STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial

fulfilment of the requirements for the Sarjana degree and submitted to the

English Education Department, the faculty of Education and Teacher

Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this

paper has been referred to appropriately in accordance to the prevailing

legal and intellectual ethic in the world of scientific writing traditional.

However, if the originality of this paper either partially or wholly

is, later on, proved or it falls under convincing plagiarism, I would be

prepared to receive any consequences in the form of any sanction such as

losing my related academic degree obtained from the institution as well as

other rules prevailing in Indonesia.

Serang, 31st October, 2016

Sayyidah Ainu Hidayah

SRN 122301338

iii

Sayyidah Ainu Hidayah, 2016, "The Effect of Intensive Reading Strategy on Students' Reading Comprehension". (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, "Sultan Maulana Hasanuddin" Banten). Advisers: Dr. H. Subhan, M.Ed and Ila Amalia, M.Pd.

ABSTRACT

This research investigates the effect of intensive reading strategy on students' reading comprehension; specifically it is written in the title of this research paper that is "The Effect of Intensive Reading Strategy on Students' Reading Comprehension at Eight Year of SMPN 1 Curug – Tangerang". The research is conducted based on the main problem 1). How are the students reading comprehension at eight grade of SMPN 1 Curug - Tangerang before and after use intensive reading strategy? 2). How is the effect of intensive reading strategy on students' reading comprehension at eight grade of SMPN 1 Curug - Tangerang? In reference to the aforementioned research problem, this research is aimed at 1). To know the influence of intensive reading strategy on students' reading comprehension at eight grade students of SMPN 1 Curug – Tangerang before and after using intensive reading strategy. 2). To find out the effect of intensive reading strategy on students' reading comprehension in SMPN 1 Curug – Tangerang.

To answer questions, the researcher collected data from 60 student's spreading in two classes, one class as the experimental class and another one is as the control class, by applying quasi experimental research method. The population is the eighth grade of SMPN 1 Curug – Tangerang year 2016 and the researcher takes sample from VIII H as the experimental class and VIII I as the control class. The data was gathered through pre-test and post-test.

The results of the research show that the value of $t_{observation}$ is 7, 38 and the degree of freedom (df) is 60. In this paper, the researcher used the degree of significance of 5% is 2, 00 and 1% is 2, 66, so t_o : t_t = 7, 38 > 2, 00 in degree of significance 5% and t_o : t_t = 7, 38 > 2, 66 in degree of significance 1%. It means that the alternative hypothesis (Ha) of the research is accepted and the null hypothesis (Ho) is rejected. Based on

calculating the data of t-test that the influence of using intensive reading strategy has positive effect on students' reading comprehension.

THE EFFECT OF INTENSIVE READING STRATEGY ON STUDENTS' READING COMPREHENSION AT EIGHT GRADE STUDENTS OF SMPN 1 CURUG – TANGERANG

By:

Sayyidan Ainu Hidayah

SRN, 122301338

Under the Supervision of:

Adviser I, Adviser II,

Dr. H. Subhan, M.Ed. NIP. 19680910 200003 1 001 lla Amalia, M.Pd NIP. 19770731200604 2 002

Acknowledged by:

The Dean of Education and Teacher Training Faculty,

The Head of English Department,

Dr. H. Subhan, M.Ed. NIP. 19680910 200003 1 001 As'ari, S.S.,M.Si NIP. 19741029 200003 1 002

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Sayyidah Ainu Hidayah. Has been approved by the board of examiners as a partial fulfilment of the requirement for the degree of Sarjana in English Education Department.

Serang, October 31st, 2016

The Board of Examiners:

<u>As'ari, S.S., M.Si.</u> 19741029 200003 1 002	Chairman
Rosidah, M.A. 19780317 201101 2 005	Secretary
<u>Anita, S.S., M.Pd.</u> 19770410 200312 2 001	Examiner I
Eulis Rahmawati, M.Pd. 19790713 200312 2 002	Examiner II
<u>Dr. H. Subhan, M.Ed.</u> 19680910 200003 1 001	Adviser I
<u>Ila Amalia, M.Pd</u> 19770731 200604 2 002	Adviser II

This paper is dedicated to;

My beloved parents, with their love and effort who always pray and support me. My best sisters and My Brothers, for their never ending support, motivation and attention.

MOTTO

"ALLAH WILL RISE THOSE WHO HAVE
BELIEVED AMONG YOU AND THOSE WHO
WERE GIVEN KNOWLEDGE, BY DEEGRES
AND ALLAH IS ACQUAINTED WITH WHAT
YOU DO"

(AL-MUJADALAH 11)

A BRIEF BIOGRAPHY

The researcher, Sayyidah Ainu Hidayah was born in Tangerang, banten, on November 17th, 1994.she lives in PLP Curug No 158 Rt 03/07 Kec. Curug Kab. Tangerang. She is the first child of the couple of Mr Ahmad Syaihu and Mrs Adi Suhari. She has two sisters and three brothers.

