity.

Key word: Pronunciation, Fricative, Problem.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of the title
“Students’ Problems in Pronouncing English Fricative at Second Grade of SMPN 1
Karangtanjung” has been approved by the research paper advisers for further
approval by the board of examiners.

Serang, May 08, 2019

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SECOND GRADE OF SMPN 1 KARANGTANJUNG- PANDEGLANG
(A Case study at second Grade of SMPN 1 Karangtanjung- Pandeglang)**

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DEDICATION

This paper is dedicated to my beloved parents, with their love, always pray and support me. My best family and brother who never ending support and motivation. My best friend, who never ending Support me.

MOTTO

**Better to feel how hard Education is at this time rather than fell the bitterness
of stupidity later.**

**(Lebih baik merasakan sulitnya pendidikan sekarang daripada rasa pahitnya
kebodohan).**

A BRIEF BIOGRAPHY

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