**CHAPTER IV**

**RESULT AND DISCUSSION**

1. **The Description of Data**

In this chapter the writer described the data that obtained from the Students of SMP Khairul Huda Kota Serang in academic year 2018/2019 and the subject of this reacearch is the Third grade students. In this research the writer took 44 Students. The writer has devided into two classes, 22 students of 9-A class as the experimental group and 22 students of 9-B class as the control group.

To find out the effectiveness of using Four Square Method, the writer gave the students Pre Test before implementing Four Square Method in tecahing descriptive writing, it has given in the first meeting in order to get the data of their mastery writing of both two group. Post Test is given after implementing the Four Square Method in tecahing descriptive writing text to check the significancy in student’s writing descriptive of both two groups. Both of the test is given in Essay.

The writer compares the result of test between experimental and control group, to find out whether Four Square Method is effective in teaching writing descriptive text. The result of experimental class is named Variable ($X\_{1}$) and the control class is named Variable ($X\_{2}$).

1. **The Process of Experimental Class Score**

The score in IX A class as an experimental class obtained mean score 53,18 for pre test and 72,91 mean score for post test. The score of pre test and post test will be described in the following table :

**Table 4.1**

**Pre Test of Experiment Class**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Initial Name** | **Items** | **Score** |
| **C** | **O** | **LU** | **V** | **M** |
| 1 | AP | 17 | 7 | 11 | 13 | 2 | 50 |
| 2 | AAF | 16 | 13 | 10 | 9 | 2 | 50 |
| 3 | AAF | 13 | 10 | 11 | 9 | 2 | 45 |
| 4 | AF | 17 | 10 | 11 | 13 | 3 | 54 |
| 5 | AN | 13 | 7 | 5 | 7 | 2 | 34 |
| 6 | BMA | 17 | 13 | 11 | 10 | 3 | 54 |
| 7 | DRR | 17 | 10 | 11 | 16 | 3 | 57 |
| 8 | DNAG | 23 | 15 | 19 | 15 | 4 | 76 |
| 9 | FR | 17 | 13 | 17 | 15 | 3 | 65 |
| 10 | KSF | 13 | 7 | 5 | 7 | 2 | 34 |
| 11 | MRA | 21 | 13 | 17 | 13 | 3 | 67 |
| 12 | MAP | 17 | 10 | 11 | 13 | 3 | 54 |
| 13 | MAK | 21 | 9 | 10 | 9 | 2 | 51 |
| 14 | MDN | 17 | 7 | 11 | 13 | 2 | 50 |
| 15 | MRM | 13 | 7 | 5 | 7 | 2 | 34 |
| 16 | RF | 21 | 13 | 17 | 13 | 3 | 67 |
| 17 | RE | 13 | 7 | 5 | 7 | 2 | 34 |
| 18 | RM | 18 | 13 | 11 | 11 | 3 | 56 |
| 19 | SPY | 21 | 13 | 17 | 13 | 3 | 67 |
| 20 | SPS | 20 | 12 | 16 | 15 | 3 | 66 |
| 21 | S | 19 | 10 | 11 | 12 | 2 | 54 |
| 22 | YIF | 17 | 10 | 11 | 10 | 3 | 51 |
| **TOTAL** |  |  |  |  |  |  | $Σ\_{X}$ **= 1170** |
| **AVERAGE** |  |  |  |  |  |  | $M\_{1}$**=53,18** |

Note :

C : Content

O : Organization

LU : Language Use

V : Vocabulary

M : Mechanic

Mean of Pre Test :

$M\_{1}$= $\frac{ΣX\_{1}}{N}$ = $\frac{1,170}{22}$ = 53,18

( It means that the mean of Pre test in Experimental Class is 53,18).

**Table 4.2**

**Post Test of Experiment Class**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Initial Name** | **Items** | **Score** |
| **C** | **O** | **LU** | **V** | **M** |
| 1 | AP | 22 | 14 | 17 | 14 | 4 | 71 |
| 2 | AAF | 23 | 14 | 18 | 14 | 4 | 73 |
| 3 | AAF | 22 | 14 | 18 | 14 | 3 | 71 |
| 4 | AF | 18 | 11 | 12 | 11 | 3 | 55 |
| 5 | AN | 22 | 7 | 16 | 14 | 2 | 61 |
| 6 | BMA | 26 | 18 | 20 | 15 | 5 | 84 |
| 7 | DRR | 23 | 14 | 13 | 15 | 3 | 68 |
| 8 | DNAG | 27 | 18 | 21 | 18 | 5 | 89 |
| 9 | FR | 22 | 15 | 17 | 16 | 4 | 74 |
| 10 | KSF | 21 | 13 | 11 | 13 | 3 | 61 |
| 11 | MRA | 28 | 20 | 24 | 19 | 5 | 96 |
| 12 | MAP | 22 | 14 | 11 | 13 | 3 | 63 |
| 13 | MAK | 22 | 17 | 17 | 13 | 3 | 72 |
| 14 | MDN | 21 | 16 | 15 | 12 | 3 | 67 |
| 15 | MRM | 22 | 14 | 11 | 10 | 3 | 60 |
| 16 | RF | 23 | 17 | 21 | 18 | 4 | 83 |
| 17 | RE | 21 | 13 | 11 | 13 | 3 | 61 |
| 18 | RM | 22 | 15 | 19 | 14 | 5 | 75 |
| 19 | SPY | 27 | 19 | 23 | 19 | 5 | 93 |
| 20 | SPS | 21 | 13 | 17 | 14 | 4 | 69 |
| 21 | S | 20 | 17 | 11 | 13 | 4 | 65 |
| 22 | YIF | 28 | 19 | 23 | 19 | 4 | 93 |
| **TOTAL** |  |  |  |  |  |  | $Σ\_{X}$ **= 1,604** |
| **AVERAGE**  |  |  |  |  |  |  | **M = 72,91** |

Note :

C : Content

O : Organization

LU : Language Use

V : Vocabulary

M : Mechanic

Mean of Post Test :

$M\_{1}$= $\frac{ΣX\_{1}}{N}$ = $\frac{1,604}{22}$ = 72,91

( It means that the mean of Post test in Experimental Class is 72,91).

Based on the table 4.1 and 4.2 showed the result of pre test and post test at experimental class. The data showed at pre test the maxsimum score is 76 and the minimum score is 34. The student who got the maxsimum score is one student and students who got the minimum score is four students. While The data showed at post test the maxsimum score is 96 and the minimum score is 55. The student who got the maxsimum score is one student and also student who got the minimum score is one student. The writer describe the student’s score of pre test and post test of experiment class by the graphic as follow :

**Graphic 4.1**

**The Score Pre Test and Post Test of Experimental Class**

The graphic 4.1 above showed about the comparison between the score of pre test and post test at experiment class. The score showed that the result of experiment class got improvement after giving treatment. It seen from the average score of post test is better than the average score of pre test, that is 72,91 > 53,18. It means that teaching using four square can improve students writing descriptive text.

