

## **CHAPTER IV**

### **RESULT AND DISCUSSION**

#### **A. Description of Data**

In this chapter the writer would like to present the description of data obtained. As the writer explained in the previous chapter that the population in this research were 240 students of first grade in SMPN 4 Kota Serang and the sample were 30 students of VII A as experimental class and 30 students of VII E as control class.

In this research, the writer did an analyze of quantitative data. The data was obtained by giving test to the experimental class and control class. The test is divided into two types are pre-test and post-test. Pre-test was given before treatment and post-test was given after treatment. On the test, students should listen to the audio and obeyed the instructions or questions by the writer.

The writer identified some result to find out the influence of kangguru indonesia packages on students' listening skill. They are the score of students before treatment, the score students after treatment and the differences between pre-test and post-test score of students. The writer describes the data in experimental and control class as follows:

#### **1. Experimental Class**

The researcher describes the result of pre-test in the experimental class by the table as follow:

**Table 4.1***The students' score of pre-test at the experimental class*

NO	RESPONDENT	CRITERIA			SCORE
		S	A	V	
1	AKH	3	6	8	57
2	DMP	2	6	9	57
3	ARZ	1	5	10	53
4	ARG	3	5	10	60
5	AN	1	5	10	53
6	AMS	2	4	6	40
7	AR	2	8	9	63
8	BM	4	6	10	67
9	CU	3	6	13	73
10	DS	3	7	12	73
11	FH	2	9	10	70
12	FS	1	7	12	67
13	IM	4	6	10	67
14	IF	3	7	10	67
15	I	2	5	9	53
16	LP	3	4	7	50
17	MPW	2	9	11	73
18	MFT	4	7	12	70
19	MAS	1	7	12	67
20	MFR	2	6	10	60
21	MRP	1	5	9	50

22	<b>MRF</b>	<b>2</b>	<b>5</b>	<b>8</b>	<b>50</b>
23	<b>NSP</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>40</b>
24	<b>MS</b>	<b>2</b>	<b>6</b>	<b>8</b>	<b>53</b>
25	<b>NA</b>	<b>1</b>	<b>4</b>	<b>9</b>	<b>47</b>
26	<b>QZH</b>	<b>1</b>	<b>9</b>	<b>8</b>	<b>60</b>
27	<b>RW</b>	<b>2</b>	<b>6</b>	<b>10</b>	<b>60</b>
28	<b>SP</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>46</b>
29	<b>TK</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>40</b>
30	<b>ZK</b>	<b>2</b>	<b>5</b>	<b>11</b>	<b>60</b>
N=	<b>TOTAL</b>				<b><math>\sum X = 1745</math></b>
30	<b>AFERAGE</b>				<b>M = 58,16</b>

Note:

S = Symbol

D = Dictation

V -= Visual Representation

Mean of Pre-test:

$$X = \frac{\sum X}{N} = \frac{1745}{30} = 58.16 \text{ (the mean of pre-test experimental class is 58,16)}$$

While the result of post-test in experimental class got better score. The result of post-test in experimental class described by table below:

**Table 4.2***The students' score of post-test at the experimental class*

NO	RESPONDENTS	CRITERIA			SCORE
		S	A	V	
1	AKH	3	8	11	73
2	AMP	4	6	10	67
3	ARZ	2	8	12	73
4	ARG	3	8	9	67
5	AN	3	7	9	63
6	AMS	4	7	12	77
7	AR	4	8	12	80
8	BM	3	8	11	73
9	CU	3	9	11	77
10	DS	4	8	10	73
11	FH	3	7	13	77
12	FS	2	7	14	73
13	IM	4	8	8	67
14	IF	4	8	11	77
15	I	3	9	8	67
16	LP	4	8	11	77
17	MPW	3	7	12	73
18	MFT	4	6	13	77
19	MAS	2	8	10	67
20	MFR	3	8	12	77
21	MRP	4	6	10	63
22	MRF	3	9	11	77

<b>23</b>	<b>NSP</b>	<b>2</b>	<b>9</b>	<b>11</b>	<b>73</b>
<b>24</b>	<b>MS</b>	<b>2</b>	<b>8</b>	<b>13</b>	<b>77</b>
<b>25</b>	<b>NA</b>	<b>4</b>	<b>7</b>	<b>11</b>	<b>73</b>
<b>26</b>	<b>QZH</b>	<b>3</b>	<b>8</b>	<b>12</b>	<b>77</b>
<b>27</b>	<b>RW</b>	<b>4</b>	<b>7</b>	<b>12</b>	<b>77</b>
<b>28</b>	<b>SP</b>	<b>2</b>	<b>8</b>	<b>12</b>	<b>73</b>
<b>29</b>	<b>TK</b>	<b>4</b>	<b>8</b>	<b>11</b>	<b>77</b>
<b>30</b>	<b>ZK</b>	<b>4</b>	<b>8</b>	<b>11</b>	<b>73</b>
	<b>Total</b>				<b><math>\Sigma X =</math> 2195</b>
<b>N =</b> <b>30</b>	<b>Average</b>				<b>M = 73,16667</b>

