

## STATEMENT OF ORIGINALITY

I here with declare hat the research paper as a partial fulfillment of the requirement for the Sarjana degree and submitted to the english education departement, the faculty of education and teacher trening wholly constitutes my own original scientific writing.

As or the other persons' works whose ideas were quoted in this peper had been referred to appropriately in acordance to the prevailing legal and intellectual ethnic in the world scientific witing tradition.

However, if the originality of this paper ether partially or wholly is, later on, proved or it falls under covincing plagiarism, I would be preped to receive any consquences in the form of any sanction such as loosing my releted academic degree obtianed from the institution as well as other rules prevailing in indonesia.

Serang, October 2016

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**Ririn Khoirin Nisa**, 2016, "*The Effectiveness Of Smart Card In Developing Students' Writing Recount Text*" (An Experimental Research at The first Grade Class of SMAN 1 Petir) Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies "Sultan Maulana Hasanudin Banten". Adviser **Dr. Naf'an Tarihoran, M.Hum.** , **Emeliya Sukma Dara D, M.Hum.**

### **ABSTRACT**

This research investigates the effectiveness of smart card in developing student's writing recount text. The research is conducted based on the main problems: 1. How is the students' writing recount text? 2. How is the smart card applied in teaching writing recount text? 3. How is the effectiveness of using smart card in students' writing recount text? The objective of the research: 1. To know the students' ability in writing recount text. 2. To know smart card applied in teaching writing recount text 3. To know the effectiveness of using smart card in developing students' writing recount text.

To answer the questions, the writer collected data from 60 students, by divided them into two groups, one group as the experiment class as much as 30 student, meanwhile the other one as control class as much as 30 students. The population as much as 180 students of the second grade of SMAN 1 Petir. The method of this research is quasi experiment. The design method in this research non random control group pre-test and post-test design. The instrument use tests there are pre-test and post-test.

In this research, the writer used t-test, the alternative hypothesis is accepted consequently, so there is significant effect of Using Smart Card to Improve students' Writing English Recount Text Ability, as much as  $H_a : t_o > t_t$ .

The writer used with level significance 1% and 5%. Based on  $t_{table}$  with level significance 5% = 2,00 and with level significance 1% = 2,65 so  $t_{account} = 2,79$ . So,  $2,00 < 2,79 > 2,65$ . So,  $H_a : t_o > t_t$ .

Using Smart Card on Students' in Writing Recount Text more effective than without smart card. The writer concludes that smart card can be applied by teacher to improve students' writing recount text.

## **A BRIEF BIOGRAPHY**

The writer's name is Ririn Khoirin Nisa she was born in Serang on Mei 5<sup>th</sup> 1994. She is the last child in her family. Her father name is H. Sugiri and her mother name is HJ.Uum Nuraini.

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## THE ADVISORS' APPROVAL

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**THE EFFECTIVENESS OF SMART CARD IN  
DEVELOPING STUDENT'S WRITING  
RECOUNT TEXT**

(Experimental Research at the First Grade of SMA N 1 Petir Kabupaten  
Serang - Banten)

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## **DEDICATION**

*This Paper is dedicated to: my beloved parents  
H. Sugiri sarmala and Hj. Uum nuraini (alm), older  
brother and sister.*

*All my lecturer and my friends  
who always give me support and pray finishing this  
paper.*

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## *MOTTO*

*“Nun” In the name of Allah and  
what was they written*

*“if you get, give”*

*“if you learn, teach”*



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