1. **The Process of Control Class Score**

The score in IX B class as control class obtained mean score 48,55 for pre test and 60,55 mean score for post test. The score of pre test and post test will be described in the following table :

**Table 4.3**

**Pre Test of Control Class**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Initial Name** | **Items** | **Score** |
| **C** | **O** | **LU** | **V** | **M** |
| 1 | AAA | 19 | 12 | 12 | 12 | 3 | 58 |
| 2 | ANP | 20 | 9 | 10 | 17 | 4 | 60 |
| 3 | AF | 19 | 10 | 10 | 10 | 3 | 52 |
| 4 | AR | 20 | 10 | 11 | 14 | 4 | 59 |
| 5 | AS | 13 | 7 | 5 | 7 | 2 | 34 |
| 6 | ARA | 13 | 7 | 5 | 7 | 2 | 34 |
| 7 | AM | 21 | 13 | 17 | 13 | 3 | 67 |
| 8 | D | 18 | 13 | 11 | 11 | 3 | 56 |
| 9 | DAR | 17 | 13 | 11 | 10 | 3 | 54 |
| 10 | F | 13 | 7 | 5 | 7 | 2 | 34 |
| 11 | H | 13 | 7 | 5 | 7 | 2 | 34 |
| 12 | IJ | 16 | 10 | 11 | 10 | 3 | 50 |
| 13 | MAD | 17 | 9 | 10 | 9 | 2 | 47 |
| 14 | MRA | 17 | 10 | 10 | 10 | 2 | 49 |
| 15 | NA | 18 | 10 | 8 | 10 | 2 | 48 |
| 16 | PDP | 21 | 12 | 12 | 13 | 4 | 62 |
| 17 | RK | 13 | 7 | 5 | 7 | 2 | 34 |
| 18 | SF | 13 | 7 | 5 | 7 | 2 | 34 |
| 19 | SN | 20 | 10 | 10 | 14 | 4 | 58 |
| 20 | SS | 21 | 13 | 10 | 9 | 3 | 56 |
| 21 | YFS | 14 | 8 | 9 | 8 | 3 | 42 |
| 22 | MA | 15 | 9 | 10 | 9 | 3 | 46 |
| **TOTAL** |  |  |  |  |  |  | $Σ\_{X}$ **= 1068** |
| **AVERAGE** |  |  |  |  |  |  | **M = 48,55** |

Note :

C : Content

O : Organization

LU : Language Use

V : Vocabulary

M : Mechanic

Mean of Pre Test :

$M\_{2}$= $\frac{ΣX\_{2}}{N}$ = $\frac{1068}{22}$ = 48,55

( It means that the mean of Pre test in Control Class is 48,55).

**Table 4.4**

**Post Test of Control Class**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Initial Name** | **Items** | **Score** |
| **C** | **O** | **LU** | **V** | **M** |
| 1 | AAA | 18 | 11 | 11 | 11 | 2 | 53 |
| 2 | ANP | 19 | 10 | 12 | 11 | 4 | 56 |
| 3 | AF | 17 | 10 | 11 | 10 | 4 | 52 |
| 4 | AR | 27 | 18 | 22 | 18 | 5 | 90 |
| 5 | AS | 16 | 9 | 10 | 9 | 2 | 46 |
| 6 | ARA | 17 | 10 | 11 | 10 | 3 | 51 |
| 7 | AM | 22 | 13 | 18 | 14 | 3 | 70 |
| 8 | D | 22 | 15 | 19 | 14 | 5 | 75 |
| 9 | DAR | 26 | 18 | 20 | 15 | 5 | 84 |
| 10 | F | 14 | 8 | 6 | 8 | 2 | 38 |
| 11 | H | 14 | 7 | 5 | 8 | 2 | 36 |
| 12 | IJ | 22 | 17 | 21 | 17 | 5 | 82 |
| 13 | MAD | 21 | 13 | 14 | 15 | 3 | 66 |
| 14 | MRA | 17 | 8 | 11 | 12 | 3 | 51 |
| 15 | NA | 28 | 19 | 23 | 19 | 5 | 94 |
| 16 | PDP | 22 | 13 | 13 | 14 | 5 | 67 |
| 17 | RK | 13 | 7 | 5 | 8 | 3 | 36 |
| 18 | SF | 17 | 10 | 9 | 9 | 3 | 48 |
| 19 | SN | 22 | 13 | 10 | 14 | 4 | 63 |
| 20 | SS | 25 | 15 | 19 | 16 | 4 | 79 |
| 21 | YFS | 15 | 9 | 10 | 9 | 3 | 46 |
| 22 | MA | 16 | 10 | 10 | 10 | 3 | 49 |
| **TOTAL** |  |  |  |  |  |  | $Σ\_{X}$ **=1332** |
| **AVERAGE** |  |  |  |  |  |  | **M=60,55** |

Note :

C : Content

O : Organization

LU : Language Use

V : Vocabulary

M : Mechanic

Mean of Pre Test :

$M\_{2}$= $\frac{ΣX\_{2}}{N}$ = $\frac{1332}{22}$ = 60,55

( It means that the mean of Post test in Control Class is 60,55).

Based on the table 4.3 and 4.4 showed the result of pre test and post test at control class. The data showed at pre test the maxsimum score is 67 and the minimum score is 34. The student who got the maxsimum score is one student and students who got the minimum score is six students. While The data showed at post test the maxsimum score is 94 and the minimum score is 36. The student who got the maxsimum score is one student and also students who got the minimum score is two student. The writer describe the student’s score of pre test and post test of experiment class by the graphic as follow :

**Graphic 4.2**

**The Score Pre Test and Post Test of Control Class**

The graphic above showed about the comparison between the score of pre test and post test at control class. The score showed that the result of control class got improvement. It is seen from the average score of post test is better than the average score of pre test, that is 60,55 > 48,55. But this class is lower than experimental class.

1. **Teaching Writing Descriptive Text through Four Square**

There are three parts of Teaching Writing Descriptive Text through Four Square. Orientation, Main activity and Closing.

In the Introduction of Teaching Writing Descriptive Text through Four Square there is Orientation. In the Main Activity of Teaching Writing Descriptive Text through Four Square there are Understanding the learning process, Learning Approach/Learning Strategy, Utilization of the learning methods, Learning process that triggers students involvement, Association and Communication. In the Closing of Teaching Writing Descriptive Text through Four Square there are Reflection and Reward and Follow up implementation.

**Table 4.5**

**Orientation in the Introduction of Teaching Writing Descriptive Text through Four Square**

**(Student’s Observer)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Statements | Criteria, Score,Frequencies, and Percent | Mean ofScore andPercent | Interpretation |
| Worse1 | Bad2 | Quite3 | Good4 | Very Good5 |
| 1 | Teacher goes to class by greeting. | 0 | 1 | 7 | 9 | 5 | 3,82 | High |
|  | 00.00 | 4,5 | 31,8 | 40,9 | 22,7 | 76,4 | Good |
| 2 | Teacher checks the readiness of the room, learning tool and media | 1 | 7 | 3 | 8 | 3 | 3,23 | Medium |
|  | 4,5 | 31,8 | 13,6 | 36,4 | 13,6 | 64,6 | Good |
| 3 | Teacher checks the students readiness and check the attendance. | 0 | 0 | 9 | 9 | 4 | 3,77 | High |
|  | 00.00 | 00.00 | 40,9 | 40,9 | 18,2 | 75,4 | Good |
| 4 | Teacher starts learning process by praing with students. | 0 | 3 | 6 | 9 | 4 | 3,64 | Medium |
|  | 00.00 | 13,6 | 27,3 | 40,9 | 18,2 | 72,8 | Good |
| 5 | Teacher tells the competencies to be achieved. | 0 | 1 | 12 | 7 | 2 | 3,45 | Medium |
|  | 00.00 | 4,5 | 54,5 | 31,8 | 9,1 | 69 | Good |
| 6 | Teacher tells the lesson plan of learning process. | 0 | 2 | 7 | 10 | 3 | 3,64 | Medium |
|  | 00.00 | 9,1 | 31,8 | 45,4 | 13,6 | 72,8 | Good |
|  |  |  |  |  |  |  | 3,59 | Medium |
|  |  |  |  |  |  |  | 73,05 | Good |

In the point of Teacher goes to class by greeting, at score 2 there is 1 frequency and percentace 4,5. At score 3 there are 7 frequencies and percentace 31,8. At score 4 there are 9 frequencies and percentace 40,9. At score 5 there are 5 frequencies and percentace 22,7. The mean all of the score 3,82 in the High Category and the percentage 76,4 in the Good Category.