Note:

S = Symbol

A = Accuracy

V = Visual

Mean of Post-test:

$$X = \frac{\sum X}{N} = \frac{2195}{30} = 73,16667 \text{ (the mean of post-test experimental class is 73,16667)}$$

**Table 4.3**

***The difference score between pre-test and post-test at experimental class***

<b>NO</b>	<b>RESPONDENTS</b>	<b>PRE TEST</b>	<b>POST TEST</b>
<b>1</b>	<b>AKH</b>	<b>57</b>	<b>73</b>
<b>2</b>	<b>AMP</b>	<b>57</b>	<b>67</b>
<b>3</b>	<b>ARZ</b>	<b>53</b>	<b>73</b>
<b>4</b>	<b>ARG</b>	<b>60</b>	<b>67</b>
<b>5</b>	<b>AN</b>	<b>53</b>	<b>63</b>
<b>6</b>	<b>AMS</b>	<b>40</b>	<b>77</b>
<b>7</b>	<b>AR</b>	<b>63</b>	<b>80</b>
<b>8</b>	<b>BM</b>	<b>67</b>	<b>73</b>
<b>9</b>	<b>CU</b>	<b>73</b>	<b>77</b>
<b>10</b>	<b>DS</b>	<b>73</b>	<b>73</b>
<b>11</b>	<b>FH</b>	<b>70</b>	<b>77</b>
<b>12</b>	<b>FS</b>	<b>67</b>	<b>73</b>
<b>13</b>	<b>IM</b>	<b>67</b>	<b>67</b>
<b>14</b>	<b>IF</b>	<b>67</b>	<b>77</b>
<b>15</b>	<b>I</b>	<b>53</b>	<b>67</b>
<b>16</b>	<b>LP</b>	<b>50</b>	<b>77</b>
<b>17</b>	<b>MPW</b>	<b>73</b>	<b>73</b>

18	MFT	70	77
19	MAS	67	67
20	MFR	60	77
21	MRP	50	63
22	MRF	50	77
23	NSP	40	73
24	MS	53	77
25	NA	47	73
26	QZH	60	77
27	RW	60	77
28	SP	46	73
29	TK	40	77
30	Zk	60	73
	<b>Total</b>	$\sum X = 1745$	$\sum X = 2357$
<b>N = 30</b>	<b>Average</b>	<b>M = 58,1</b>	<b>M = 73,16667</b>

From the table 4.1 above showed that the result of students' pre-test score at the experimental class. The data showed the maximum score was 73 and the minimum score was 40. There was one student who got maximum score and there were two students who got minimum score. The average score of pre-test in experimental class was 58,1.

From the table 4.2 above showed that the result of students' post-test score at the experimental class. The data showed the maximum score was 80 and the minimum score was 63. There

was one student who got maximum score and one student who got minimum score. The average score of post-test in experimental class was 78,5.

From the table 4.3 showed the difference result of pre-test and post-test at the experimental class. It got the significant improvement after giving treatment using quantum teaching method, it was seen from the average of the post-test better than pre-test  $58,1 < 73.16667$

## 2. Control Class

The writer describes the result of pre-test in the control class by the table as follow:

**Table 4.4**

*The students' score of pre-test in the control class*

NO	RESPONDENTS	CRITERIA			SCORE
		S	A	V	
1	ARS	2	6	11	63
2	ARF	2	4	6	40
3	ARI	2	6	8	53
4	AZA	3	5	9	57
5	AA	4	5	11	67
6	AUH	3	4	10	57
7	ADW	2	5	8	50
8	AS	1	7	7	50
9	ATO	2	6	11	63



10	AWP	2	5	10	57
11	FIF	2	6	8	53
12	FAA	3	4	12	63
13	HH	3	5	8	53
14	IAR	2	6	9	57
15	LNS	1	5	8	47
16	LSS	2	4	8	47
17	MDRS	1	5	11	57
18	MPR	3	6	10	63
19	MR	2	4	6	40
20	MAM	2	5	7	47
21	MR	3	4	12	60
22	MRA	3	7	10	67
23	MRH	2	5	5	40
24	NY	2	5	8	50
25	RA	1	4	9	47
26	RF	3	4	6	43
27	RK	4	5	8	57
28	SI	2	7	8	57
29	SNP	3	6	7	53
30	S	2	4	8	47
N =	<b>TOTAL</b>				$\Sigma X = 1608$
30	<b>AVERAGE</b>				<b>M = 53,6</b>

Note:

S = Symbol

A. : Accuracy

V. : Visual representation

Mean of Pre-test:

$$X = \frac{\sum X}{N} = \frac{1608}{30} = 53,6 \text{ (the mean of pre-test control class is } 53,6)$$

While the result of post-test in control class got better score.

