

CHAPTER I

INTRODUCTION

A. Background of Study

Language is a key staple for human life in this world, because of the language people can interact with each other and the language is a resource for social life. Language in this world was increased and developed very rapidly, especially the international language of English. English is one of the most popular languages in the world. The people use it either as the first foreign or a second language. English is used by many people in many countries. The students always see anything in front of them.

One of the international language is English. English is the language used by most countries among other languages in the world. As Jack C. Richards and Theodore S. Rodgers said, “Latin was most widely studied as foreign language five hundred years ago. However, English has become the most widely studied foreign language today.”¹

Listening is considered as an important ability that has to be mastered. How well someone listens has a major impact on the quality of their relationship with others. Listening ability is also important to be mastered for its benefit in building a good communication. In building a good communication with others, individuals have to understand the meaning of the messages conveyed by their partners when they have a conversation.

¹ Jack C. Richards and Theodore S. Rodgers, *Approaches and Methods in Language Teaching*, (New York: Cambridge University Press, 1986), p. 1.

The statement shows that teachers can use song as a media to overcome the students difficulties in listening and improve their listening ability. Creative teacher can also use songs to teach English through songs since they provide a break from the textbook and work book. It is new and interesting for them. Therefore, with this situation, they will be motivated especially in learning listening. Therefore, the present study is aimed to investigate Using Song In Teaching Listening To Junior High School Students Furthermore, the researcher expects that this research will give contribution to the practice of listening teaching and learning in the future.

Based on writer's observation, first grade students of SMPN 1 Menes can not create text lyric well, they have less vocabularies, and also get difficulties in applying English Listening. When starting to listen, the students always got stuck. The students did not have many concept to listen something. A long this time the teacher is the most active in the classroom activity while the students are passive. They have less motivation in learning English, Especially Listening activity. The writer assumed the Teachers find difficulties for find the best aplication tehniqe for listening ability.

There more way teach english, and teacher can make teaching english with fun. One of ways to make teaching english is fun with music. According to Gardner as quated By hanna passanen there are several reason to using music to foreign language teaching. Firstly, it is suspected that music and language have coomons origins as means of communication. Secondly, music and language have use the oral-auditory channel, furthermore, music and body language are strongly

Thirdly, music is universal language accessible to everyone even to deaf and it is an excellent medium for expressing oneself and one's emotions. Fourthly, music is also good material for teaching culture because "the backgrounds, customs, traditions and emotions of all the peoples of the world are mirrored in their songs. Fifthly, music is an important part of young life motivated learners have used song for language learning in their free time even before songs were used in the classroom. Lastly, "the vehicle of music serves as a mnemonic tool to increase our capacity for recall".²

Using song as media in teaching English helps sensitivity to student's sense of hearing, the influence of using songs is improving student's listening skill. Many students like listening songs, included students at first grade of SMPN 1 Menes. They like songs especially. It is usually presented by listening to the music. But now in the average students at first grade of SMPN 1 Menes tend to prefer listening English songs. Based on the fact, it is expected that research in teaching listening can offer an alternative on providing the technique in teaching listening, motivating the students to learn English and can be useful for many students. Listening is a difficult skill to be improved although listening is one aspect in learning foreign language, including English. So that teachers have to get the right method and right media in improving students' listening skill.

Based on the explanation above, the title of this thesis is **Using Song In Teaching Listening To Junior High School Students' (A Quasi Experiment Research At The First Grade SMPN 1 Menes)**

² Hanna Pesanen, *Using Music In EFL Teaching At Lower Secondary Education: Teacher Experiences And Opinions*. (Universitas Of Jyväskylä: Department Of Language, 2007). P.5

B. The Limitation of the Problem

To limit the scope of this study, the writer will concern on Using Song In Teaching Listening To Junior High School Students' A Quasi Experiment Research At The First Grade SMPN 1 Menes. 2016/2017.

This study is experimental method by using quasi experimental research focusing on Using Song In Teaching Listening To Junior High School Students.