In the point of Teacher checks the readiness of the room, learning tool and media, at score 1 there is 1 frequency and percentace 4,5. At score 2 there are 7 frequencies and percentace 31,8. At score 3 there are 3 frequencies and percentace 13,6. At score 4 there are 8 frequencies and percentace 36,4. At score 5 there are 3 frequencies and percentace 13,6. The mean all of the score 3,23 in the Medium Category and the percentage 64,6 in the Good Category.

In the point of Teacher checks the students readiness and check the attendance, at score 3 there are 9 frequencies and percentace 40,9. At score 4 there are 9 frequencies and percentace 40,9. At score 5 there are 4 frequencies and percentace 18,2. The mean all of the score 3,77 in the High Category and the percentage 75,4 in the Good Category.

In the point of Teacher starts learning process by praing with students, at score 2 there are 3 frequencies and percentace 13,6. At score 3 there are 6 frequencies and percentace 27,3. At score 4 there are 9 frequencies and percentace 40,9. At score 5 there are 4 frequencies and percentace 18,2. The mean all of the score 3,64 in the Medium Category and the percentage 72,8 in the Good Category.

In the point of Teacher tells the competencies to be achieved, at score 2 there is 1 frequency and percentace 4,5. At score 3 there are 12 frequencies and percentace 54,5. At score 4 there are 9 frequencies and percentace 31,8. At score 5 there are 2 frequencies and percentace 22,7. The mean all of the score 3,45 in the Medium Category and the percentage 69 in the Good Category.

In the point of Teacher tells the lesson plan of learning process, at score 2 there is 2 frequencies and percentace 9,1. At score 3 there are 7 frequencies and percentace 31,8. At score 4 there are 10 frequencies and percentace 4,54. At score 5 there are 3 frequencies and percentace 13,6. The mean all of the score 3,64 in the Medium Category and the percentage 72,8 in the Good Category.

All of the mean score of Orientation in Teaching Writing Descriptive Text through Four Square is 3,59 in the Medium Category and the percentage 73,05 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs well (Good).

**Table 4.6**

**Orientation in the Introduction of Teaching Writing Descriptive Text through Four Square**

**(Teacher’s Observer)**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Statements | Score and Percent | Interpretation |
|
| 1 | Teacher goes to class by greeting. | 5 | High |
|  | 100 | High |
| 2 | Teacher checks the readiness of the room, learning tool and media | 3 | Good |
|  | 60 | Medium |
| 3 | Teacher checks the students readiness and check the attendance. | 4 | Good |
|  | 80 | High |
| 4 | Teacher starts learning process by praing with students. | 4 | Good |
|  | 80 | High |
| 5 | Teacher tells the competencies to be achieved. | 3 | Good |
|  | 60 | Medium |
| 6 | Teacher tells the lesson plan of learning process. | 4 | Good |
|  | 80 | High |
|  |  | 3,83 | Good  |
|  |  | 76,67 | Good |

In the point of Teacher goes to class by greeting, get the score 5 in the High Category and the percentage 100 in the High Category. In the point of Teacher checks the readiness of the room, get the score 3 in the Good Category and the percentage 60 in the Medium Category.In the point of Teacher checks the students readiness and check the attendance, get the score 4 in the Good Category and the percentage 80 in the High Category. In the point of Teacher starts learning process by praing with students, get the score 4 in the Good Category and the percentage 80 in the High Category. In the point of Teacher tells the competencies to be achieved, get the score 3 in the Good Category and the percentage 60 in the Medium Category. In the point of Teacher tells the lesson plan of learning process, In the point of Teacher tells the competencies to be achieved, get the score 4 in the Good Category and the percentage 80 in the High Category.

All of the mean score of Orientation in Teaching Writing Descriptive Text through Four Square is 3,83 in the Good Category and the percentage 76,67 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs well (Good)

**Table 4.7**

**Understanding the Learning Process** **in the Main Activity of Teaching Writing Descriptive Text through Four Square**

**(Student’s Observer)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No   | Statements   |  Criteria, Score, Frequencies and Percent | Mean ofScore andPercent | Interpretation   |
| Worse1 | Bad2 | Quite3 | Good4 | Very Good5 |
| 1 | Teacher starts the learning process by explaining the material in general. | 0 | 2 | 6 | 10 | 4 | 3,73 | Good |
|  | 00.00 | 9,2 | 27,3 | 45,4 | 18,2 | 74,6 | Good |
| 2 | Teacher explains the material more in detail using an example. | 0 | 0 | 8 | 8 | 6 | 3,54 | Medium |
|  | 00.00 | 00.00 | 36,4 | 36,4 | 27,3 | 70,8 | Good |
| 3 | Teacher understands the competence of the learning material well. | 0 | 3 | 9 | 7 | 3 | 3,45 | Medium |
|  | 00.00 | 13,6 | 40,9 | 31,8 | 13,6 | 69 | Good |
| 4 | Teacher associates the material using the relevant example | 2 | 0 | 5 | 12 | 3 | 3,64 | Medium |
|  | 9,1 | 00.00 | 22,7 | 54,5 | 13,6 | 72,8 | Good |
| 5 | Teacher tell the procedure of Four Square Method | 0 | 2 | 5 | 10 | 5 | 3,82 | Good |
|  | 00.00 | 9,1 | 22,7 | 45,4 | 22,7 | 76,4 | Good |
|  |  |  |  |  |  |  | 3,64 | Medium |
|  |  |  |  |  |  |  | 72,72 | Good |

In the point of Teacher starts the learning process by explaining the material in general, at score 2 there are 2 frequencies and percentace 9,2. At score 3 there are 6 frequencies and percentace 27,3. At score 4 there are 10 frequencies and percentace 45,4. At score 5 there are 4 frequencies and percentace 18,2. The mean all of the score 3,73 in the Good Category and the percentage 74,6 in the Good Category.

In the point of Teacher explains the material more in detail using an example, At score 3 there are 8 frequencies and percentace 36,4. At score 4 there are 8 frequencies and percentace 36,4. At score 5 there are 6 frequencies and percentace 27,3. The mean all of the score 3,54 in the Medium Category and the percentage 70,8 in the Good Category.

In the point of Teacher understand the competence of the learning material well, at score 2 there are 3 frequencies and percentace 13,6. At score 3 there are 9 frequencies and percentace 40,9. At score 4 there are 7 frequencies and percentace 31,8. At score 5 there are 3 frequencies and percentace 13,6. The mean all of the score 3,45 in the Medium Category and the percentage 69 in the Good Category.

In the point of Teacher associates the material using the relevant example, at score 1 there are 2 frequencies and percentace 9,1. At score 3 there are 5 frequencies and percentace 22,7. At score 4 there are 12 frequencies and percentace 54,5. At score 5 there are 3 frequencies and percentace 13,6. The mean all of the score 3,82 in the Good Category and the percentage 72,4 in the Good Category.

In the point of Teacher tell the procedure of Four Square Method , at score 1 there are 2 frequencies and percentace 9,1. At score 3 there are 5 frequencies and percentace 22,7. At score 4 there are 10 frequencies and percentace 45,4. At score 5 there are 5 frequencies and percentace 22,7. The mean all of the score 3,82 in the Medium Category and the percentage 76,4 in the Good Category.

All of the mean score of Understanding the learning process in the Main Activity of Teaching Writing Descriptive Text through Four Square is 3,64 in the Medium Category and the percentage 72,72 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs well (Good).

