

Hikmatul Islamiah, 122301390, 2017, “An analysis on External and Internal factors Influencing Students English Learning Achievement” (A descriptive study at the first grade of SMP NUSA Plus Cipondoh Kota Tangerang). Skripsi (Ungraduated Research Paper, English Education Department Faculty of Education and Teacher Training, The State Islamic University “Sultan Maulana Hasanuddin” Banten). My Advisor (I) : Dr. H. Wawan Wahyudin, M.Pd . (II) Moh. Nur. Arifin, S.Ag. M.Pd,

ABSTRACT

learning is a “process” that will leave a result of those experiences, With the students' learning activities can have a room called a process to determine how much ability they have, but with the process students also can hone their abilities, so long as they learn that will produce results. And it is clear, in here that learning is a students experience towards the changes that pass through certain processes.

This research was conducted at SMP Nusa Plus, the number of students is 20 students. To know the external and internal factors that influencing student’s achievement in English Learning (conversation). I gave them (20 items) questionnaire and analyzed the result. Result of the manipulation os statically calculation indicated that students of SMP Nusa Plus is 32,5% is excellent, 40% is good. 17,5% is fair and 10% is poor. The students mastery in English Learning is good enough, but most of them is good less. It means that the fact any factors for teaching and learning process.

The student difficulty in English learning (conversation) by some factors such as for the teacher, students and school (external and internal factors). The factor from the teacher are like; The teacher are less communicative in teaching, the teacher speaks to fast and the teacher less uses media which will motivate the students to study based oin the contextual environment. The problem from the students are like; the students do not pay attention to the lesson, lazy to study and the students have low motivation. The problem from school does not give extra to study English out side the school hours, the school less facilities (language laboratory), the school suggested that English teacher should try to improve their mastery of English and method of teaching language. Teacher should be able to convince their students to improve their performance in academic achievement so as to make students master English well. The students must pay attention and study harder in learning and teaching process. The school complete facilities involving books and teaching media needed in teaching learning process, so the teaching and learning process is more interesting.

