

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the researcher conducted this research about “The Effectiveness of Using Power Point Presentation in Teaching Writing Descriptive Text (An Experimental Research at the First Grade of MA MALNU Pusat Menes Pandeglang in Academic Year 2018/2019)”, the research concluded:

1. The students writing skill at the first grade of MA MALNU Pusat Menes before given the treatment is the score 1,4 from the range 1-4 are description the students writing skill are lacking, as they often make mistakes in descriptive text writing especially in content, organization, grammar, vocabulary, and mechanics, while the students score after given the treatment was the score 3,3 of range 1-4 are description the students writing skill are complete and clear and almost relating to the topic , the identification is almost

complete and descriptions are arranged with almost proper connectives, few grammatical or agreement inaccuracies but not affect on meaning, few misuses of vocabularies, word forms, but not change the meaning, and it has occasional errors of spelling, punctuation, and capitalization.

2. The power point presentation can apply to teaching writing descriptive text and the power point presentation is very support as learning media.
3. There was effectiveness of using power point presentation in teaching writing descriptive text. The results show that the value of t_o is 1,46 it is higher than the value of $t_{table}0,67$, the level significance is $\alpha = 0,5$. It means H_a (Alternative Hypothesis) of the result was accepted. Therefore, using power point presentation is effective in teaching writing descriptive text at the first grade of MA MALNU Pusat Menes Pandeglang.

B. Suggestion

Based on the conclusion above, it can be delivered some suggestion that might be useful. The suggestions are to students, to teacher, and to the researcher. As follows:

1. For Students
 - a. This learning media give students opportunity to think critically and also requires the students to be attractive.
 - b. The students should practice independently to writing descriptive text to improve students writing skill.
2. For Teacher
 - a. In learning writing descriptive text, the teacher hoped more creative to design the slide show in teaching writing descriptive text to increase teaching learning process and make students active in learning.
 - b. This learning media can be alternative media for teacher to make students become active and interest in learning process especially in writing ability.

3. For Researcher

For further research they should try to find the other learning media that can be used to teach writing descriptive text.