**Table 4.8**

**Understanding the Learning Process** **in the Main Activity of Teaching Writing Descriptive Text through Four Square**

**(Teacher’s Observer)**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Statements |  Score andPercent | Interpretation |
| 1 | Teacher starts the learning process by explaining the material in general. | 4 | High |
|   | 80 | High |
| 2 | Teacher explains the material more in detail using an example. | 3 | Medium |
|   | 60 | Medium |
| 3 | Teacher understand the competence of the learning material well. | 4 | High |
|   | 80 | High |
| 4 | Teacher associates the material using the relevant example | 4 | High |
|   | 80 | High |
| 5 | Teacher tell the procedure of Four Square Method | 4 | High |
|   | 80 | High |
|   |  | 3,8 | High |
|   |   | 76 | Good |

In the point of Teacher starts the learning process by explaining the material in general, get the score 4 in the High Category and the percentage 80 in the High Category. In the point of Teacher explains the material more in detail using an example, get the score 3 in the Medium Category and the percentage 60 in the Medium Category.In the point of Teacher understand the competence of the learning material well, get the score 4 in the High Category and the percentage 80 in the High Category. In the point of Teacher associates the material using the relevant example, get the score 4 in the High Category and the percentage 80 in the High Category. In the point of Teacher tell the procedure of Four Square Method, get the score 4 in the High Category and the percentage 80 in the High Category.

All of the mean score of Understanding the learning process in the Main Activity of Teaching Writing Descriptive Text through Four Square is 3,8 in the High Category and the percentage 76 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs very well (Very Good).

**Table 4.9**

**Learning Approach/Learning Strategy in the Main Activity of Teaching Writing Descriptive Text through Four Square**

**(Students’s Observer)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Statements | Criteria,Score,Frequencies and Percent | Mean ofScore andPercent | Interpretation |
| Worse1 | Bad2 | Quite3 | Good4 | Very Good5 |
| 1 | Teacher does the learning process in accordance with the competencies to abe achieved. | 1 | 5 | 10 | 4 | 2 | 3,04 | Medium |
|  | 4,5 | 22,7 | 45,4 | 18,2 | 9,1 | 60,8 | Good |
| 2 | Teacher does thed learning process orderly. | 0 | 9 | 9 | 3 | 1 | 2,82 | Medium |
|  | 00.00 | 40,9 | 40,9 | 13,6 | 4,5 | 56,4 | Medium |
| 3 | Teacher does the learning process according to the time allocated. | 0 | 2 | 7 | 9 | 4 | 3,68 | Good |
|  | 00.00 | 9,1 | 31,8 | 40,9 | 18,2 | 73,6 | Good |
|  |  |  |  |  |  |  | 3,18 | Medium |
|  |  |  |  |  |  |  | 63,6 | Good |

In the point of Teacher does the learning process in accordance with the competencies to abe achieved, get the score 3 in the Medium Category and the percentage 60 in the Medium Category. In the point of Teacher does thed learning process orderly, get the score 3 in the Medium Category and the percentage 60 in the Medium Category. In the point of Teacher does the learning process according to the time allocated, get the score 4 in the High Category and the percentage 80 in the High Category.

All of the mean score of Learning Approach/Learning Strategy in the Main Activity of Teaching Writing Descriptive Text through Four Square is 3,33 in the Good Category and the percentage 66,67 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs well (Good).

**Table 4.10**

**Learning Approach/Learning Strategy in the Main Activity of Teaching Writing Descriptive Text through Four Square**

**(Teacher’s Observer)**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Statements | Score andPercent | Interpretation |
| 1 | Teacher does the learning process in accordance with the competencies to abe achieved. | 3 | Medium |
|  | 60 | Medium |
| 2 | Teacher does the learning process orderly. | 3 | Medium |
|  | 60 | Medium |
| 3 | Teacher does the learning process according to the time allocated. | 4 | High |
|  | 80 | High |
|  |  | 3,33 | Good |
|  |  | 66,67 | Good |

In the point of Teacher does the learning process in accordance with the competencies to abe achieved, get the score 3 in the Medium Category and the percentage 60 in the Medium Category. In the point of Teacher does thed learning process orderly, get the score 3 in the Medium Category and the percentage 60 in the Medium Category. In the point of Teacher does the learning process according to the time allocated, get the score 4 in the High Category and the percentage 80 in the High Category.

All of the mean score of Learning Approach/Learning Strategy in the Main Activity of Teaching Writing Descriptive Text through Four Square is 3,33 in the Good Category and the percentage 66,67 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs well (Good).

**Table 4.11**

**Utilization of The Learning Methods in the Main Activity of Teaching Writing Descriptive Text through Four Square**

 **(Students’s Observer)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Statements | Criteria,Score,Frequencies and Percent | Mean ofScore andPercent | Interpretation |
| Worse1 | Bad2 | Quite3 | Good4 | Very Good5 |
| 1 | Teacher uses The Four Square Method effectively and efficiently. | 0 | 3 | 6 | 9 | 4 | 3,64 | Medium |
|  | 00.00 | 13,6 | 27,3 | 40,9 | 18,2 | 72,8 | Good |
| 2 | Teacher involves students in the use of Four Square Method. | 0 | 4 | 8 | 6 | 4 | 3,45 | Medium |
|  | 00.00 | 18,2 | 36,4 | 27,3 | 18,2 | 69 | Good |
| 3 | Teacher can produce the interesting messages | 0 | 2 | 7 | 10 | 3 | 3,64 | Medium |
|  | 00.00 | 9,1 | 31,8 | 45,4 | 13,6 | 72,8 | Good |
|  |  |  |  |  |  |  | 3,58 | Medium |
|  |  |  |  |  |  |  | 71,53 | Good |

In the point of Teacher uses The Four Square Method effectively and efficiently, at score 2 there are 3 frequencies and percentace 13,6. At score 3 there are 6 frequencies and percentace 27,3. At score 4 there are 9 frequencies and percentace 40,9. At score 5 there are 4 frequencies and percentace 18,2. The mean all of the score 2,82 in the Good Category and the percentage 56,4 in the Medium Category.

 In the point of Teacher involves students in the use of Four Square Method, at score 2 there are 4 frequencies and percentace 18,2. At score 3 there are 8 frequencies and percentace 36,4. At score 4 there are 6 frequencies and percentace 27,3. At score 5 there are 4 frequencies and percentace 18,2. The mean all of the score 3,45 in the Good Category and the percentage 69 in the Medium Category.

In the point of Teacher can produce the interesting messages, at score 2 there are 2 frequencies and percentace 9,1. At score 3 there are 7 frequencies and percentace 31,8. At score 4 there are 10 frequencies and percentace 45,4. At score 5 there are 3 frequencies and percentace 13,6. The mean all of the score 3,64 in the Medium Category and the percentage 72,8 in the Good Category.

All of the mean score of Utilization of the learning methods in the Main Activity of Teaching Writing Descriptive Text through Four Square is 3,58 in the Medium Category and the percentage 71,53 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs well (Good).

**Table 4.12**

**Utilization of The Learning Methods in the Main Activity of Teaching Writing Descriptive Text through Four Square**

**(Teacher’s Observer)**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Statements | Score andPercent | Interpretation |
|
|
| 1 | Teacher uses The Four Square Method effectively and efficiently. | 4 | High |
|  | 80 | High |
| 2 | Teacher involves students in the use of Four Square Method. | 5 | High |
|  | 100 | High |
| 3 | Teacher can produce the interesting messages | 4 | High |
|  | 80 | High |
|  |  | 4,33 | High |
|  |  | 86,66 | High |

In the point of Teacher uses The Four Square Method effectively and efficiently, get the score 4 in the High Category and the percentage 80 in the High Category. In the point of Teacher involves students in the use of Four Square Method, get the score 5 in the High Category and the percentage 100 in the High Category. In the point of Teacher can produce the interesting messages, get the score 4 in the High Category and the percentage 80 in the High Category.

All of the mean score of Utilization of the learning methods in the Main Activity of Teaching Writing Descriptive Text through Four Square is 4,33 in the High Category and the percentage 86,66 in the High Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs very well (Very Good).

