CHAPTER I
INTRODUCTION

A. Background of the Research

English is one of the International languages that learned by people all over the world. According to Patel and Praveen:

> English is the international language. International English is the concept of the English language as a global means of communication in numerous dialects, and also the movement towards an international standard for the language. It is spoken all over the world. This language is mother tongue of nearly 320 million people and another 200 million people use it as second language. So it is very useful to establish international relation for communication purpose and for the exchange of views with different countries of the world.[1]

English has the important roles in variety of aspect of life. People uses English in the business field, the politic affairs, the technology, the trade, the tourism, scientific research and so on.

In the school that the researcher conducts this research, SMAN 5 Kota Serang, English is learned as a foreign language. "Education systems around the world give special attention to teaching of English. The main aims of teaching English are language development and library development. It enables

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[1] M.F Patel and Praveen M. Jain, *English Language Teaching: Methods, Tools and Techniques* (Jaipur: Sunrise Publishers & Distributors, 2008), 6.

students to understand spoken English, speak English, read English and write perfect."[2]

To master the language including English the students have to understand and learn about the four skills of language. They are speaking, reading, listening and writing. They are important and each of them has the relation each other.

In this research, the researcher would focus on one of the skills, it is writing skill especially on Error Analysis in writing skill. "Writing is essential features of learning a language because it provides a very good means of foxing the vocabulary, spelling, and sentence pattern."[3] In writing, the students do not only give attention about how to organize the ideas into a written text but also they have to use well grammar. To product a good written text, the students need some revising for their writing because they usually make the mistakes and errors in writing processes.

Mistakes and errors usually occur when L2 learners write in English because writing well is not easy and need some components which have been told before. Josefa quotes the definition of error according to Dulay, Burt and Krashen, errors as the flawed side of learner speech or writing, which deviates from some selected norm of mature language performance.[4]

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[2]Ibid., 13.
[3]Ibid.,125.
[4]Josefa J. Mardijono, "Indonesian EFL Advanced Learners' Grammatical Errors", http://puslit.petra.ac.id/journals/letters/, Vol.V, No. 1, (June, 2003), 68.

According to this statement, error analysis is an important way to know and analyze the errors. It is hoped also as a reflection for both the teacher and the students about the teaching and learning process.

The researcher takes the eleventh grade students of SMAN 5 Kota Serang as the participants of this research because based on the result of English teacher's interview at that school, the students often faced some difficulties in writing, such as determining the topic, organizing the ideas into written text, diction, lack of English vocabularies and the use of grammar. Furthermore, the students usually to be more interested to write what their feelings, what will they do or their experiences. In addition they are interesting and funny. So, the researcher asked the students to write spoof text in this research. In with this, based on *KTSP (Kurikulum Tingkat Satuan Pendidikan)* School-Based Curriculum that mentions in *Standar Isi Untuk Satuan Pendidikan Dasar dan Menengah*, the students of Senior High School learn to write the type of genre texts, one of them is spoof text.[5] Spoof text is one of the text-types which taught in the eleventh grade, it tells the funny story and the aim of this text is to entertain the readers.

The researcher wants to know how many types of error that the students commit on their spoof text writing. In addition, the

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[5]BSNP, *Standar Isi Untuk Satuan Pendidikan Dasar dan Menengah: Standar Kompetensi dan Kompetensi Dasar SMA/MA* (Jakarta: BSNP, 2006), 126.

researcher also wants to know what the most common errors that the students commit on their spoof text writing.

Based on the explanation above, the researcher would conduct the research entitled "An Error Analysis on Students' Spoof Text Writing (A Case Study at Eleventh Grade of SMAN 5 Kota Serang).

B. Focus of the Research

Referring to the title above the researcher focuses on the number of students' error on spoof text writing and then analyzing, classifying, explaining and counting them to find out the most common errors that the students commit on spoof text writing. The researcher classifies the errors based on Surface Strategy Taxonomy and some components of Linguistic Category to complete Surfaces' categories according to Dulay *et al* and James.

C. Statements of the Problem

Based on the background above, the researcher states the problems as follows:

1. How many types of error that the students commit on their spoof text writing?
2. What are the most common errors that the students commit on their spoof text writing?

D. Objectives of the Research

As the statement of the problems above, the researcher decides the aims of the research, they are:

1. To know how many types of error that the students commit on their spoof text writing.
2. To know what the most common errors that the students commit on their spoof text writing.

E. Importance of the Research

Error analysis is one of the ways to know the students' ability especially in writing in language learning, how far they can use grammatical features, tenses and so on. On the other word, an error analysis could become a reflection in the teaching and learning process.

1. Researcher

    This research is important for the researcher, because it will be a good knowledge if the researcher becomes the English teacher in the future about how to analyze the students' error and in other word, it is one of a Partial Fulfillment of The Requirements for the Sarjana Degree.

2. School

    The researcher hopes that the research can be a barometer to the School in order to get a good assumption from others, so the school have a big planning not only in building of facilitations but also in quality of students.

3. Students

    The researcher hopes this research can be a good reference to the students not only to realize and minimize

their errors but also can improve their ability in English writing.

F. Organization of the Paper

The paper will be arranged with five chapters and every chapter gives the different explanation.

The first chapter is Introduction, it has some contents; those are Background of Research, Statement of Problems, Objectives of Research, Importance of the Research and Organization of Paper.

The second chapter is Literature Review. This chapter particularly discusses about the Concepts of Writing, the Concepts of Spoof Text and the Concepts of Error Analysis. The last parts of this chapter give the Previous Research Findings.

The third chapter is Research Methodology. This chapter consists of the Research Design, Time and Place of Research, Instruments of Research, Participants of Research, Technique of Data Collection, and Technique of Data Analyzing.

The fourth chapter is Research Findings. This chapter consists of Description and Analysis of Interview Data and Description and Analysis of Students' Test Data.

The fifth chapter is Conclusions and Suggestions. This chapter consists of closing of this research, those are the collection of conclusions and suggestions.