ABSTRACT
(QUANTITATIVE)

Fitri Febriani. 152301902. 2019.The Effectiveness of Reading for Pleasure on Students' Vocabulary Acquisition *(Quasi Experimental Research at the Seventh Grade of MTsN 1 Pandeglang)*.

This research investigates the effectiveness of reading for pleasure in vocabulary acquisition. This research was to find out whether teaching vocabulary by using reading for pleasure activity can increase students' vocabulary acquisition. This research used one group pre-test and post-test design in quantitative research method. The instrument used in this research was tests (pre-test and post-test). This research involves 66 students as sample among regular seventh grade of MTsN 1 Pandeglang in academic year 2018/ 2019. The last result showed that t-observation "t_o" that the writer gor from the calculation is higher than t-table "t_t" both at the degree of significant 5% and 1 %. Significant 5% $t_o = 3,71$ and $t_t = 1,99$ that means $t_o > t_t$ or $3,71 > 1,99$ and significant 1% $t_o = 3,71$ and $t_t = 2,65$ that means $t_o > t_t$ or $3,71 > 2,65$. In addition, the result of the observation showed that the students more motivated in learning English, especially in vocabulary by using reading for pleasure activity. Based on the result above, it can be concluded that reading for pleasure activity effectively can be used in teaching vocabulary acquisition. The result of this research shows that students' vocabulary acquisition by using reading for pleasure activity achieve better score than those who do not use it.

Key words: *vocabulary acquisition, reading for pleasure. quantitative research*