**Table 4.13**

**Learning Process that Triggers Students Involvement** **in the Main Activity of Teaching Writing Descriptive Text through Four Square**

**(Students’s Observer)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Statements | Criteria,Score,Frequencies and Percent | Mean ofScore andPercent | Interpretation |
| Worse1 | Bad2 | Quite3 | Good4 | Very Good5 |
| 1 | Teacher devides students into groups. | 0 | 5 | 7 | 6 | 4 | 3,41 | Medium |
|  | 00.00 | 22,7 | 31,8 | 27,3 | 18,2 | 68,2 | Good |
| 2 | Teacher foster active participation of students in learning process.  | 0 | 3 | 12 | 6 | 1 | 3,23 | Medium |
|  | 00.00 | 13,6 | 54,5 | 27,3 | 4,5 | 64,6 | Good |
| 3 | Teacher stimulates the students to give an example of the material in front of the class. | 0 | 2 | 7 | 9 | 4 | 3,68 | Good |
|  | 00.00 | 9,1 | 31,8 | 40,9 | 18,2 | 73,6 | Good |
| 4 | Teacher facilitates the interaction between teacher and students. | 0 | 10 | 5 | 5 | 2 | 2,95 | Good |
|  | 00.00 | 45,4 | 22,7 | 22,7 | 9,1 | 59 | Medium |
| 5 | Teacher has an open attitude competence towards students responses. | 0 | 4 | 7 | 10 | 1 | 3,36 | Good |
|  | 00.00 | 18,2 | 31,8 | 45,4 | 4,5 | 67,2 | Good |
| 6 | Teacher fosters students’s joy and enthusiasm in learning process. | 0 | 9 | 9 | 3 | 1 | 2,82 | Medium |
|  | 00.00 | 40,9 | 40,9 | 13,6 | 4,5 | 56,4 | Medium |
|  |  |  |  |  |  |  | 3,25 | Medium |
|  |  |  |  |  |  |  | 64,83 | Good |

In the point of Teacher devides students into groups, at score 2 there are 5 frequencies and percentace 22,7. At score 3 there are 7 frequencies and percentace 31,8. At score 4 there are 6 frequencies and percentace 27,3. At score 5 there are 4 frequencies and percentace 18,2. The mean all of the score 3,41 in the Medium Category and the percentage 68,2 in the Good Category.

 In the point of Teacher involves students in the use of Four Square Method, at score 2 there are 3 frequencies and percentace 13,6. At score 3 there are 12 frequencies and percentace 54,5. At score 4 there are 6 frequencies and percentace 27,3. At score 5 there are 1 frequencies and percentace 4,5. The mean all of the score 3,45 in the Medium Category and the percentage 69 in the Good Category.

In the point of Teacher can produce the interesting messages, at score 2 there are 2 frequencies and percentace 9,1. At score 3 there are 7 frequencies and percentace 31,8. At score 4 there are 9 frequencies and percentace 40,9. At score 5 there are 4 frequencies and percentace 18,2. The mean all of the score 3,68 in the Good Category and the percentage 73,6 in the Good Category.

In the point of Teacher facilitates the interaction between teacher and students, at score 2 there are 10 frequencies and percentace 45,4. At score 3 there are 5 frequencies and percentace 22,7. At score 4 there are 5 frequencies and percentace 22,7. At score 5 there are 2 frequencies and percentace 9,1. The mean all of the score 2,95 in the Good Category and the percentage 59 in the Medium Category.

 In the point of Teacher has an open attitude competence towards students responses, at score 2 there are 4 frequencies and percentace 18,2. At score 3 there are 7 frequencies and percentace 31,8. At score 4 there are 10 frequencies and percentace 22,7. At score 5 there is 1 frequency and percentace 4,5. The mean all of the score 3,45 in the Medium Category and the percentage 69 in the Good Category.

In the point of Teacher fosters students’s joy and enthusiasm in learning process, at score 2 there are 9 frequencies and percentace 40,9. At score 3 there are 9 frequencies and percentace 40,9. At score 4 there are 3 frequencies and percentace 13,6. At score 5 there is 1 frequency and percentace 4,5. The mean all of the score 2,82 in the Medium Category and the percentage 56,4 in the Medium Category.

All of the mean score of Learning process that triggers students involvement in the Main Activity of Teaching Writing Descriptive Text through Four Square is 3,25 in the Medium Category and the percentage 64,83 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs well (Good).

**Table 4.14**

**Learning Process that Triggers Students Involvement** **in the Main Activity of Teaching Writing Descriptive Text through Four Square**

**(Teacher’s Observer)**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Statements | Score andPercent | Interpretation |
| 1 | Teacher devides students into groups. | 5 | High |
|  | 100 | High |
| 2 | Teacher foster active participation of students in learning process.  | 3 | Medium |
|  | 60 | Medium |
| 3 | Teacher stimulates the students to give an example of the material in front of the class. | 3 | Medium |
|  | 60 | Medium |
| 4 | Teacher facilitates the interaction between teacher and students. | 4 | High |
|  | 80 | High |
| 5 | Teacher has an open attitude competence towards students responses. | 4 | High |
|  | 80 | High |
| 6 | Teacher fosters students’s joy and enthusiasm in learning process. | 4 | High |
|  | 80 | High |
|  |  | 4,6 | High |
|  |  | 76,67 | Good |

In the point of Teacher devides students into groups, get the score 5 in the High Category and the percentage 100 in the High Category. In the point of Teacher foster active participation of students in learning process, get the score 3 in the Medium Category and the percentage 60 in the Medium Category. In the point of Teacher stimulates the students to give an example of the material in front of the class, get the score 3 in the Medium Category and the percentage 60 in the Medium Category. In the point of Teacher facilitates the interaction between teacher and students, get the score 4 in the High Category and the percentage 80 in the High Category. In the point of Teacher has an open attitude competence towards students responses, get the score 4 in the High Category and the percentage 80 in the High Category. In the point of Teacher fosters students’s joy and enthusiasm in learning process, get the score 4 in the High Category and the percentage 80 in the High Category.

All of the mean score of Learning process that triggers students involvement in the Main Activity of Teaching Writing Descriptive Text through Four Square is 4,6 in the High Category and the percentage 76,67 in the High Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs very well (Very Good).

**Table 4.15**

**Association** **in the Main Activity of Teaching Writing Descriptive Text through Four Square**

**(Student’s Observer)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Statements | Criteria,Score,Frequencies and Percent | Mean ofScore andPercent | Interpretation |
| Worse1 | Bad2 | Quite3 | Good4 | Very Good5 |
| 1 | Teacher facilitates students worksheet. | 0 | 0 | 0 | 9 | 13 | 4,59 | High |
|  | 00.00 | 00.00 | 00.00 | 40,9 | 59 | 91,8 | High |
| 2 | Students are given assignments according to the material and learning process. | 0 | 0 | 3 | 9 | 10 | 4,32 | High |
|  | 00.00 | 00.00 | 13,6 | 40,9 | 45,4 | 86,4 | High |
| 3 | Teacher gives time to students to work in groups | 0 | 2 | 8 | 6 | 6 | 3,73 | Good |
|  | 00.00 | 9,1 | 36,4 | 27,3 | 27,3 | 74,6 | Good |
|  |  |  |  |  |  |  | 4,21 | High |
|  |  |  |  |  |  |  | 84,27 | High |

In the point of Teacher facilitates students worksheet, at score 4 there are 9 frequencies and percentace 40,9. At score 5 there are 13 frequencies and percentace 59. The mean all of the score 4,59 in the High Category and the percentage 91,8 in the High Category.

 In the point of Students are given assignments according to the material and learning process, at score 3 there are 3 frequencies and percentace 13,6. At score 4 there are 9 frequencies and percentace 40,9. At score 5 there are 10 frequencies and percentace 45,4. The mean all of the score 4,32 in the High Category and the percentage 86,4 in the High Category.

In the point of Teacher gives time to students to work in groups, at score 2 there are 2 frequencies and percentace 9,1. At score 3 there are 8 frequencies and percentace 36,4. At score 4 there are 6 frequencies and percentace 27,3. At score 5 there are 6 frequencies and percentace 27,3. The mean all of the score 3,73in the Good Category and the percentage Good in the Medium Category.

