STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as partial fulfilment of the requirements for the sarjana degree and submitted to the English Education Department the faculty of Education and Teacher Training wholly constitutes my new original scientific writing.

As for the other persons' work whose ideas were quoted in this paper had been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, latter on, proved or it falls under convinving plagiarism, I would be prepared to receive any consequences in the from any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 18th, 2018

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ABSTRACT

AAT HERAWATI. 142301643. 2018, *" Using The KWL (Know, Want and Learn) Strategy to Improve Students' Reading Comprehension"* A Classroom Action Research at The Tenth Grade of Senior High School of SMA Islam Al-Bina Cadasari.

The researcher investigates using The KWL (Know, Want, and Learn) strategy to improve students' reading comprehension. The researcher conducted the research based on the main problems, 1) How is students' reading comprehension at the tenth grade students of SMA Islam Al-Bina?, 2) How are students difficulties during learning using KWL (Know, Want, Learn) Strategy?, 3) How is the effect of KWL strategy in students' reading comprehension. The aims of the research to find out the students' reading comprehension at the tenth grade students of SMA Islam Al-Bina, to know students' difficulties during learning using KWL strategy and to describe the process teaching used KWL strategy in teaching reading comprehension at Senior high school of SMA Islam Al-Bina Cadasari – Pandeglang. This research uses classroom action research. The research was conducted in two cycles and covered plan, action, observing, and reflection. the subject were 15 students of class X (tenth) SMA Islam Al-Bina Cadasari in the academic year 2017/2018. In this research, the individual criteria of success was 75. The result of the research shows that there were some improvements in the student's reading comprehension. In the first Cycle, the highest score was 93, the lowest score was 53 and average of students' score was 76,4, for the second cycle the highest score was 100, the lowest score was 73 and the average of the students' score was 86,4. It showed that there was significant improvement of students' skill in reading comprehension.Learning from the result, it can be concluded that the students' reading comprehension can be improved by using KWL strategy. Therefore, there must be other research need to be conducted in the classroom action research. However, the KWL strategy can be a very useful instructional strategy as a teaching media when it is used effectively. It may refresent as a better strategy if it is compared with other teaching media.

Keywords: KWL (Know, Want, Learn) Strategy, Rading Comprehension, CAR

THE ADVISERS' APPROVAL

This is to certify the undergraduate research paper of Aat Herawati entitled "Using The KWL (Know, Want, Learn) Strategy to Improve Students' Reading Comprehension" (A Classroom Action Research at the Tenth Grade of Senior High School of SMA Islam Al-Bina Cadasari in Academic Year 2017/2018)

has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, October 18th, 2018

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