

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the others persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 20<sup>th</sup>, 2019

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152301823

## ACKNOWLEDGEMENT

*In the name of Allah, the Merciful, the Compassionate*

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for her to finish the paper.

Herewith the researcher would like to express her profound gratitude more than she can express, to Moh. Nur Arifin, S.Ag, M.Pd., as the first advisor, and As'ari, S.S,M.Si., as the second advisor, for the correction and support. In addition, also very much to indebted to Dr. H. Abdul Mu'in Bahaf, S.Ag., M.M., the head of the English Education Department. This thanks also goes to Eliana, S.Pd., who has permitted to conduct observation and research at MAS Mathla'ul Anwar Pusat Menes.

Last but not the least, her very sincere thanks especially go to her great parents, the family of PBI '15 especially for PBI B '15, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this paper could never been written.

Serang, March 20<sup>th</sup>, 2019

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## ABSTRACT

**Dian Sa'diah**, 152301823. 2019. The Effectiveness of Problem-Based Learning in Teaching Writing on Argumentative Text (*An Experimental Research at the Eleventh Grade Students of MAS Mathla'ul Anwar Pusat Menes*).

This research investigates the use of Problem-Based Learning in teaching writing on argumentative text in the eleventh grade students of MAS Mathla'ul Anwar Pusat Menes. The objectives of this research are 1) to find students' writing ability before using problem-based learning as approach of argumentative text, and 2) to find students' writing ability after using problem-based learning as approach of argumentative text. The method used in this study was quasi experiment with the samples are 60 students. They are divided into two classes, 32 students in experimental class and 28 students in control class. Furthermore, the researcher used pre-test and post-test to collect the data. After calculated the data, the researcher gets the mean of post-test in experimental class is 81.28 and in control class is 40.5. Since the degree significance is used, the data showed that  $t_{table}$  of level significance 5% 1.67 and 1% = 2.39. The result of the research is that  $t_{count} = 46.34$  and  $1.67 < 46.34 > 2.39$  which means that  $t_0 > t_t$ . In other words, the alternative hypothesis is accepted because there is significant effectiveness of problem-based learning to improve writing ability of argumentative text. In line with the data result, the researcher concludes that using problem-based learning could improve writing ability on argumentative text.

**Keyword:** *Problem-Based Learning, Writing and Argumentative Text*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of  
Dian Sa'diah entitled  
“The Effectiveness of Problem-Based Learning in Teaching Writing on  
Argumentative Text (An Experimental Research at the Eleventh Grade  
Students of MAS Mathla'ul Anwar Pusat Menes”  
has been approved by the research paper advisers for further approval by the  
board of Examiners.

Serang, March 20<sup>th</sup>, 2019

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## **DEDICATION**

*This research paper dedicated to:*

*The researcher's beloved parents as her first respected teachers:*

*H. Uci Sanusi*

*And*

*Hj. Hulwati*

## **MOTTO**

“If you are not a king’s child and you are not a child  
of a great scholar, then be a writer”

-Imam Al-Ghazali -



### **A Brief Biography**

The researcher, Dian Sa'diah, was born in Tangerang, Banten, on February 16<sup>th</sup>, 1998. She is the first child, out of four of H. Sanusi and Hj. Hulwati. She finished her elementary education at SDN Pamarayan I Pandeglang Banten in 2009, whereas her junior high and senior high educations were respectively finished at Mathla'ul Anwar Pusat Menes, Pandeglang, Banten in 2009 and 2012. In 2015, she continued her education in the State Islamic University Sultan Maulana Hasanuddin Banten, Faculty of Education and Teacher Training, majoring English Education Department.

During her time of studentship, she was not only involved at intracurricular organization by having position as member of Executive Council of Students (DEMA F), but also extracurricular organization by having position as member of PMII. Then she is one of the volunteers in ISBANBAN.

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