All of the mean score of Association in Teaching Writing Descriptive Text through Four Square is 4,21in the High Category and the percentage 84,27 in the High Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs very well (Very Good).

**Table 4.16**

**Association** **in the Main Activity of Teaching Writing Descriptive Text through Four Square**

**(Teacher’s Observer)**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Statements | Score andPercent | Interpretation |
| 1 | Teacher facilitates students worksheet. | 5 | High |
|  | 100 | High |
| 2 | Students are given assignments according to the material and learning process. | 4 | High |
|  | 80 | High |
| 3 | Teacher gives time to students to work in groups | 3 | Medium |
|  | 60 | Medium |
|  |  | 4 | High |
|  |  | 80 | High |

In the point of Teacher facilitates students worksheet, get the score 5 in the High Category and the percentage 100 in the High Category. In the point Students are given assignments according to the material and learning process., get the score 4 in the High Category and the percentage 80 in the High Category. In the point of Teacher gives time to students to work in groups, get the score 3 in the Medium Category and the percentage 60 in the Medium Category.

All of the mean score of Association in the Main Activity of Teaching Writing Descriptive Text through Four Square is 4 in the High Category and the percentage 80 in the High Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs very well (Very Good).

**Table 4.17**

**Communication** **in the Main Activity of Teaching Writing Descriptive Text through Four Square**

**(Student’s Observer)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Statements | Criteria,Score,Frequencies and Percent | Mean ofScore andPercent | Interpretation |
| Worse1 | Bad2 | Quite3 | Good4 | Very Good5 |
| 1 | Teacher gives time to students to discuss more about the results of their work with the group. | 0 | 4 | 6 | 7 | 5 | 3,59 | Medium |
|  | 00.00 | 18,2 | 27,3 | 31,8 | 22,7 | 71,8 | Good |
| 2 | Students observe and compare the results of their group work with the other groups.  | 1 | 5 | 10 | 4 | 2 | 3,04 | Medium |
|  | 4,5 | 22,7 | 45,4 | 18,2 | 9,1 | 60,8 | Good |
| 3 | Teacher asks students to prensent their work. | 1 | 5 | 10 | 5 | 1 | 3 | Medium |
|  | 4,5 | 22,7 | 45,4 | 22,7 | 4,5 | 60 | Medium |
|  |  |  |  |  |  |  | 3,21 | Medium |
|  |  |  |  |  |  |  | 64,2 | Good |

In the point of Teacher gives time to students to discuss more about the results of their work with the group, at score 2 there are 4 frequencies and percentace 18,2. At score 3 there are 6 frequencies and percentace 27,3. At score 4 there are 7 frequencies and percentace 31,8. At score 5 there are 5 frequencies and percentace 22,7. The mean all of the score 3,59 in the Medium Category and the percentage 71,8 in the Good Category.

 In the point of Students observe and compare the results of their group work with the other groups, at score 1 there is 1 frequency and percentace 4,5.At score 2 there are 5 frequencies and percentace 22,7. At score 3 there are 10 frequencies and percentace 45,4. At score 4 there are 4 frequencies and percentace 18,2. At score 5 there are 2 frequencies and percentace 9,1. The mean all of the score 3,04 in the Medium Category and the percentage 60,8 in the Good Category.

In the point of Teacher asks students to prensent their work., at score 1 there is 1 frequency and percentace 4,5.At score 2 there are 5 frequencies and percentace 22,7. At score 3 there are 10 frequencies and percentace 45,4. At score 4 there are 5 frequencies and percentace 22,7.. At score 5 there is 1 frequency and percentace 4,5. The mean all of the score 3,04 in the Medium Category and the percentage 60,8 in the Good Category.

All of the mean score of Communication in Teaching Writing Descriptive Text through Four Square is 3,21 in the Medium Category and the percentage 64,2 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs well (Good).

**Table 4.18**

**Communication in the Main Activity of Teaching Writing Descriptive Text through Four Square**

**(Teacher’s Observer)**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Statements | Score andPercent | Interpretation |
|
|
| 1 | Teacher gives time to students to discuss more about the results of their work with the group. | 4 | High |
|  | 80 | High |
| 2 | Students observe and compare the results of their group work with the other groups. | 4 | High |
|  | 80 | High |
| 3 | Teacher asks students to prensent their work. | 3 | Medium |
|  | 60 | Medium |
|  |  | 3,67 | High |
|  |  | 73,33 | Good |

In the point of Teacher gives time to students to discuss more about the results of their work with the group, get the score 4 in the High Category and the percentage 80 in the High Category. In the point of Students observe and compare the results of their group work with the other groups, get the score 4 in the High Category and the percentage 80 in the High Category.In the point of Teacher asks students to prensent their work, get the score 3 in the Medium Category and the percentage 60 in the Medium Category.

All of the mean score of Communication in the Main Activity of Teaching Writing Descriptive Text through Four Square is 3,67 in the High Category and the percentage 73,33 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs very well (Very Good).

**Table 4.19**

**Reflection and Reward in the Closing of Teaching Writing Descriptive Text through Four Square**

**(Students’s Observer)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Statements | Criteria,Score,Frequencies and Percent | Mean ofScore andPercent | Interpretation |
| Worse1 | Bad2 | Quite3 | Good4 | Very Good5 |
| 1 | Teacher asks some questions to students about the material that has been delivered. | 0 | 3 | 8 | 7 | 4 | 3,54 | Medium  |
|  | 00.00 | 13,6 | 36,4 | 31,8 | 18,2 | 70,8 | Good  |
| 2 | Teacher and students do reflect, coclude and find the values that can be learned from the learning process. | 2 | 0 | 12 | 5 | 3 | 3,32 | Medium  |
|  | 9,1 | 00.00 | 54,5 | 22,7 | 13,6 | 66,4 | Good  |
| 3 | Teacher gives awards to group that work well | 0 | 0 | 9 | 9 | 4 | 3,77 | Good  |
|  | 00.00 | 00.00 | 40,9 | 40,9 | 18,2 | 75,4 | Good  |
|  |  |  |  |  |  |  | 3,54 | Medium  |
|  |  |  |  |  |  |  | 70,87 | Good  |

In the point of Teacher asks some questions to students about the material that has been delivered, at score 2 there are 3 frequencies and percentace 13,6. At score 3 there are 8 frequencies and percentace 36,4. At score 4 there are 7 frequencies and percentace 31,8. At score 5 there are 4 frequencies and percentace 18,2. The mean all of the score 3,54 in the Medium Category and the percentage 70,8 in the Good Category.

In the point of Teacher and students do reflect, coclude and find the values that can be learned from the learning process, at score 1 there are 2 frequencies and percentace 9,1. At score 3 there are 12 frequencies and percentace 54,5. At score 4 there are 5 frequencies and percentace 22,7. At score 5 there are 3 frequencies and percentace 13,6. The mean all of the score 3,32 in the Medium Category and the percentage 66,4 in the Good Category.

In the point of Students observe and compare the results of their group work with the other groups, at score 3 there are 9 frequencies and percentace 40,9. At score 4 there are 9 frequencies and percentace 40,9. At score 5 there are 4 frequencies and percentace 18,2. The mean all of the score 3,77 in the Good Category and the percentage 75,4 in the Good Category.

All of the mean score of Reflection and Reward in the Closing of Teaching Writing Descriptive Text through Four Square is 3,54 in the Medium Category and the percentage 70,87 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square well (Good).

