**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

Based on the research finding’s about Teaching Writing Descriptive Text through Four Square at the third grade of SMP Khairul Huda Kota Serang. The writer take three conclusion based on the research question as follow :

* 1. The condition of Students writing skill before giving the treatment is low, it can be seen from the result of pre test at 9-A as an experimental class got the maxsimum score at is 76 and the minimum score is 34. The mean score from all of the score is only 53,18. In the other side, the result of pre test at 9-B as Control class got the maxsimum score is 67 and the minimum score is 34. The mean score from all of the score is only 48,55.
	2. The class situation when the teacher give the treatment using Four Square Writing Method runs well. It can bee seen from the observation sheet when the students teach in the class, all of the score in Teaching Writing Descriptive Text through Four Square is 3,54 in the Medium Category and the percentage 70,87 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs (Good).
	3. The result of Teaching Writing Descriptive Text through Four Square is effective. It can be seen from the result of Post Test at 9-A as an experimental class got the maxsimum score is 96 and the minimum score is 55. The mean score from all of the score is 72,91. In the other side, the result of pre test at 9-B as Control class got the maxsimum score is 94 and the minimum score is 36. The mean score from all of the score is 60,55. It is also shown that $t\_{0}$ : $t\_{t}$ = 2,75 > 2,02 In the degree of freedom 5% significance. $t\_{0}$ : $t\_{t} $= 2,75 > 2,69 In the degree of freedom 1% significance, It means that there is an effectiveness of using Four Square in teaching writing descriptive text.
1. **Suggestion**

Based on the finding of this research, there are some suggestion which can be useful not only for the writer but also for the Teacher, Students and the Other Researcher.

1. The Teacher

First, Teachers should be more selective in choosing the right method for the students. Second, Teacher should explain the matery clearly also give the real example. Third, Teacher should helps the students when they got blank to express their idea and motivate them to learn more. Last, Teachers should make the students to be more creative, one of them is making groups when the students do exercise, it can make them share their idea each other.

1. The Students

First, Students should study hardly and learn more about grammar and vocabualry to to improve their skill especially in writing. Second, Students should pay attention when the teacher explain the matery, Third, students also should ask to the teacher when you don’t unserstand about the matetry.

1. The Others Researcher

The suggestion also for the other researcher who want to conduct the same research using four square in teaching writing should apply this method in the wider subject whether to know is it effectives or not in teaching writing for students.