**STATEMENT OF ORIGINALITY**

Here with I declare that the research paper I wrote as a partial fullfilment of the requirements for the Sarjana Degree and submitted to the English Education Departement, the Faculty of Education and Teacher Training wholly constitutes my original scientific writing.

As for the other person’s works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I whould be prepared to receive any consequence in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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**ABSTRACT**

**Winda Restu Sari,** 152301865. 2019. Teaching writing Descriptive Text through Four Square (An Experimental Research at Third Grade of SMP Khairul Huda Kota Serang).

The objective of this research is to identify the effectiveness of four square method in teaching writing descriptive text. This research was conducted by Quasi Experimental Research and collected the data from 44 students devided into two classes. One class of IX A as an Experimental class consists of 22 students and the other one of IX B as Control class also consists of 22 students. The instrument of this research uses Test and Observation. The research finding based on the statistic calculation, the value of t observation is higher than t table both at significance level 5% and 1% . $t\_{0}$ > $t\_{t}$ = 2,75 > 2,02 at significance level 5%, $t\_{0}$ > $t\_{t} $= 2,75 > 2,69 at significance level 1%. Because $t\_{0}$ is higher than $t\_{t} $both at significance level 5% and 1% It means that $(H\_{a}$) is accepted and the null hypothesis is rejected $(H\_{o}$). The conclusion of this research there is an effectiveness of using Four Square in teaching writing descriptive text.

*Keyword : writing, descriptive text and four square method.*

**THE ADVISERS’ APPROVAL**

This is to certify that the undergraduate research paper of Winda Restu Sari entitled “TEACHING WRITING DESCRIPTIVE TEXT THROUGH FOUR SQUARE” (An Experimental Research at the Third Grade of SMP Khairul Huda Kota Serang) has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, March 18th, 2019

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(An Experimental Research at Third Grade of SMP Khairul Huda Kota Serang)

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**DEDICATION**

Thanks to Allah SWT who has given me mercy and blessing finally I could finish my research paper.

This research paper proudly dedicated to :

My beloved Mother, Mother, Mother Mrs. Ade Joharsah

My Father, My hero in my my life Mr. Sabrani

From the deep of my heart, I say thanks a lot for everything you have given to my life, give me advice, motivate me, support me and never stop pray for me.

**MOTTO**

Actually, after the the difficulties there will be the easiness.

(Q.S Al Insyirah : 5)

God does not burden someone beyond his capacity.

(Q.S Al Baqarah : 286)

**A BRIEF BIOGRAPHY**

The writer, Winda Restu sari. She was born in Pandeglang 25 of December 1996. She lives in Cadasari Pandeglang Banten. She is the third child from 4 children in her family. Her father’s name is Mr. Sabrani and her mother’s name is Mrs. Ade Joharsah.

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Serang, 15th Maret 2019

The Writer

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This paper is presented to English Education Department, Faculty of Tarbiyah and Teacher Trainning, the State Islamic University Sultan Maulana Hasanuddin Banten As a Partial Fullfillment of the Requirement for the Sarjana Degree of Strata 1.

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The Writer

**TABLE OF CONTENT**

**STATEMENT OF ORIGINALITY i**

**ABSTRACT ii**

**THE ADVISORS’ APPROVAL iii**

**THE BOARD OF EXAMINERS’ APPROVAL.................................. v**

**DEDICATION vi**

**MOTTO vii**

**A BRIEF BIOGRAPHY viii**

**ACKNOWLEDGEMENT ix**

**TABLE OF CONTENT xi**

**LIST OF TABLES xiii**

**LIST OF GRAPHICS xv**

**LIST OF APPENDIXES xvi**

**CHAPTER I INTRODUCTION**

1. Background of Study 1
2. Statements of the Problems 3
3. The Obectives of the Study 4
4. Limitations of Problem 4
5. Previous Study 4
6. Hypothesis 6
7. Significance of the Study 6
8. Writing Organization 7

**CHAPTER II THEORETICAL REVIEW**

1. Writing 9
2. Definition of Writing 9
3. The Reason of Teaching Writing 10
4. The Process of Writing 12
5. Writing Assesment 15
6. Descriptive Text 17
7. Definiton of Descriptive Text 17
8. The Generic Structure of Descriptive Text 18
9. The Language Feature of Descriptive Text 19
10. The Purpose of Descriptive Text 20
11. Four Square 20
12. Definition of Four Square Method 20
13. Procedures of Four Square Method 22
14. Characteristic of Four Square Method 23

**CHAPTER III METHOD OF THE RESEARCH**

1. Research Method 24
2. Place and Time of Research 25
3. Population and Sample 25
4. The Technique of Collecting Data 26
5. The Technique of Data Analysis 27
6. Research Procedure. 28

**CHAPTER IV RESULT AND DISCUSSION**

1. Data Description 30
2. The process of experimental score 30
3. The process of control class score 34
4. Teaching Writing Descriptive Text through Four Square 37
5. Data Analysis 60
6. Hypotesis Testing 64
7. Data Interpretation. 64