**Table 4.20**

**Reflection and Reward in the Closing of Teaching Writing Descriptive Text through Four Square**

**(Teacher’s Observer)**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Statements | Score andPercent | Interpretation |
|
|
| 1 | Teacher asks some questions to students about the material that has been delivered. | 4 | High |
|  | 80 | High  |
| 2 | Teacher and students do reflect, coclude and find the values that can be learned from the learning process. | 3 | Good  |
|  | 60 | Medium  |
| 3 | Teacher gives awards to group that work well | 4 | High |
|  | 80 | High  |
|  |  | 3,67 | High |
|  |  | 73,33 | Good  |

In the point of Teacher asks some questions to students about the material that has been delivered, get the score 4 in the High Category and the percentage 80 in the High Category. In the point of Teacher and students do reflect, coclude and find the values that can be learned from the learning process, get the score 3 in the Medium Category and the percentage 60 in the Medium Category. In the point of Teacher gives awards to group that work well, get the score 4 in the High Category and the percentage 80 in the High Category.

All of the mean score of Reflection and Reward in the Closing of Teaching Writing Descriptive Text through Four Square is 3,67 in the High Category and the percentage 73,33 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs very well (Very Good).

**Table 4.21**

**Follow Up Implementation in the Closing of Teaching Writing Descriptive Text through Four Square**

**(Students’s Observer)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No   | Statements   | Criteria,Score,Frequencies and Percent  | Mean of Score andPercent | Interpretation   |
| Worse | Bad | Quite | Good | Very Good |
| 1 | 2 | 3 | 4 | 5 |
| 1 | Teacher gives the direction fo the next activity or the | 0 | 0 | 11 | 8 | 3 | 3,64 | Medium |
|  | 00.00 | 00.00 | 50 | 36,4 | 13,6 | 72,8 | Good |
|  |  |  |  |  |  |  | 3,64 | Medium |
|  |  |  |  |  |  |  | 72,8 | Good |

In the point of Teacher gives the direction fo the next activity or the, at score 3 there are 11 frequencies and percentace 50. At score 4 there are 8 frequencies and percentace 36,4. At score 5 there are 3 frequencies and percentace 13,6. The mean all of the score 3,64 in the Medium Category and the percentage 72,8 in the Good Category.

All of the mean score of Follow up implementation in the Closing of Teaching Writing Descriptive Text through Four Square is 3,64 in the Medium Category and the percentage 72,8 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs well (Good).

**Table 4.22**

**Follow Up Implementation in the Closing of Teaching Writing Descriptive Text through Four Square**

**(Teacher’s Observer)**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Statements | Score andPercent | Interpretation |
|
|
| 1 | Teacher gives the direction fo the next activity or the next meeting. | 4 | High |
|  | 80 | High |
|  |  | 4 | High |
|  |  | 80 | High |

In the point of Teacher gives the direction fo the next activity or the next meeting, get the score 4 in the Good Category and the percentage 80 in the High Category. The mean score of Follow up implementation in the Closing of Teaching Writing Descriptive Text through Four Square is 4 in the High Category and the percentage 80 in the High Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs very well (Very Good).

1. **Data Analysis**

After getting the data from the post test score of two classes, then the writer analyze it by using Ttest Formula wth the degree of significat 5% and 1%, the writer used step as follow :

**Table 4.23**

**The Result Calculation of Post Test at the Experiment Class and Post Test at the Control Class**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **Score** | $$X\_{1}$$ | $$X\_{2}$$ | $$X\_{1}^{2}$$ | $$X\_{1}^{2}$$ |
| **Var.** $X\_{1}$ | **Var.** $X\_{2}$ |
| 1 | 71 | 53 | -1,91 | -7,55 | 3,6481 | 57,0025 |
| 2 | 73 | 56 | 0,09 | -4,55 | 0,0081 | 20,7025 |
| 3 | 71 | 52 | -1,91 | -8,55 | 3,6481 | 73,1025 |
| 4 | 55 | 90 | -17,91 | 29,45 | 320,7681 | 867,3025 |
| 5 | 61 | 46 | -11,91 | -14,55 | 141,8481 | 211,7025 |
| 6 | 84 | 51 | 11,09 | -9,55 | 122,9881 | 91,2025 |
| 7 | 68 | 70 | -4,91 | 9,45 | 24,1081 | 89,3025 |
| 8 | 89 | 75 | 16,09 | 14,45 | 258,8881 | 208,8025 |
| 9 | 74 | 84 | 1,09 | 23,45 | 1,1881 | 549,9025 |
| 10 | 61 | 38 | -11,91 | -22,55 | 141,8481 | 508,5025 |
| 11 | 96 | 36 | 23,09 | -24,55 | 533,1481 | 602,7025 |
| 12 | 63 | 82 | -9,91 | 21,45 | 98,2081 | 460,1025 |
| 13 | 72 | 66 | -0,91 | 5,45 | 0,8281 | 29,7025 |
| 14 | 67 | 51 | -5,91 | -9,55 | 34,9281 | 91,2025 |
| 15 | 60 | 94 | -12,91 | 33,45 | 166,6681 | 1118,903 |
| 16 | 83 | 67 | 10,09 | 6,45 | 101,8081 | 41,6025 |
| 17 | 61 | 36 | -11,91 | -24,55 | 141,8481 | 602,7025 |
| 18 | 75 | 48 | 2,09 | -12,55 | 4,3681 | 157,5025 |
| 19 | 93 | 63 | 20,09 | 2,45 | 403,6081 | 6,0025 |
| 20 | 69 | 79 | -3,91 | 18,45 | 15,2881 | 340,4025 |
| 21 | 65 | 46 | -7,91 | -14,55 | 62,5681 | 211,7025 |
| 22 | 93 | 49 | 20,09 | -11,55 | 403,6081 | 133,4025 |
| **Ʃ** | **1604** | **1332** |  |  | **2985,818** | **6473,455** |

After the writer calculated them based on the T test Formula :

1. The average score of experiment class.

$M\_{1}$= $\frac{ΣX\_{1}}{N}$ = $\frac{1,604}{22}$ = 72,91

1. The average score of control class.

$M\_{2}$= $\frac{ΣX\_{2}}{N}$ = $\frac{1332}{22}$ = 60,55

1. Sum of the Square Deviation score of experimental class.

Ʃ $X\_{1}^{2}$ = 2985,818

1. Sum of the Square Deviation score of control class.

Ʃ $X\_{2}^{2}$ = 6473,455

1. Determining T test by using this formula :

$$t\_{O}=\frac{M1-M2 }{\sqrt{\frac{(ΣX\_{1}^{2}+ΣX\_{2}^{2})}{(N\_{1}+N\_{2}-2)} \frac{(N\_{1}+N\_{2})}{(N\_{1}. N\_{2})}}} $$

$$t\_{O}=\frac{72,91-60,55}{\sqrt{\frac{(2985,818+6473,455)}{(22+22-2)} \frac{(22+22)}{(22 . 22)}}}$$

$$t\_{O}=\frac{12,36}{\sqrt{\frac{(9,459,273)}{(42)} \frac{(44)}{(484)}}}$$

$$t\_{O}=\frac{12,36}{\sqrt{\left(225,220\right)(0,09)}}$$

$$t\_{O}=\frac{12,36}{\sqrt{20,27}}$$

$$t\_{O}= \frac{12,36}{4,50}$$

$$t\_{O}=2,75$$

From the result of the calculation above, it is obtained that the value of $t\_{O}$ (t observation) is 2,75, after found the data the writer compared it with $t\_{t}$ (t table) both in degree significant 5% and 1%.

df = $N\_{1}+N\_{2}$ – 2

= 22 + 22 – 2

= 44 – 2

= 42

The degrree freedom above is 42, but in T table the value of 42 is not available, the writer decided to use the closer value to 42, that is 45.

