

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research problem about “Improving Students’ Speaking Skill in English with Triple P (Presentation, Practice, Production)” the research describes the conclusion as follows:

1. In general, the real condition of students at 11 RPL Class of Vocational Senior High School 12 Pandeglang District is good. It can be seen the result of their speaking score, In the free cycle the students who passed the KKM 75 were 4 students of 30 students. in cycle 1 the students who got the score up 75 or passed KKM were 19 students of 30 students. In cycle II the students passed KKM 75 were 27 students of 30 students.
2. Triple P (*Presentation, Practice and Production*) model activity can improve students’ speaking ability showed by the score they yet. Furthermore, from the students’ response

toward the teaching and learning activity during CAR. It can be concluded that the students like triple P model. It proven by their participation in the class conversation, discussion, perform in the front of the class, pronunciation, vocabulary, grammar, fluency and comprehension.

B. Suggestion

In this part, the researcher would like to give some suggestion to be considered by English teachers as follows:

1. Triple P (*Presentation, Practice and Production*) model would be very helpful to improve students; ability in speaking, so the teacher needs to maintain using triple P model as alternative model or method of teaching process in the second grade students of senior high school.
2. The teacher should give clear explanation and instructions in directing students using triple P model.
3. The teacher should control the students' activities.

Finally, the researcher realizes that this research still has several errors and weakness. Therefore, the researcher would like to accept any criticism and suggestion to make research better.