CHAPTER V
CONCLUSION AND SUGGESTION

A. CONCLUSIONS

In this research, the occurrences of code-switching in EFL learners' group WhatsApp are unique phenomenon. There are three types of code-switching occurs in group WhastApp. Certainly, tag-switching 6%, intra-sentential switching 71%, inter-sentential switching 23% . So, the researcher provided the data obtained as follow on table below:

No	Types	Frequency	Percentages (%)
1.	Tag switching	6	6%
2.	Intra-sentential switching	71	71%
3.	Inter-sentential switching	23	23%
Total		**100**	**100%**

Based on the responses of questionnaires, there are some reasons from the respondents to use code switching in group chats. All of the respondents of questionnaires are 40. There're more than one reasons from each respondent. one respondent has several answers and the same answer. In addition, the most frequent reason arises from 40 respondents answer are being emphatic about something, real lexical need, lack of facility, lack of regristal competence. 39 give reasons that they talk about particular topics. Further, Quote somebody else and habitual expressions are 20 respondents. Interjection; inserting sentence filler or sentence connector and communicative efficiency and mood of speakers are 10 respondents. Repetition used for clarifications are 17 respondents. To amplify and emphazise a point are 16 respondents from 40 respondents. As followed on the table:

No	Reason of code-switching occurrence	Number of respondent answers
1.	Talk about a particular topic	39
2.	Quoting somebody else	20
3.	Being emphatic about something	40
4.	Interjection (inserting sentence filler or sentence connector)	10
5.	Repetition used for clarification	17
6.	Address different audience	0
7.	Real lexical need	40
8.	Communicative efficiency	10
9.	Lack of facility	40
10.	Lack of registal competence	40
11.	Habitual expressions	20
12.	To amplify and emphasize a point	16
13.	Mood of the speakers	10
15.	Clarify the contents	10

B. SUGGESTIONS

This research is important to enrich the study about linguistics academically and practically. It can be acknowledged that language is something unique to be observed especially in the use itself which code switching as the phenomenon in the social context. After conducting the research, this study, hopefully will be useful for:

1. English Department

The result of this research hopefully will be able to provide the information in detail what the English department should do to help the students develop their English language abilities in social life when the

phenomenon about linguistic has exist by them in real context. By knowing this phenomenon, English department will be able to provide the most appropriate way to increase students' English skills, even though they are bilingualism. Further, they will be better when they are practicing English for one student to another student in daily activities such as communication on WhatsApp.

2. EFL learners' (students)

The result of this research also will be useful for students' to provide insight about code-switching by EFL learners that its not only occurs in spoken but also in written form, specifically in online interaction. It will be useful later when they communicate with their students as a prospective English teacher to deal with students with bilingualism or multilingualism.

3. Researcher

For the researcher, the result of this research will give new knowledge about code-switching. And the last is for the other researchers who would like to conduct the same issue of this research can find out the additional information and references through reading this research.