CHAPTER I
INTRODUCTION

A.   Background of the Research

Nowadays, English becomes popular in Indonesia. It is very important in international relationship. It is used by people in the world to communicate with each other. By mastering English well, people can catch and increase knowledge, technology, culture, and keep good relationship with other people from other countries. We cannot imagine something in our live without language, language itself has four fundamental skills in English to master. There are reading skill, listening skill, speaking skill and writing skill.

Writing as a process of expressing ideas or thought in words. Everyone has many idea in their mind, sometime they show it in writing. So does the student. The problem is how the students of Indonesia can express their ideas in English. While, they poor vocabulary, seldom in practice, the grammar ability is less and many more. Actually, English is a challenge language. There are the variant forms of it. The differences between write and read, difficult in listen English conversation. Those are caused of why the students feel boring when learn it. It is need cooperation between teacher and student to make English becomes a fun lesson. Writing is one of the way to make the text. How to use vocabulary, how to arrange words be a good paragraph, a good sentences and how to remind spelling words in every vocabulary.

According to Jeremy Harmer, " writing text has a number of conventions which separate it out from speaking. Apart from

differences in grammar and vocabulary, there are issues of later, word, and the text formation manifested by handwriting, spelling, and layout and punctuation".[1]

In English there are kind of text (genre), the six kinds of text are descriptive text, narrative text, anecdote, and procedure text. The material of this research is narrative text.

In the development of the education at the present time, there are many kinds of media that can be used to teach. One of them is cartoon picture, because cartoon picture can make children interest and enjoy in learning process. Most of children in this world like cartoon picture as one of media to support their learning process. So, the writer will conducted the research by the title "**Improving Students' Writing Skill On Narrative Text Using Cartoon Pictures (An Experimental Research at the Second Year Student of MTs Al-Hidayah Pasuruan Cirebon)".**

B. The Statements of The Problem

Based on the statement above, the writer formulates the problems, as follows:

1. How is the student's writing narrative text at second grade of MTs Al-Hidayah?
2. How is cartoon picture applied in teaching writing narrative text at second grade of MTs Al-Hidayah?
3. How is the of cartoon picture in teaching writing narrative text at second grade of MTs Al-Hidayah?

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[1]Jeremy Harmer, *The Practice of English Language Teaching*, (England: Longman, 2004),p.255

C. The Objects of the Study

Based on the problem statements, the objectives of the study in this research are:

1. To know the student's writing narrative text.
2. To know the cartoon picture applied in teaching writing narrative text.
3. To know the effectiveness or improvement of cartoon picture in teaching writing narrative text.

D. Significance of Study

Basically, all researcher should posse's clear purposes and significant. At the end of this study, the writer hopes that this writing will be of a great benefit for several components :

1. For the teacher : The writer that the result of this research will be valuable for teacher to apply in teaching how to using cartoon picture applied in writing narrative text.
2. For the student: The writer hopes the student can using cartoon picture in writing narrative text.
3. For the writer: The writer hopes that the result of the study will increase the writer's knowledge and experience in writing narrative text using cartoon picture.

E. Hypothesis

Based on the previous problem, the research stand as follow:

1. The null hypothesis (ho): there is no significant of "using cartoon picture on students' writing skill on narrative text".
2. The alternative hypothesis (ha): there is significant of ""using cartoon picture on students' writing skill on narrative text".

F. Previous Research

There are some previous researcher that focus the use free writing, that are:

1. Ana Yuliani (2012). She had studies about "The Effectiveness of Teaching Writing Spoof Text Using Comic Strips (An Experimental Research with eleventh Grade Students of MAN Blora in The Academic Year of 2012/2013)", unpublished graduating paper in UIN Walisongo Semarang. This research concludes that using comic strip can fasilitate students' writing ability in spoof text.

2. Eni Rahmawati (2014). Who conducted the research entitled "Improving students'Writing Skill Through Textless Comics (A CAR of the Eigth Grade Students of SMP Qaryah Thayyibah Salatiga in the Academic Year of 2013/2014)", unpublished graduating paper in STAIN Salatiga. In her research, she focused on the implementation of comics in teaching writing through a collaborative classroom action research at SMP Qaryah Thayyibah Salatiga.

3. Unayah (2015) SRN 102300936. She had studies about "Improving Students' Writing Skill On Procedure Text Using Picture Series (A Classroom Action Research at the Second Year Student of SMP PGRI Curug in academic year 2015/2016)". unpublished graduating paper in UIN Sultan Maulana Hasanuddin Banten. This research concludes that using pictures series can fasilitate students' writing ability in procedure text.

G. Organization of Writing

In this study , the writer organized this writing as follow :

The first is introduction, which consist of the background of the study, the statement of problem, the objective research, the significance of study, the organization of writing and the previous study.

The second is theoretical framework which consist of the definition of writing, the kinds of writing, the teaching of writing, the English as a foreign language, the principles for teaching writing, the writing process in EFL students, the definition of procedure text, the generic structure of procedure text, the language feature of procedure text, the definition of picture and the kind of picture.

The third is methodology of research which consist of the method of research, the location and time of the research, the research design and steps, the subject of research, the technique of collecting data, and the technique of data analyzing.

The Fourth chapter is result and discussion, it covers; description of data, analyzing the data, interpation of data.

The fifth chapter is conclusion and suggestion, it covers; conclusion and suggestion.