CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

To conclude this research, based on the data described previously, the writer is going to serve conclusion and suggestion as follows:

1. There are some patterns of declarative sentences that similar between Indonesian and English language, exactly in the category of transitive, bitransitive, and intransitive. In contrast, there is pattern of declarative sentences that exists in Indonesian; while in English it does not. It is the pattern SC (Subject-Complement), in this pattern the predicate is the complement. In addition, English has pattern of declarative sentences using intensive verb or copula verb (verb "to be"), but it does not belong to Indonesian since Indonesian has no verb "to be". These are the differences existed in the declarative sentence patterns in the two languages.

2. From the data analysis about it found that the percentage of errors on sentence pattern of each category, as described on the Table 6. that shows us that the level of errors made most by students are in the prepositional sentence (37.24%), then Numeral sentence (24.83%), Adjectival sentence (12.76%), Nominal sentence (8.97%), next Bitransitive sentence (7.59%), followed by Intransitive sentence (4.48%) and Transitive sentence (4.14%).

Furthermore, based on the fact above, it is known that students mostly made errors in the sentence that have different pattern between the Indonesian and the English with significance number. They are in the Nominal, Adjectival, Prepositional, and Numeral sentence whose SC (Subject-Complement) as the pattern in Indonesian language that considered in English language. Then the range of errors found in the bitransitive, intransitive, and transitive sentence, in that order, which have similar pattern in both languages contrasted.

In short, the errors made by students are due to interference of the declarative sentence pattern in their mother tongue language that is different with the target language. There was negative transfer that students did.

B. Sugesstion

Based on the conclusion above, the writer would like to give some suggestion for both the teachers and learners of English, especially in teaching and learning English declarative sentence, They are:

1. As the data shows us concerning the errors on sentence pattern made most by students is in the sentences whose pattern of SC (Subject- Complement), the teacher should apply the methodology that suitable to deliver the material to the learners so that they grasp it., also make such emphasizing in the aspects that the student did errors more.

2. For the students, they should keep studying and learns a lot so they realize about the differences between their mother

tongue and the language being learnt since the errors appeared due to interference. Henceforth hopefully, it leads to get better understanding also mastering the target language itself.