She finished her elementary school at SDN Curug IV in 2006, so continued to SMPIT Ibadurrahman util 2009 and continued to SMAIT Ibadurrahman until 2012. Then, in 2012 she continued her education to university majoring of English Education Department, Faculty Of Education and Teacher Training, The State Institute For Islamic Studies "Sultan Maulana Hasanuddin" Banten.

ACKNOWLEDGEMENT

In the name of Allah, the merciful, the compassionate

There is no valuable words to be said but all praises be to Allah the lord of the world the master of the day after, the almighty God, who has sent Muhammad, peace be upon him, to be his His prophet and messenger for people all over the world. The writer realizes and feels very sure that with his blessing, mercy and guidance it would be possible for me to finish the paper.

The researcher realized this simple paper will never finish without helping all the elements. So the researcher would like to acknowledge deep gratitude to:

- 1. The rector of the state Institute Islamic Studies "Sultan Maulana Hasanuddin" Banten, Prof. Dr. H. Fauzul Iman, M.A.
- The Dean of Education and teacher Training faculty, Dr. H. Subhan, M.Ed.
- 3. The Head of English Department As'ari, S.S., M.Si, who always stimulates and encourages her to finish the paper.

- 4. The first Adviser Dr. H. Subhan, M.Ed, who has painstakingly spent his valuable time to guide and give excellent suggestions for me in preparing this study.
- 5. The second Adviser IIa Amalia, M.pd. who has given the researcher patiently helps, correction, suggestion, motivation and invaluable criticism in conducting the paper.
- 6. All my lecture who has taught me and give me knowledges.
- 7. The Head master of SMP Negri 1 Curug Tangerang has gave me permation to do my research.
- 8. The English teacher of SMPN 1 Curug Tangerang for the guidace and the time.

TABLE OF CONTENT

STATEMENT OF ORIGINALITY iii
ABSTRACTiv
THE ADVISORS APPROVAL vi
THE BOARD OF EXAMINERS' APPROVALvii
DEDICATIONviii
MOTTO ix
A BRIEF BIOGRAPHYx
ACKNOWLEDGEMENTxi
TABLE OF CONTENTxiii
LIST OF TABLESxvi
LIST OF DIAGRAMxvii
LIST OF APPENDICS xviii
CHAPTER I
INTRODUCTION
A. Background of Research1
B. Limitation of the Problem7
C. Statement of the Problem7
D. The Aim of The Study8
E. Significance of the Study8
F. Organization of Writing8

CHAPTER II

THEORITICAL REVIEW

A.	Re	ading Comprehension
	1.	Definition of Reading
	2.	Definition of Comprehension14
	3.	Definition of Reading Comprehension15
	4.	Purpose of Reading17
В.	Int	tensive Reading
	1.	Definition of Intensive Reading
	2.	Role Teacher of Intensive Reading22
	3.	How to Use Intensive Reading in the Class23
	4.	The Benefit of Intensive Reading26
	5.	The Assessment of Intensive Reading27
СНАР	ТЕ	R III
RESE	RC:	H METHODELOGY
A.	Re	search Method31
B.	Pla	ace of Research
C.	Po	pulation and Sample33
D.	Va	riable
E.	Te	chnique of Data Collection36
F.	Da	ta Procedure Collection
G.	Te	chnique of Data Analysis39
СНАР		
THE I	RES	SULT OF STUDY
A.	De	scription of The Data42
	1.	The Score of Pre-Test and Post-Test of Experiment Class 42

	2. The Score of Pre-Test and Post-Test of Control	Class 45
B.	Data Analysis	48
C.	Hypothesis Testing (t-test)	51
D.	Data Interpretation	52
CHAI	PTER V	
CONC	CLUSION AND SUGGESTION	
A.	. Conclusion	55
B.	Suggestion	56
REFE	ERENCES	58

LIST OF TABLES

Table 3.1	32
Table 3.2	37
Table 4.1	42
Table 4.2	45
Table 4.3	48

LIST OF DIAGRAM

Graphic 4.1	44	4
Graphic 4.2	4	7

LIST OF APPENDICES

Lesson Plan Experiment Class	61
Lesson Plan Control Class	.67
Lesson Plan Experiment Class	.72
Lesson Plan Control Class	.77
Student's Pre-Test of Experiment Class	.87
Student's Post-Test of Experiment Class	100
Student's Pre-Test of Control Class	115
Student's Post-Test of Control Class	133
Γ-Table1	148
Permission Letter	149
School's Letter	152