

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English education department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive my consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 12, 2016

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## **ABSTRACT**

**Amaliatus Sholihah**, SRN: 122301302, *The Implementation of CTL in Teaching English for Islamic School (A Case Study to English Teachers' of MTs Negeri 1 Kota Serang)*.

To achieve good learning, necessarily need the holding of training for Teachers. This training will train Teachers to implement the best teaching systems for learners. The background of the study in this research is based on English Teaching in MTs Negeri 1 Kota Serang which Teachers have been follow some the training to be present by Usaid, Balai Diklat, etc. One of the training topics is CTL Teaching Model, Thus the writer tried to observe teaching process of CTL at MTs Negeri 1 Kota Serang to know the Implementation of training.

This research describes the Teachers preparation, teaching process, and assessing process in CTL teaching model for Islamic school. The writer focused on the title of this research: "The Implementation of CTL (*Contextual Teaching and Learning*) in English Teaching for Islamic School. " the research is conducted based on the problem of: 1) How does Teachers implementation of CTL in English learning process at MTs Negeri 1 Kota Serang? 2) How does Teachers development of CTL in learning English accomplishment at MTs Negeri 1 Kota Serang? 3) How are Teachers opinion of CTL at MTs Negeri 1 Kota Serang?

Based on the research questions are: 1) To investigate Teachers implementation of CTL used in English learning process at MTs Negeri 1 Kota Serang at MTs Negeri 1 Kota Serang.2) To determine Teachers development of CTL in teaching English accomplishment at MTs Negeri Kota Serang. 3) To determine Teachers opinion of CTL in MTs Negeri 1 Kota Serang.

In this research, the writer uses case study. Case study is one of type qualitative method. The subject of this research is English Teachers In MTs Negeri 1 Kota Serang. The number of the Teachers was 3 Teachers. This research conducted for one month. The technique of data collecting by observation and interview.

Based on the findings, it can be concluded that the implementation of CTL in English Teaching for Islamic School. The teaching model was effective for students and students can provide a simulation of lesson learned in Teaching Learning process, especially to English Teaching in MTs Negeri 1 Kota Serang.

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of **Amaliatus Sholihah** SRN: 122301302 entitled *The Implementation of CTL (Contextual Teaching and Learning) in English Teaching for Islamic School (A Case Study at the Teachers of MTs Negeri 1 Kota Serang)* has been approved by the research paper advisors for further approval by the Board of Examiners on English Education Department, the Faculty of Education and Teacher Training, the State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten.

Serang, October 04 , 2016

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(CONTEXTUAL TEACHING AND LAEARNING)  
IN TEACHING ENGLISH FOR ISLAMIC SCHOOL**  
(A Case Study to English Teachers at MTs Negeri 1 Kota Serang)

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## THE BOARD OF EXAMINERS' APPROVAL

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## DEDICATION

This paper is declared to my beloved parents Mr. H. A. Rapiudin, MM and Mrs. Hj. Sarmunah, M. Pd.I Thanks for all sacrifice, love, prayers, motivations and advice. Thank you very much, I will do the best, You are the most amazing parents in the world.

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## MOTTO

“CTL aims to establish the meaning of quality by connecting English language lesson \_\_ also another lesson \_\_ the students’ personal and social environment”<sup>1</sup>.

(A. Chaedar Alwasilah)

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<sup>1</sup> Jhonson B. Elaine, *Contextual Teaching and Learning*, (California: Corwin Press, 2002), 12.



## **A BRIEF BIOGRAPHY**

The writer, Amaliatus Sholihah was born in Pandeglang, on 15<sup>th</sup> of June 1995. The Place in Kp. Paojan Des. Mekarjaya Kec. Panimbang Kab. Pandeglang Prov. Banten. She is the first daughter of three siblings. Her parents' names are Mr. H. Rapiudin, MM and Mrs. Hj. Sarmunah, M. Pd. I

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*In the name of Allah the most gracious, the most merciful*

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that with His blessing, mercy, and guidance, it would be possible for me to finish the paper with the tittle

After taking a long time of writing, the writer finished to conduct this paper. In this great occasion the writer would like to gratitude to :

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The writer realized that this work is still far from being perfect, so the writers welcome any constructive comments, criticism, and suggestion from anyone. Finally the writer also hopes that this paper will be useful for us.

Serang, October 04, 2016

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