

STATEMENT OF ORIGINALITY

I here with declare that the research paper as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other person's work whose ideas were quoted in this paper had been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the word scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive my consequences in the form of any section such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 24th, 2018

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Dea Yaritsal Gani, SRN: 132301518, *“Using moodle in teaching writing descriptive text at first grade of senior high school 1 baros”* Undergraduate Research Paper, English Education Department, Faculty of Education and Teacher Training, The State Islamic University, “Sultan Maulana Hasanuddin” Banten. Adviser: Eulis Rahmawati, M.Pd. and Emiliya Sukma Dara Damanik. M.Hum

ABSTRACT

This research investigates the use of Moodle on student writing descriptive text, it is written in the title of this research paper is “Using moodle in teaching writing descriptive text at first grade of senior high school 1 Baros” This research was conducted based on the statements problems as follow: 1) How is the student’s ability in writing descriptive text at the tenth grade of SMAN 1 Baros. 2) How is the influence of teaching writing descriptive text with Project based learning at the tenth grade of SMAN 1 Baros. This research aimed to know the students’ ability in writing short text using moodle at class X of SMAN 1 Baros

The objects of this research were the students’ of first grade of SMAN 1 Baros. The writer collect data from 58 students as the sample which divide into two classes, 30 students in X MIPA 1 as experimental class and 29 students in X MIPA 2 as control class. The method used for this research is experimental method. The writer used test namely pre-test and post-test to collect data.

Based on the analysis, it was known that according to the data, the value of tobservation is bigger than ttable . tobservation = 4,22 > ttable = 2,00 (5%) or tobservation 4,22 > ttable = 2,66 (1%), so Ho is rejected and Ha is accepted. It means that Moodle had significant effect in teaching writing descriptive text.

THE ADVISER APPROVAL

This is to certify that undergraduate research paper of Dea Yaritsal Gani entitled “**Using moodle in teaching writing descriptive text at first grade of senior high school 1 baros.** has been approved by the research paper advisers for further approval by the board of examiners.

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of Senior High School 1 Baros**

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DEDICATION

With deep love, this paper dedicated to:

My beloved parents Mr. Rohadi M.Pd and Mrs. Sunaeni S.Pd

For all love, prayer, advice, sacrifice, strength and every single thing you give me.

~Thanks so Much~

MOTTO

*“With difficulty is surely ease. So when you are free, nominate. And
make your Lord your exclusive object”*

~Q.S Al-Insyirah : 6-8~

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In the name of Allah, the Merciful, the Compassionate. All praises be to Allah SWT, lord of the word, who has given us many mercies and blessing and led us with this revealed religion to the right way of life, peace and blessing rewarded to Muhammad SAW, the beloved Prophet, his family and companions as well as his followers.

The writer has already finished writing this paper after having sacrificed all energy, struggle, and time for many months. This paper title “The Effectiveness of Moodle on Student Writing Descriptive Text at First Grade of Senior High School 1 Baros, to fulfill the requirement of getting Sarjana Degree in teaching English. Furthermore, the writer is really in debt to Eulis Rahmawati, M.Pd and Emiliya Sukma Dara Damanik, M.Hum as the advisers.

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