

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Educational Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas as quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiaris, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 07th, 2019

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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who was sent Muhammad, peace be upon him. To be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for her to finish this paper.

After taking a long time writing, the writing finally finished this paper. In this great accessions the writer would like to express her thank profound gratitude to:

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ABSTRACT

Farah Yunita. 152301810. 2019. The Effectiveness of Cooperative Integrated Reading and Composition (CIRC) Technique in Teaching on Narrative Text (*An Experimental Research at the Second Grade of MTs Al-Khairiyah Pipitan*)

This research investigates the effectiveness of Cooperative Integrated Reading and Composition (CIRC) technique in teaching reading on narrative text. This research conducted based on the problems: 1) How is the students' reading comprehension on narrative text before using CIRC technique at the second grade of MTs Al-Khairiyah Pipitan? 2) How apply is CIRC technique to students' reading comprehension on narrative text at the second grade of MTs Al-Khairiyah Pipitan? 3) How effective is CIRC technique in teaching reading on narrative text at the second grade of MTs Al-Khairiyah Pipitan? To answer the questions, the writer collects data from 60 students spread into two classes, one class as experimental class and another one is as control class. the writer takes the sample from VIII E as experimental class and VIII F as control class. the experimental class was taught using Cooperative Integrated Reading and Composition (CIRC) technique and control class taught using Grammar Translation Method (GTM). Since the research used experimental research, the data is gathered through pre-test and post-test. The result of the reseach shows that the value $t_{\text{observation}}$ is 3,77 the writer compared it with t_{table} both in degree significance 5% and 1%. Therefore, $t_o:t_t = 3,77 > 2,00$ in degree significance 5% and $t_o:t_t = 3,77 > 2,66$ in degree of significance 1%. The statistic hypothesis states that if t_o is hugher than t_t , it shows that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected. It means that significance is the effectiveness of CIRC technique in teaching reading on narrative text.

Key words: Reading, Cooperative Integrated Reading and Composition (CIRC) technique, Narrative Text

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Farah Yunita entitled
“The Effectiveness of Cooperative Integrated Reading and Composition (CIRC)
Technique in Teaching Reading on Narrative Text at the Second Grade of MTs Al-
Khairiyah Pipitan”
Has been approved by the research paper advisers for further approval by the board
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**THE EFFECTIVENESS OF COOPERATIVE INTEGRATED READING
AND COMPOSITION (CIRC) TECHNIQUE IN TEACHING READING ON
NARRATIVE TEXT**

(An Experimental Research at the Second Grade of MTs Al-Khairiyah Pipitan)

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DEDICATION

Every sheet of this paper I gratefully dedicated to:

My Beloved Parents:

Bambang Supriyadi

Rochaeti

My Beloved Brother:

Taufik Rachman

MOTTO

“Never give up on what you really want to do. The person with big dream is more powerful then the one with all facts”

(Albert Einstein)

A Brief Biography

The writer, Farah Yunita, was born in Serang, on June 24th, 1996. She is the second child from married-couple Bambang Supriyadi and Rochaeti. She has one brother, he is Taufik Rachman. She lives in Pontang village, Serang city.

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