

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

1. Based on the data in the previous chapter, the researcher would like to conclude that there were four major errors (omission, additions, misinformation and misordering) of surface strategy taxonomy which committed by the students. On the other hand, in linguistic category, the researcher found two major errors (semantic and lexical errors) which committed by the students.
2. The most common errors that committed by the students in Linguistic Category are *confusion of sense relations (Semantic Errors)* about 55.62% errors. Meanwhile, there are 45.87% errors as the common errors that committed by the students in Surface Strategy Taxonomy, those are *omission of grammatical morphemes*.

B. Suggestions

By knowing the students' frequency of error types, the researcher can delivered some suggestions. Hopefully it can be applied easily in teaching learning activity and to prevent from making the same errors in the future.

1. The students should be more practice to write in English in order to improve their quality of writing.

2. The teacher could motivate the students to do more writing practice and telling them that do not to be afraid of make mistakes and errors.
3. The teacher could give feedback towards the students' writing and communicating their progress in writing.
4. The teacher could apply the interesting techniques or methods in teaching writing in order to make the students enjoy in learning as well as they could gain the learning materials.