

CHAPTER V

CLOSING

A. Conclusions

Based on the writer finding that was presented in the previous chapter the writer would like to give some conclusions as follow:

1. From the result of the pre-test and post-test between experimental class and control class, the writer can conclude that before giving treatment, the score of students' writing descriptive text were low and it increased after giving the treatment. The score of experimental class is better than score of control class. It can be shown from the result of data analysis that mean of control class is 58,96 and the mean of experiment class is 75.36 after giving treatment. It means that the mean of experiment class is good category.
2. Based on the analysis, it was known that according to the data, the value of $t_{\text{observation}}$ is bigger than t_{table} . $t_{\text{observation}} = 4,22 > t_{\text{table}} = 2,00$ (5%) or $t_{\text{observation}} 4,22 > t_{\text{table}} = 2,66$ (1%), so H_0 is rejected and H_a is accepted. It means that Moodle had significant effect in students' learning writing descriptive text.

B. Suggestion

According to the conclusions above, the writer would like to give some suggestion as follow:

1. The Teacher must take part in training especially e-learning moodle so that it is easy to develop teaching media in moodle because in moodle not only one lesson can all the lessons be implemented in moodle
2. The teacher should be creative in developing English learning process in the classroom in order to make student more interested in learning English and mastery the material well.
3. To increase students' descriptive text, the teacher should be more attention towards students' need and students' ability in English learning in the classroom, and the teacher should be use method or approach in learning process to make student comfortable, enjoy, and more interest in learning writing descriptive text.
4. For other researcher should chose the appropriate material and conduct the research better.