A. Conclusion

Based on the analysis of the data in the previous chapter, the writer concluded that:

1. Based on the result of the analysis, students’ difficulties in writing narrative text at the first grade of SMAN 6 Pandeglang are: the students have difficulty to explore the idea to compose a story in Narrative text, mostly students have difficulty in grammar knowledge they have associated with tenses especially simple past tense that still very low, cannot translate some word of Indonesian into English, students cannot distinguish between narrative text and other types of text, the students felt difficulty in the diction and spelling, the writer also found there are many students made mistakes in using punctuation and capitalization.

2. The writer found that the factors caused students’ difficulties of writing narrative text at the first grade of SMAN 6
Pandeglang those are: 1) Internal factors, such as some students never reading or do exercise English lesson especially writing Narrative text and grammar at home, the students do not understand the type of text well, especially narrative text; The students are lazy to study and less motivation from yourself to write in English and study about English well. 2) External factors such as: less interesting and innovative in teaching methods.

B. Suggestion

As a closing report of this research, the writer would like to contribute some suggestion to be hopefully considered as a good input for further learning of writing. The suggestion from the writer as follow:

1. Suggestion for the teacher
   a. The teacher must increase students’ vocabulary to increase their ability when writing a Narrative text;
   b. The teacher must give more activities in writing text and give learning motivation;
c. In every activity given, the teacher must give feedback on writing for the students;

d. To enhance the quality of students’ writing, it is necessary for the teacher and students to evaluate the errors faced in Narrative writing.

2. Suggestion for the learners

a. The students should practice English repeatedly in school or at home to enhance the ability in using grammar and vocabulary in writing activity;

b. The students are suggested to read a lot of English book to increase the knowledge of English especially in writing Narrative text;

c. The students have to enrich vocabulary to improve their writing ability. It can be done by reading English text, such as newspaper, comic, magazine, etc.

3. Suggestion for the next researcher

For the next researcher especially the students of UIN Banten, this paper can be references to do the next research in other field.