The research is conducted to diagnose students’ difficulty in writing Narrative text. This research process and result were united and written in a paper entitled “An Analysis of Students’ Difficulty in Writing Narrative Text” (A Case Study at The First Grade of SMAN 6 PANDEGLANG Years 2018-2019). The research is aimed at 1) to know the students’ difficulties faced in writing narrative text. 2) To know the factors of students’ difficulties of writing narrative text at the first grade of SMAN 6 Pandeglang. Writing is a complicated activity which needs full of concentration and knowledge about what we are going to write. Sometimes you write or want to tell a story, it is called narrative. In writing narrative, explain and tell to others about something that happened in past event. Example writes about you in a surprising, pleasant, unpleasant or even dangerous situation. In this research, the writer search about students’ difficulty in writing Narrative text more detail. The writer uses qualitative method as a case study. Case study is generally utilizing a range of method for collecting and analyzing the data, rather than being restricted to a single procedure. The case study method is a very popular form of qualitative analysis and involves a careful and complete observation of a social unit, be that unit a person, a family, an institution, a cultural group or even the entire community. The writer chooses this method because it is related to the problem in Senior High School level. From the analyzed, the writer concluded that the students have difficulty in writing Narrative text such as they have difficulty to explore the idea to compose a story in Narrative text, grammar knowledge they have associated with tenses especially simple past tense that still very low, mostly students cannot translate some words of Indonesian into English, they cannot distinguish between narrative text and other types of text, they felt difficulty in the diction and the use of spelling, the writer also found some students made error in using punctuation and capitalization. The writer found that the factors caused students’ difficulties of writing narrative text at the first grade of SMAN 6 Pandeglang those are: 1) Internal factors, such as some students never reading or do exercise English lesson especially writing Narrative text and grammar at home, lack of vocabulary that they have, they do not understand the type of text well, especially narrative text; They are lazy to study and to use the vocabulary in their daily activity, less motivation from yourself to write in English and study about English well. 2) External factors such as: the teacher is less of giving motivation, less interesting and innovative in teaching methods. As a closing report of this research, the writer would like to contribute some suggestion to be hopefully considered as a good input for further learning of writing and this paper can be references to do the next research in other field.