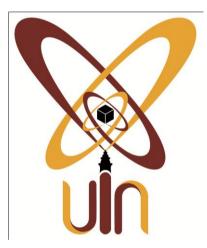
IMPROVING STUDENTS' SPEAKING SKILL IN ENGLISH WITH TRIPLE P (PRESENTATION, PRACTICE, PRODUCTION) MODEL

(Classroom Action Research at 11 RPL Class of Vocational Senior High School 12 Pandeglang District)

A PAPER

Submitted in the Department of English Education Partial Fulfillment of the Requirement for the "Sarjana" Degree.



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