 **Table 4.24**

**All of The Learning Activity** **in Teaching Writing Descriptive Text through Four Square**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **Element** | **Ideal Score** | **Average of Score Result** | **Percentage** | **Categories** |
| INTRODUCTION |
| 1 | Orientation | 5 | 3,59 | 73,05 | Good |
| MAIN ACTIVITY |
| 1 | Understanding the learning process. | 5 | 3,64 | 72,72 | Good |
| 2 | Learning Approach/Learning Strategy | 5 | 3,18 | 63,6 | Good |
| 3 | Utilization of the learning methods | 5 | 3,58 | 71,53 | Good |
| 4 | Learning process that triggers students involvement. | 5 | 3,25 | 64,83 | Good |
| 5 | Association | 5 | 4,21 | 84,27 | High |
| 6 | Communication | 5 | 3,21 | 64,2 | Good |
| CLOSING |
| 1 | Reflection and Reward | 5 | 3,54 | 70,87 | Good |
| 2 | Follow up implementation. | 5 | 3,64 | 72,8 | Good |
| **Mean** | 3,54 | 70,87 | Good |

In the Part of Introduction, Orientation in Teaching Writing Descriptive Text through Four Square showed the Mean Score is 3,59 and the percentage 73,05 in the Good Category.

In the Part of Main Activity, Understanding the learning process in Teaching Writing Descriptive Text through Four Square showed the Mean Score is 3,64 and the percentage 73,72 in the Good Category. Learning Approach/Learning Strategy in Teaching Writing Descriptive Text through Four Square showed the Mean Score is 3,18 and the percentage 63,6 in the Good Category. Utilization of the learning methods in Teaching Writing Descriptive Text through Four Square showed the Mean Score is 3,58 and the percentage 71,53 in the Good Category. Learning process that triggers students involvement in Teaching Writing Descriptive Text through

Four Square showed the Mean Score is 3,35 and the percentage 64,83 in the Good Category. Association in Teaching Writing Descriptive Text through Four Square showed the Mean Score is 4,21 and the percentage 84,27 in the High Category. Communication in Teaching Writing Descriptive Text through Four Square showed the Mean Score is 3,21 and the 64,2 in the Good Category.

In the Part of Closing, Reflection and Reward in Teaching Writing Descriptive Text through Four Square showed the Mean Score is 3,54 and the percentage 70,87 in the Good Category. Follow up implementation in Teaching Writing Descriptive Text through Four Square showed the Mean Score is 3,64 and the percentage 70,87 in the Good Category.

All of the score in Teaching Writing Descriptive Text through Four Square is 3,54 in the Medium Category and the percentage 70,87 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs (Good).

1. **Hypothesis Testing**

The data which obtained by the pre test and post test are analyzed by T test Formula, the data obtained from the experiment and the control class is calculated with the hypothesis as follow :

If $t\_{0}$ > $t\_{t} :$ If the alternative hypothesis $(H\_{a}$) is accepted and the null hypothesis is rejected $(H\_{o}$). It means that there is an effectiveness of using Four Square in teaching writing descriptive text.

If $t\_{0}$< $t\_{t} :$ If the alternative hypothesis $(H\_{a}$) is rejected and the null hypothesis is accepted $(H\_{o}$). It means that there is no effectiveness of using Four Square in teaching writing descriptive text.

Based on the assumption above, the value of T observation ($t\_{0}) $which has been calculated by T test formula is 2,75 and the degree of freedom (df) is 42 . Because the value of 42 is not available in T table, the writer used the closer to 42, that is 45. with the degree freedom is 45, the writer tries to find the value of the T table both at the 5% significance and the 1% significance level.

In the T table of 5% significance ($t\_{t})$ = 2,02

In the T table of 1% significance ($t\_{t})$ = 2,69

$t\_{0}$ : $t\_{t}$ = 2,75 > 2,02 In the degree of freedom 5% significance

$t\_{0}$ : $t\_{t} $= 2,75 > 2,69 In the degree of freedom 1% significance

Because $t\_{0}$ is bigger than $t\_{t} $both at the 5% significance and the 1% significance level, It means that there is an effectiveness of using Four Square in teaching writing descriptive text.

1. **Data Interpretation**

The data is shown to answer the question How students writing skill of the third grade of SMP Khairul Huda Kota Serang before giving treatment and How the effectiveness of four square in teaching writing descriptive text. The writer got the result of pre test and post test from XI A as an experiment class which consist of 22 students and also from IX B as a control class which consist of 22 students. The data showed in the Experiment Class at pre test the maxsimum score is 76 and the minimum score is 34, while The data showed at post test the maxsimum score is 96 and the minimum score is 55. Then the data showed at Control Class at pre test the maxsimum score is 67 and the minimum score is 34, while The data showed at post test the maxsimum score is 94 and the minimum score is 36.

The mean of Pre test score by the students of XI A as an experiment class is 53,18 and the mean score of Post Test is 72,91. While Score obtained by the students of XI B as control class is 48,55 and the mean score of Post Test is 60,55. The score showed that the result of experiment class got improvement after giving treatment, it means that teaching using four square can improve students writing descriptive text. The score showed that the result of control class also got improvement. But control class is lower than experimental class.

After that, the writer analyze the data of pre test and post test by using T test Formula and got the $t\_{0}$ is 2,75. Then, the writer find the degree of freedom by using this formula df= $N\_{1}+N\_{2}$ – 2, that is 42. Because the value of 42 is not available in T table, the writer used the closer to 42, that is 45. The result from T table showed $t\_{0}$ : $t\_{t}$ = 2,75 > 2,02 In the degree of freedom 5% significance and $t\_{0}$ : $t\_{t} $= 2,75 > 2,69 In the degree of freedom 1% significance

After getting the degree of freedom and find it at the T table, the writer calculates with the assumption as follow :

If $t\_{0}$ > $t\_{t} :$ If the alternative hypothesis $(H\_{a}$) is accepted and the null hypothesis is rejected $(H\_{o}$). It means that there is an effectiveness of using Four Square in teaching writing descriptive text.

If $t\_{0}$< $t\_{t} :$ If the alternative hypothesis $(H\_{a}$) is rejected and the null hypothesis is accepted $(H\_{o}$). It means that there is no effectiveness of using Four Square in teaching writing descriptive text.

Based on the data above, the value of T observation ($t\_{0}) $is bigger than T table $(t\_{t}) $, that is $t\_{0}$ > $t\_{t}$ 2,75 > 2,02 in 5% 2,75 > 2,62 in 1%. So the $(H\_{a}$) is accepted and the $(H\_{o}$) is rejected. It means that there is an effectiveness of using Four Square in teaching writing descriptive text.

Then, to answer the question How four square method applied in teaching writing descriptive text. The writer provides the observation sheet to students and the English teacher of SMP Khairul Huda to analyze the writer as long as the treatment is given. In every activity of learning process there are some criterias to choose, the are worse, bad, medium, good or high.

Based on the data that the writer got from this observation sheet, In the Part of Introduction, Orientation in Teaching Writing Descriptive Text through Four Square showed the Mean Score is 3,59 and the percentage 73,05 in the Good Category. The highest score In the Part of Main Activity is in Association in Teaching Writing Descriptive Text through Four Square showed the Mean Score is 4,21 and the percentage 84,27 in the High Category. And he highest score In the Part of Closing is in Follow up implementation in Teaching Writing Descriptive Text through Four Square showed the Mean Score is 3,64 and the percentage 70,87 in the Good Category.

All of the data’s score from the observation sheet in Teaching Writing Descriptive Text through Four Square is 3,54 in the Medium Category and the percentage 70,87 in the Good Category. In Conclusion Learning process in Teaching Writing Descriptive Text through Four Square runs (Good).

Four Square is a writing method to helps students focus in organizing their idea only into 4 boxes. Four square method is given twice in the experimental class. Before the students is given the treatment, they writing skill is not really good especially in writing descriptive text, but after the tratment is given in two times they writing skill got the improvement, it is shown on the data above. The writer also gives the treatment for the control class by using the other method in teaching writing descriptive text, then after the treatment is given the control class also has an improvement in their writing skill, but the improvent is not really significant than the experimental class that use the Four Square Method.

In conclussion, The score of Pre test and Post test from both classes and the good application of the media in the class showed that Teaching Writing Descriptive Text through Four Square is effectives and give the significant improvement in students writing skill at SMP Khairul Huda Kota Serang.