

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding that was presented in the previous chapter, the researcher would like to give conclusion as follow:

1. From the result of pre-test and post-test between experimental and control class, it can be seen difference score on the experimental class where the result score of post-test is higher 94 than the control class where the result score of post-test is 83. Meanwhile, the result score of pre-test in experimental class is 78 and pre-test in control class is 69. Meanwhile, based on Observation Sheet that showed when the students took learning process in class, all of the score in teaching clustering technique in descriptive writing is 4,63 in the High Category and the percentage 92,6 in the High Category. From pre-test and post-test scores between experimental and control class and result of observation sheet, the researcher knows that the students' writing ability descriptive text using clustering technique get better score and improved than the students who taught without using clustering technique.
2. Based on the analysis of the data, it can be known that there is a significant difference between the pre-test and post-test when the study is conducted either using clustering technique or not. The researcher compared it with t_t , the value of t_o (observation) is higher than t_t (t table). From significance 5% $t_{\text{observation}} = 8$ $t_{\text{table}} = 1,66$ or $t_{\text{observation}} 8 > 1,66$ and significance 1% $t_{\text{observation}} = 8$ $t_{\text{table}} = 2,38$ or $t_{\text{observation}} 8 > 2,38$. The researcher got that " t_o " from the calculation is higher than t table both at significance level 5% and 1%. So, the hypothesis alternative (H_a) is accepted and (H_0) is rejected.

B. Suggestion

After doing the research and collect the data, the researcher give suggestion related with teaching learning process. The suggestions are for:

1. English Teacher

It is recommended for other English teachers to use clustering technique as an alternative and interactive technique teaching writing. It helps students to write their descriptive text more focus because they can show their idea more creative.

2. Students

For the students especially in the tenth-grade must improve their writing skill, one of the way is using clustering technique because it is interesting and make easier in writing English. The students should be more motivated in learning English especially in writing subject because it is important skill in learning English. Then, by using clustering technique students feel enjoy in their learning process.

3. Other Researchers

For the future researcher, the researcher hopes they would conduct the investigation of other teaching strategy and technique that could be applied by teacher.

4. School

The school should support every teaching and learning process especially in English lesson. The school also pays more attention to the method or technique that was needed by the students to learn with fun.

The suggestions above are given based on the research that was done by the researcher. The researcher hopes the suggestions could give positive contribution for improving the teaching learning process in SMAN 1 Petir.