## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

## A. Conclusions

Based on the research, entitled "Using Picture Series in teaching procedure text writing in MTs Al-Khairiyah Tambang Ayam Anyer Serang-Banten, the researcher can conclude:

- 1. The students' writing procedure text in the first grade at MTs Al-Khairiyah Tambang Ayam Anyer before given the treatment are low. It can be seen from the data showed that the mean of pre-test scores obtained by experimental class is 38,72 and the mean of pre-test scores obtained by control class is 38,17 .After given the treatment, the mean of post-test score of experimental class is 71,6 was greater than control class is 53.43.
- 2. There was effective of using Picture Series in teaching procedure text writing it can be seen from the result of the research show that the hypothesis, that the null hypothesis is rejected its shown fromg statistical value that significant 5% = 2,01 and significant of 1% = 2,68 and the result of  $t_0 = 10,3$ . It means 2,01 < 2.57 > 2,68 the alternative hypothesis of the research is accepted. So based on calculating the data of t-test that the effectiveness of using Picture Series in teaching procedure text writing has positive effect.

## **B.** Suggestions

With the presented conclusion, several suggestions for increasing procedure text writing, there are:

- The teacher should give enjoyable situation in class, not to make students afraid to risk and Picture Series in teaching procedure text writing can be used as an alternative media
- For the students in MTs Al-Khairiyah Tambang Ayam Anyer Serang Banten, they should practice more in reading English book.
- 3. For the Head Master MTs Al-Khairiyah Tambang Ayam Anyer Serang Banten, the writer suggested to more active in motivate the teacher to find new way, method or materials for teaching.
- 4. For the school should improve students' skills using English language as international language and can find the better way of teaching gotten from this experimental research.
- 5. For the next researcher can continue and develop this research to give more information to the reader.