**STATEMENT OF ORIGINALITY**

Herewith I declare that the researcher paper I wrote as a partial fulfillment of the requirement for the “Sarjana” degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons’ work whose ideas were quoted in this paper had been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is, later on proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 15st, 2019

**Eliyawati**

SRN: 152301781

**ACKNOWLEDGEMENT**

*In the name of Allah, the most Gracious, the most Merciful*

All praise and thanks be to Allah SWT the almighty, who has sent Muhammad SAW, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for herself to finish the paper.

Herewith the writer would like to express her profound gratitude, more than she can express, to Dr. H. Abdul Muin, S.Ag., M.M., my first advisor, thanks also go to As’ari, S.S., M.Si., my second advisor, for the correction and invaluable critism. In addition, also thank very much indebted to Dr. H. Abdul Muin, S.Ag., M.M., the head of the English Education Department. This thanks also go to Tuah Setiawati, S.Pd.I., who has permitted to conduct observation and research at MTs Al-Khairiyah Sukanegara Pontang.

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Serang, April 15st 2019

The writer

**ABSTRACT**

**ELIYAWATI.** 152301781. 2019. The Use Blindfold Game in Teaching Writing Skill on Descriptive Text. (The Experimental Research at First Year of MTs Al-Khairiyah Sukanegara Pontang Academic Year 2019-2020)

This research investigates the use of blindfold game in teaching writing skill. This research was to find out whether teaching writing by blindfold game is effective or not, especially in teaching writing descriptive text. This research was quantitative research. The design of this research was pre-experimental designs (non-design), exactly one-group pre-test post-test design. the instrument used in this research tests (pre-test and post-test), interview, and observation. This research involves 45 students of first year of MTs Al-Khairiyah Sukanegara Pontang as sample, and all students of MTs Al-Khairiyah Sukanegara Pontang totally 146 as population. The research finding of the last result showed that tcount > ttable (2,01<13,006>2,69), it means that the null hypothesis (H0) is rejected and the alternative hypothesis (Ha) is accepted. In addition, the result of the research showed that the use blindfold game in teaching writing skill on descriptive text is effective. It could be seen from post-test data by proving the students’ score got better than in the pre-test.

*Key words: blindfold game, writing skill and descriptive text.*

**THE ADVISERS’ APPROVAL**

This is to certify that the undergraduate research paper of

Eliyawati entitled

“The Use Blindfold Game in Teaching Writing Skill on Descriptive Text, (The Experimental Research at First Year of MTs Al-Khairiyah Sukanegara Pontang Academic Year 2019-2020)”

has been approved by the researcher paper adviser for further approval by the board of examiners.

Serang, April 15st, 2019

Adviser I Adviser II

**Dr. H. Abdul Muin, S.Ag., M.M. As’ari, S.S., M.Si.**

NIP. 19710923 199903 1 003 NIP. 19741029 200003 1 002

Acknowledge by:

The Head of English Department

**Dr. H. Abdul Muin, S.Ag., M.M.**

NIP. 19710923 199903 1 003

**THE USE BLINDFOLD GAME IN TEACHING WRITING SKILL ON DESCRIPTIVE TEXT**

(The Experimental Research at first Year of MTs Al-Khairiyah Sukanegara Pontang Academic Year 2019-2020)

By:

Eliyawati

SRN: 152301781

Under the supervision of:

Adviser I Adviser II

**Dr. H. Abdul Muin, S.Ag., M.M. As’ari, S.S., M.Si.**

NIP. 19710923 199903 1 003 NIP. 19741029 200003 1 002

Acknowledge by:

The Dean of Education and The Head of English

Teacher Training Faculty Department

**Dr. H. Subhan, M.Ed. Dr. H. Abdul Muin, S.Ag., M.M.** NIP. 19680910 200003 1 001 NIP. 19710923 199903 1 003

**THE BOARD OF EXAMINERS’ APPROVAL**

This is to clarify that the undergraduate research paper of

ELIYAWATI has been approved by the board of examiners as a

partial fulfillment of the requirement for the degree of “Sarjana” in English Education.

Serang, April 15th, 2019

The Board of Examiners:

|  |  |  |
| --- | --- | --- |
| **Dr. H. Abdul Muin, S.Ag., M.M.**  NIP. 19710923 199903 1 003 | Chairperson | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Kheryadi, M.Pd.**  NIDN. 2029038901 | Secretary | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Dr. H. Abdul Muin, S.Ag., M.M.**  NIP. 19710923 199903 1 003 | Adviser I | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **As’ari, S.S., M.Si.**  NIP. 19741029 200003 1 002 | Adviser II | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Dra. Hj. Fitri Hilmiyati, M. Ed.**  NIP. 19700614 199703 2 001 | Examiner I | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Dr. Yayu Heryatun, M.Pd.**  NIP. 19730107 200801 2 005 | Examiner II | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**DEDICATION:**

This researcher papered decided to:

The writer’s beloved parents as her first respected teachers,

writer’s brother and sisters and also writer’s beloved nephews

who have given motivation in completing this paper

**MOTTO**

“Anyone who stops learning is old, whether at 20 or 80. Anyone who keeps learning stays young. The greatest thing in life is to keep your mind young.”

(Henry Ford)

**A BRIEF BIOGRAPHY**

The writer, Eliyawati, was born in Serang, Banten, on February 18th, 1997. She is the last child, out of four of Mr. Arifin and Mrs. Sarwiti. She finished her elementary school education at SDN Sukanegara 1 Pontang in 2009, and her junior education was finished at MTs Al-Khairiyah Sukanegara Pontang in 2012, whereas her senior education was finished at MA Al-Khairiyah Pontang in 2015. Four year later, i.e. in 2019, she continued her education program of English Education Department, Faculty of Education and Teacher Training State Islamic University of “Sultan Maulana Hasanuddin” Banten.

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Surat Rekomendasi Penelitian MTs Al-Khairiyah Sukanegara-Pontang

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