CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research problem about "the improving students' writing skill on narrative text using cartoon picture at the second grade of MTs Al-Hidayah" the research describe the conclusion as follows:

In general, the real condition of student at the second grade of MTs Al-Hidayah, before student given treatment is low. It can be seen the result of pre-test and post-test in experiment class, the lowest score 27 and the highest score is 80. The result after the student given treatment it can be seen from the result of post-test in experiment class. The lowest score is 54 and the highest 82.

From the result of calculation above, it is obtained that the value of t_o ($t_{observation}$) was 2,43 the degree of freedom (df) = 69. In the degree significance 5% = 1,39 in degree of significance 1% = 0,67. After that the writer compared the data with t_t (t table) both in degree significance 5% and 1%. Therefore t_o : t_t = 2,43 > 2,39 in degree of significance 5% and t_o : t_t = 2,43 > 1,39 in degree significance 1%.

B. Suggestion

Based on the conclusion above, the writer suggests:

1. The teacher

a. To prepare their teaching preparation well. Because the success of teaching learning process depends on the teacher'ability in presenting the materials, so the well preparation is needed to achieve it.

2. The students

- a. To give motivation for students in learning English and apply cartoon picture in writing narrative text, because the result of study show that teaching writing narrative text using cartoon picture is better than teaching without the cartoon pcture. The students
- b. To have more spirit and motivation in teaching learning English especially.
- c. To develop their knowledge by studying seriously.

2. The School

- a. The school should be more supportive of teaching and learning especially in English lesson.
- b. The school should pay more attention to media that is needed for students to learn with enthussiasm and fun.

3. The Further Researchers

a. To learn more this strategy to find better theory and strategy in teaching learning English especially.