**CHAPTER V CONCLUSSION AND SUGGESTION**

1. Conclussion 68
2. Suggestion 69

**BIBLIOGRAPHY 70**

**APPENDICES 71**

**LIST OF TABLE**

**Table 2.1** Writing Assesment 15

**Table 2.2** The Generic Structure of Descriptive Text 18

**Table 2.3** The Purpose of Descriptive Text 20

**Table 2.4** The Procedure of Descriptive Text 22

**Table 3.1** Quasi Experimental research 25

**Table 4.1** Pre Test of Experimental Score 31

**Table 4.2** Post Test of Experimental Score 32

**Table 4.3** Pre Test of Control Class Score 34

**Table 4.4** Pre Test of Control Class Score 35

**Table 4.5** Orientation in the Introduction of Teaching Writing Descriptive

Text through Four Square (Student’s Observation) 38

**Table 4.6** Orientation in the Introduction of Teaching Writing Descriptive

Text through Four Square (Teacher’s Observation) 40

**Table 4.7** Understanding the Learning Process in the Main Activity of

 Teaching Writing Descriptive Text through Four Square

 (Student’s Observation) 41

**Table 4.8** Understanding the Learning Process in the Main Activity of

Teaching Writing Descriptive Text through Four Square

(Teacher’s Observation) 43

**Table 4.9** Learning Approach/Learning Strategy in the Main Activity of

Teaching Writing Descriptive Text through Four Square

(Students’s Observation) 44

**Table 4.10** Learning Approach/Learning Strategy in the Main Activity of

 Teaching Writing Descriptive Text through Four Square

 (Teacher’s Observation) 45

**Table 4.11** Utilization of The Learning Methods in the Main Activity of

Teaching Writing Descriptive Text through Four Square

(Students’s Observation) 46

**Table 4.12** Utilization of The Learning Methods in the Main Activity of

Teaching Writing Descriptive Text through Four Square

(Teacher’s Observation) 47

**Table 4.13** Learning Process that Triggers Students Involvement in the

Main Activity of Teaching Writing Descriptive Text through

Four Square (Students’s Observation) 48

**Table 4.14** Learning Process that Triggers Students Involvement in the

Main Activity of Teaching Writing Descriptive Text through

Four Square (Teacher’s Observation) 50

**Table 4.15** Association in the Main Activity of Teaching Writing Descriptive

Text through Four Square (Student’s Observation) 51

**Table 4.16** Association in the Main Activity of Teaching Writing Descriptive

Text through Four Square (Teacher’s Observation) 53

**Table 4.17** Communication in the Main Activity of Teaching Writing

 Descriptive Text through Four Square (Student’s Observation) 54

**Table 4.18** Communication in the Main Activity of Teaching Writing

 Descriptive Text through Four Square (Teacher’s Observation) 55

**Table 4.19** Reflection and Reward in the Closing of Teaching Writing

 Descriptive Text through Four Square (Students’s Observation) 56

**Table 4.20** Reflection and Reward in the Closing of Teaching Writing

 Descriptive Text through Four Square (Teacher’s Observation) 57

**Table 4.21** Follow Up Implementation in the Closing of Teaching Writing Descriptive Text through Four Square (Students’s Observation) 58

**Table 4.22** Follow Up Implementation in the Closing of Teaching Writing Descriptive Text through Four Square (Teacher’s Observation) 59

**Table 4.23** The Result Calculation of Post Test at the Experiment Class

 and Post Test at the Control Class 60

**Table 4.24** All of The Learning Activity in Teaching Writing Descriptive

 Text through Four Square 62

**LIST OF GRAPHICS**

**Graphic 4.1** The Score Pre Test and Post Test of Experimental Class 33

**Graphic 4.2** The Score Pre Test and Post Test of Control Class 37

**LIST OF APPENDICES**

**Appendix 1** Lesson Plan Experimental Class.................................................. 72

**Appendix 2** Lesson Plan of Control Class...................................................... 86

**Appendix 3** Research Instrument of Test at Experimental Class..................... 101

**Appendix 4** Research Instrument of Test at Control Class............................. 103

**Appendix 5** Research Instrument of Students and Teacher Observation

Sheet Experimental Class............................................................ 107

**Appendix 6** The Result of Student’s Answer Pre test and Post Test at

Experimental and Control Class.................................................. 110

**Appendix 7** The Result of Students and Teacher’s Observation Sheet........... 122

**Appendix 8** Students Worksheet of Experimental and Control Class............. 131

**Appendix 9** The Letter of Research Permits from the Dean of

Education and Teacher Training Fcaulty UIN SMH Banten...... 133

**Appendix 10** The Statement Letter from SMP Khairul Huda Kota Serang.... 136

**Appendix 11** t table of Degre Freedom........................................................... . 137

**Appendix 12** Consultation Book..................................................................... 138

**Appendix 13** Documentation.......................................................................... . 142