

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the research about “The Effectiveness of Reading for Pleasure on Students’ Vocabulary Acquisition” at the seventh grade of MTsN 1 Pandeglang, the writer found the conclusion as follow:

1. The application of Reading for Pleasure activity helped the students in their English vocabulary acquisition. Moreover, the application of Reading for Pleasure activity was also effectively sufficient to increasing the students’ motivation and interest in learning English. The students were learning English enjoyably and enthusiastically sufficient in every learning English lesson.
2. The application of Reading for pleasure activity could increase the students’ vocabulary acquisition of the seventh grade of MTsN 1 Pandeglang. The total score of mean of the experiment class in the pre-test was 58,51. After the writer gave the treatment by applying Reading for Pleasure activity, mean of the students’ score increased to 73,93. The total score of mean of the control class also increased from 57,42 to 61,12 after given treatment without applying Reading for Pleasure activity, but the increase was lower than the experiment class. The students’ score of experiment class in post-test was still higher than the control class.

3. There was significant effect of Reading for Pleasure activity on students' vocabulary acquisition. It was proven by the t-test result. The result was  $t_o > t_t$  that was  $1,99 < 3,71 > 2,65$  the degree of significant 5% and 1% it means that  $\mu_x \neq \mu_y$  or  $H_a$  (alternative hypotheses) of the writer was accepted and  $\mu_x = \mu_y$  or  $H_0$  (null hypotheses) is rejected.

## **B. Suggestions**

Based on the conclusion above, there are some suggestions as follow:

### 1. For the Students

- a). The result of this study can the students to learn vocabulary based on their pleasure reading text that can be enjoyable way.
- b) Applying Reading for Pleasure activity can motivate students to get more advantages for learning English.
- c) The application of Reading for Pleasure activity contributed significantly to increase the students' vocabulary acquisition.

### 2. For the Teachers

- a) Teachers can apply Reading for Pleasure activity as one of media or activities in teaching learning English. It can motivate and make the lesson easier to be understood and acquired.
- b) Teachers can apply Reading for Pleasure activity to solve the problem in managing the class, because in this learning activity, the students can read the reading text that they want to read and it make them enjoyable. The situation

is also more active, because they are enthusiastic to explain what they read and what they can get from it.

c) Teachers are also expected to give more consideration and freedom to the students. For example, the students can take more advantages from their pleasure reading text such as new vocabulary, pronounce, spelling of words even structure.

### 3. For the School

a) The school should be aware and pay attention to the students' English lesson, because the result of the research showed that the students motivated to increase their English for example in vocabulary acquisition by applying Reading for Pleasure activity, because it is based on their interest or pleasure.

b) The school should prepare the media and also facilitate the students and the teachers in order to make better achievement in English lesson and make teaching learning process more effective, interested, and enjoyable.