

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Language is a means of communication that is used to transfer information, ideas, feelings from the speaker and the listeners or the writer and the readers. It is used to communicate both in written and spoken form.

Language is a system or way used to express feeling, ideas, and suggestion. In such a way that language called as a means of communication or means of interaction that only human have it. As Douglas say that language is a system of arbitrary, conventionalized vocal, written, or gestural symbol that enable members or given community to communicate intelligibly with one another.<sup>1</sup> According to Harmer that a language function is a purpose you wish achieve when you say or write something.<sup>2</sup>

Now English is the most common language use throughout the world. A distinction is often made that depends on how the language is learned: as a native language (or mother tongue) or as a foreign language. English is a foreign language in Indonesia. English is determined as a compulsory subjects for Junior High School until University. Therefore, all indonesian students have to

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<sup>1</sup> H.Douglas Brown, *Principles of Language Learning and Teaching*, 5<sup>th</sup> ed., (San Francisco: Addison Wesley, 2000), 6.

<sup>2</sup> Jeremy Harmer, *How to Teach English an Introduction to the Practice of English Language Teaching*, (Harlow:Addition Wessley Longman Ltd, 1998),48.

mastered English subject well. Unfortunately, many student are not to able to communicate well in a written and spoken form.

Learning a second language like english is not easy as learning the mother tongue.It should be learned from the ground up to the roots in order to understand the language, especially language skills. John haycraft said that there are two main skills which should be mastered by language learners; receptive skills (listening and reading) and productive skills (writing and speaking).<sup>3</sup> Besides the students learning all of the four skill above, they must to learn how to use grammar or structure a phrase that is used in four skills that students learn.

Writing is one of language skills which every language learner should master. Students have not been called as a language comprehended if they could not write well. By writing, people can express their idea; describe another people, place, or units of time, propose arguments, tell stories, and many others. In addition, writing something helps people to communicate one another.

Writing is a problem of English which has a role as important as speaking because it is a productive skill. It can communicate and deliver information through text while speaking can inform through conversation. Learning to create a good writing is not as easy as backing your hand. It really has some problems because of it activities of the mind. One of the students interest to write come from the self (self-motivation), as Jeremy Harmer said

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<sup>3</sup> Jhon Haycraft, *Introduction to English Language Teaching* (London: Longman, 1978), 21.

that “another powerful disincentive is the fear that they have nothing to say”.<sup>4</sup>

Trends in the teaching of writing EFL and other foreign languages have not surprisingly, coincided with those of teaching of other skill, especially listening and speaking. You will recall from earlier chapter that as communicative language teaching gathered momentum in the 1980, teacher learned more and more about how to teach fluency, not just accuracy, how to use authentic text to contexts in the classroom, how to focus on the purposes of linguistic communication, and how to capitalize on learners intrinsic motives to learn. Those same trends and the principles that undergirded them also applied to advances in teaching of writing in second language.

By writing, students hoped to be able to express many written meanings that have purposes in communicative, text structure etc. They can develop their writing in the forms of genre (kinds of text) such as: procedure, narrative, descriptive, recount, news item, etc. As a means of communications. One of genres is procedure. Procedure is a piece of text that gives us instructions for doing something. The purpose of a procedure text type is to explain how something can be done. The example of procedure text are: direction, recipes, instruction manuals, itineraries etc.<sup>5</sup> A procedure is a specified series of actions or operations which have to be

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<sup>4</sup> Jeremy Harmer, *How to Teach Writing* (London: Longman, 2004), 61.

<sup>5</sup> Mark Adenson & Kathy Adenson, *Text Types in English* (Macmillan), 51.

executed in the same manner in order to always obtain the same result under the same circumstances (for example, emergency procedures). Less precisely speaking, this word can indicate a sequence of tasks, steps, decisions, calculations and processes, that when undertaken in the sequence laid down produces the described result, product or outcome. A procedure usually induces a change. It is in the scientific method.<sup>6</sup>

Based on the writer experience when doing teaching, the writer found that writing was the most difficult skill for student. Many students complain that they do not know what and how to write well. The reason why writing called as a difficult skill, when student are learning the other aspect of the language such as grammar, vocabulary, idioms, and culture. In this case the writer focuses on writing skill because it is more difficult than another skill and it contributes the process of thinking and need some knowledge. Therefore, the writer is interested in conducting the research of students in procedure writing skill. Procedure text is a part of writing skill activity.

To teach procedure text writing, it needs innovation and creativity of a teacher to be able to minimize the difficulties which students experienced, and to encourage them to be interested in the learning process.

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<sup>6</sup> Samsul Akka, "The English Camp",  
<http://theenglishcamp.blogspot.co.id/2013/10/procedure-text.html>.

In this research, the writer use picture series to teach procedure text writing because according to the writer it will be more enjoyable and interesting. Hopefully this technique make students interested and easier to write procedure text.

Based on description above, the writer most interested to explain it into the research with the title: **THE EFFECTIVENESS OF PICTURE SERIES IN TEACHING PROCEDURE TEXT WRITING (An Experimental Research at the First Grade of MTs Al-khairiyah Tambang Ayam Anyer).**

## **B. Statement of the Problem**

Based on the backgrounds discussed above, the writer underlines the problems as follow:

1. How is the student's writing procedure text at the First Grade of MTs Al-Khairiyah Tambang Ayam Anyer?
2. How is the application of technique in teaching writing procedure text at the First Grade of MTs Al-Khairiyah Tambang Ayam Anyer?
3. How is the influence of picture series in teaching writing procedure text at the First Grade of MTs Al-Khairiyah Tambang Ayam Anyer?

## **C. Objectives of the Research**

Based on the statement of the problem, the writer has the objectives of this research as follow:

1. To know the student's writing procedure text at the First Grade of MTs Al-Khairiyah Tambang Ayam Anyer
2. To know use picture series in learning writing in teaching procedure text writing at the First Grade of MTs Al-Khairiyah Tambang Ayam Anyer
3. To know effectiveness picture series in teaching writing procedure text at the First Grade of MTs Al-Khairiyah Tambang Ayam Anyer

#### **D. Significance of Study**

1. The teacher

The writer will hopes that this research will increase the teachers ability and creativity in teaching-learning process, to make students interested in learning especially in writing.

2. The student

By applying picture series in teaching writing procedure text the students can improve their writing ability. Hope it can make student interest in writing because the strategy is easy and enjoy.

3. The writer

The result of this research are expected to improve the writers own knowledge and skill about teaching writing. Get some advantages and experience from doing a specific

task, especially the task of investigating the problem in teaching procedure text using picture series.

### **E. Organization of the Writing**

This paper divided into five chapters. Each chapter explains different matters in line with the topic that is discussed:

Chapter one explains about introduction. This chapter the writer describes background of study, identification of problem, limitation of problem, statement of the problem, objectives of the research, significance of study, and organization of the writing.

Chapter two explains about theoretical foundation. It contains the parts of theory about Using Picture Series in Teaching Procedure Text writing, previous study and conceptual framework.

Chapter three explains research methodology. It covers research Technique, place and time, population and sample, technique of data collecting, technique of data analysis and research hypothesis.

Chapter four explains about result and discussion. It contains the student's response in use Picture Series in Teaching Procedure Text writing, the application of using Picture Series in Teaching Procedure Text writing, the influence Picture Series in Teaching Procedure Text writing, testing hypothesis and discussion of research findings.

Chapter five explains about conclusion and suggestion which consists of conclusions and suggestions.