C. The Statement of the Problem

Based on the background of the study above, the writer finds some problems as follows :

1. How is song used in teaching listening to junior high school students at the first grade SMPN 1 Menes?
2. How is the effectiveness of using song in teaching listening to junior high school students at the first grade SMPN 1 Menes?

D. The Objectives of the Research

This study is intended to :

1. To know the song using in teaching listening to junior high school students at the first grade SMPN 1 Menes.
2. To know the effectiveness of using song in teaching listening to junior high school students at the first grade of SMPN 1 Menes.

E. The Significant of the Study

It is expected that the result of the research can be used as :

1. Theoretical this researcher can be used the answer on student's ability in listening ability and the applying using song by the teacher on Listening skill at first grade of SMPN 1 Menes.

2. Practically

The result of this research is expected to be useful for:

- a. The students

Using song is hopefully able to bring the students to improve their skill on Listening easily.

- b. The Teacher

The result of this study will give additional information to the teacher about English technique and become an alternative teaching technique, especially for teaching Listening Skill.

- c. The Researcher

It can be used to improve her experience in teaching English by using song in teaching Listening.

F. The Hypothesis of the Study

In this research, the researcher has two kinds of hypothesis, they are:

Ha : There is a significant effect in applying song on students' Listening Skill.

Ho : There is no significant effect in applying song on students' Listening Skill.

G. Previous Study

The writer finds some previous studies of researches in academic research as follows:

1. The first research Apin Hidayat, (2013) ³*The Use Of Songs In Teaching Students' Listening Ability (quasi experimental research involved two classes of students of a public junior high school in Sumedang)*. (Ungrade research Paper, English Education Study Program of Indonesia University of Education).

This study was aimed at first investigating whether or not the use of songs significantly improves students' listening skill. Second, the difficulties faced by the students in listening comprehension were also investigated. This quasi experimental research involved two classes of students of a public junior high school in Sumedang. The data were collected through pre-test, post-test and questionnaires. In analyzing the collected data, quantitative research method was employed. Furthermore, the data taken from questionnaires were also investigated to find out the difficulties faced by the students listening

³ Apin Hidayat, *The Use Of Songs In Teaching Students' Listening Ability* “(*quasi experimental research involved two classes of students of a public junior high school in Sumedang 2013/2014*)”. (A Paper, Program Sarjana Degree Universitas Indonesia 2013).

comprehensions through songs. The study found that the use of songs likely improves students' listening comprehension skills. It was evidenced by t_{obt} (6.542) that greater than t_{crit} . As the result of the study, the null hypothesis of this research was rejected; the use of songs is likely to improve the students' listening comprehension skill.

2. The Second research, Kornelius Ujang Sabinus 2013.⁴ *Increasing Students' Listening Comprehension by Using VOA: Special English Video is a Pre-Experimental Study at the Eleventh Grade Students of Accounting Class B of SMK Mandiri Pontianak in the Academic Year 2011/2012*. The aim of this research at investigating whether or not VOA: Special English Video increases students' listening comprehension. The researcher used Pre-Experimental Study as the method of this research. The data of this research were collected by measurement technique. The researcher used written test as a tool of data collecting and the sample of this research was 37 students of Accounting Class B. Based on the analysis of the students' test result, the writer describe the qualification of the students' score of the t-test (11.60) which was higher than t-table (2.402) on the level of significance 5%.

Based on the previous study above the writer find similar on the subject skill that focus on students Listening Skill. The previous study use the methods of the research, there are experimental research and case study in this research the writer present quasi-experimental research.

⁴ Sabinus, Kornelius Ujang, *Increasing Students' Listening Comprehension by Using VOA: Special English Video.* (*Pre-Experimental Study at the Eleventh Grade Students of Accounting Class B of SMK Mandiri Pontianak in the Academic Year 2011/2012*)". (A Paper, Program Sarjana Degree Universitas Tanjungpura Pontianak 2013)