

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the data analysis in chapter IV, the conclusion was drawn as following:

Snakes and Ladders game can improve students' speaking skill. It can be seen from the score they have got. Based on the result of the data analysis, we can see an improvement from pre-cycle to cycle. In the pre-cycle (first test), the mean score of students is 44.26 and there are no students who get a score >75. While in the cycle I (second test), the mean score of students is 64,26 and the number of students who got score >75 is 5. The next increase occurred in the cycle II (last test), the mean of students is 75,48 and there were 20 students who got score >75.

#### **B. Suggestion**

In this part, the writer would like to give some suggestion to be considered by English teacher as follows:

- a. Snakes and Ladders game would be very helpful to improve students' speaking skill, so the teacher needs to maintain using the Snakes and

Ladders game media as alternative media of teaching process in the seventh grade of junior high school.

- b. The teacher should give clear explanation and instruction in directing her students how to play the Snakes and Ladders game in teaching-learning process.
- c. The teacher should control and observe the students' activities.

Finally, the writer realizes that this research still has some weakness and mistakes. Therefore, the writer would like to accept any constructive suggestion to make research better.

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