

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 7th, 2019

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ACKNOWLEDGMENT

In the name of Allah, the Beneficent and the Merciful

There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the research paper.

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ABSTRACT

Fitri Indah Sari. 152301782. 2019. *The Use of Snakes And Ladders Game To Improve Students' Speaking Skill. (An Action Research at VII Grade of Mts Al-Khairiyah Pontang, Kab. Serang – Banten in Academic Year 2018/2019)*

This research used the Classroom Acting Method (CAR). It aimed to know how students' speaking skill improved through the snakes and ladders games media. The subject of this research was VII-A grade students of MTs Al-Khairiyah Pontang in Academic Year 2018/2019. This research was conducted in two cycles which each cycle consisted from 4 step, they are planning, acting, observing, and reflecting. The data gathered through quantitative and qualitative data. The result of this research is Snakes and Ladders game can improve students' speaking skill. It can be seen from the score they have got. Based on the result of the data analysis, we can see an improvement from pre-cycle to cycle. In the pre-cycle (first test), the mean score of students is 44.26 and there are no students who get a score >75. While in the cycle I (second test), the mean score of students is 64,26 and the number of students who got score >75 is 5. The next increase occurred in the cycle II (last test), the mean of students is 75,48 and there were 20 students who got score >75.

Key words: *speaking, snakes and ladders game, and classroom action research*

**THE USE OF SNAKES AND LADDERS GAME TO IMPROVE STUDENT
SPEAKING SKILL AT THE SEVENTH GRADE OF MTS AL-KHAIRIYAH
PONTANG KAB. SERANG**

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THE BOARD OF EXAMINERS' APPROVAL

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DEDICATION

This research paper is dedicated to beloved family, especially the researcher's parents, **Mr. H. Dasari** and **Mrs. Elah Rosilah** who have never stopped loving, supporting, and sanding pray to the researcher so that the researcher could complete this research. This paper also dedicated to researcher's brothers and sister **Mr. Eli Suhaeli, S.Pd.I.**, **Mr. Suherman, S.Pd.**, and **Yara Farha Sari** and her aunt, **Mrs. Sunayati** who always support and give spirit to the researcher with their love. The next dedication is delivered to my the best teacher **Mr. Nafiri Mohammadi, M.Pd.** who always supporting and guiding researcher.

MOTTO

مَنْ عَرَفَ بُعْدَ السَّفَرِ اسْتَعَدَّ

Barang siapa tahu jauhnya perjalanan, bersiap-siaplah ia.

“If someone knows the distance, then he will get ready”.

A Brief Biography

The writer, Fitri Indah Sari, was born in Serang, Banten, on January 1st, 1998. She is the third child of Mr. H. Dasari and Mrs. Elah Rosilah. She finished her elementary education at SDN Kesabilan, Pontang, Serang, Banten in 2009, whereas her junior and senior high education were respectively finished at Al-Khairiyah Pontang Islamic Institute, Serang, Banten in 2012 and 2015. Four years later, i.e. in 2015, she continued her education program of English Education Department, Faculty of Education and Teacher Training, the Islamic University of Sultan Maulana Hasanuddin Banten.

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