

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

After the writer conducted this research about “The Effectiveness of Cooperative Integrated Reading and Composition (CIRC) technique in Teaching Reading on Narrative Text at the Second Grade of MTs Al-Khairiyah Pipitan” the writer describes the conclusion as follow:

1. The students’ reading comprehension on narrative text at the second grade of MTs Al-Khairiyah Pipitan before using Cooperative Integrated Reading and Composition (CIRC) technique between VIII E as experimental class and VIII F as control class are low. It can be seen from the result of pre-test. In which, the lowest score of the experimental class is 30 and the highest score is 77 with the mean score is 61,8. While, the lowest score of the control class is 23 and the highest score is 70 with the mean score is 50,9.
2. The applying of CIRC technique in teaching learning process was given positive benefit for students’ reading achievement, such as: the students more relaxed, entertained, motivated, and active to learn reading. From the research it is concluded that, the students who were taught using CIRC technique have higher score than without using CIRC technique.

3. There was effective of CIRC technique in teaching reading on narrative text, can be seen from the result of the post-test score is higher than pre-test score. The lowest score of post-test in experimental class is 40, the highest score is 87 and the mean score is 61,8. Then, the result of post-test in control class, the lowest score is 37 and the highest score is 77 and the mean score is 50,9. The result of analysis the data conclusion is shows the value of  $t_{\text{observation}} = 3,77 > t_{\text{table}} = 2,66$  in degree of significance 1%. The score of  $t_{\text{observation}} = 3,77 > t_{\text{table}} = 2,00$  in degree of significance 5%.  $H_a$  (alternative hypothesis) of the result is accepted and  $H_o$  (null hypothesis) is rejected. It means that significance is the effectiveness of CIRC technique in teaching reading on narrative text at the second grade of MTs Al-Khairiyah Pipitan.

## **B. Suggestion**

Based on the conclusion, it can be delivered some suggestions that might be useful. The suggestions are for teacher and students, as follow:

1. For Teacher
  - a. The teacher should always give motivation to the students in teaching learning process.
  - b. The teacher can be more creative and innovation in teaching students to increase teaching learning process and make students active in learning.

- c. The teacher should be able to use various and interesting technique in teaching process especially, teaching reading comprehension. One of them is Cooperative Integrated Reading and Composition (CIRC) technique.

2. For Students

- a. The students should practice a lot of reading English text in order to improve their knowledge and information.
- b. The students must be add new vocabularies every day and remember their every time.
- c. The students are suggested to practice their reading comprehension using Cooperative Integrated Reading and Composition (CIRC) technique.