The result of post-test in control class described by table below:

**Table 4.5**

***The students' score of post-test in the control class***

NO	RESPONDENTS	CRITERIA			SCORE
		S	A	V	
1	ARS	2	8	12	73
2	ARF	3	7	9	63
3	ARI	4	8	11	77
4	AZA	4	5	1	63
5	AA	3	7	13	77
6	AUH	2	8	9	63
7	ADW	3	8	12	77
8	AS	4	9	11	80
9	ATO	2	7	10	63
10	AWP	3	7	6	53
11	FIF	4	7	12	77
12	FAA	2	7	8	57

13	HH	3	8	11	73
14	IAR	3	5	9	57
15	LNS	3	7	12	73
16	LSS	3	6	7	53
17	MDRS	4	6	12	73
18	MPR	3	6	8	57
19	MR	3	6	10	63
20	MAM	3	7	6	53
21	MR	3	8	6	57
22	MRA	3	7	12	73
23	MRH	3	7	7	57
24	NY	4	8	9	73
25	RA	2	7	7	53
26	RF	2	7	10	63
27	RK	3	5	9	57
28	SI	2	8	12	73
29	SNP	3	6	10	63
30	S	3	7	13	77
N=30	<b>TOTAL</b>				$\sum X = 1961$
	<b>AVERAGE</b>				<b>M = 65,7</b>

Note:

S. : Symbol

A. : Accuracy

V. : Visual representation

Mean of Post-test:

$$X = \frac{\sum X}{N} = \frac{1961}{30} = 65,7$$
 (the mean of post-test control class is 65,7)

**Table 4.6**

***The difference score between pre-test and post-test at the control class***

<b>NO</b>	<b>RESPONDENTS</b>	<b>PRE TEST</b>	<b>POS TES</b>
<b>1</b>	<b>ARS</b>	<b>63</b>	<b>73</b>
<b>2</b>	<b>ARF</b>	<b>40</b>	<b>63</b>
<b>3</b>	<b>ARI</b>	<b>53</b>	<b>77</b>
<b>4</b>	<b>AZA</b>	<b>57</b>	<b>63</b>
<b>5</b>	<b>AA</b>	<b>67</b>	<b>77</b>
<b>6</b>	<b>AUH</b>	<b>57</b>	<b>63</b>
<b>7</b>	<b>ADW</b>	<b>50</b>	<b>77</b>
<b>8</b>	<b>AS</b>	<b>50</b>	<b>80</b>
<b>9</b>	<b>ATO</b>	<b>63</b>	<b>63</b>
<b>10</b>	<b>AWP</b>	<b>57</b>	<b>53</b>
<b>11</b>	<b>FIF</b>	<b>53</b>	<b>77</b>
<b>12</b>	<b>FAA</b>	<b>63</b>	<b>57</b>
<b>13</b>	<b>HH</b>	<b>53</b>	<b>73</b>
<b>14</b>	<b>IAR</b>	<b>57</b>	<b>57</b>
<b>15</b>	<b>LNS</b>	<b>47</b>	<b>73</b>
<b>16</b>	<b>LSS</b>	<b>47</b>	<b>53</b>
<b>17</b>	<b>MDRS</b>	<b>57</b>	<b>73</b>
<b>18</b>	<b>MPR</b>	<b>63</b>	<b>57</b>
<b>19</b>	<b>MR</b>	<b>40</b>	<b>63</b>
<b>20</b>	<b>MAM</b>	<b>47</b>	<b>53</b>

21	MR	60	57
22	MRA	67	73
23	MRH	40	57
24	NY	50	73
25	RA	47	53
26	RF	43	63
27	RK	57	57
28	SI	57	73
29	SNP	53	63
	S	47	63
N =	TOTAL	$\sum X = 1608$	$\sum X = 1961$
30	AVERAGE	M = 53,6	M = 65,7

From the table 4.4 above showed that the result of students' pre-test score at the control class. The data showed the maximum score was 67 and the minimum score was 40. There was one student who got maximum score and there were two students who got minimum score. The average score of pre-test in control class was 53,6.

From the table 4.5 above showed that the result of students' post-test score at the control class. The data showed the maximum score was 80 and the minimum score was 53. There were two students who got maximum score and there was two students who got minimum score. The average score of pre-test in control class was 65,7.

From the table 4.6 above showed the difference result of pre-test and post-test at the control class got the significant improvement after giving treatment without using flashcard media, it was seen from the average of the post-test better than pre-test  $53,6 < 65,7$ .

## B. Data Analysis

### 1. Experimental Class

The writer analysis the data by comparing students' score in pre-test and post-test in the experimental class. The students' improvement score caused the writer used flashcard media in teaching pronunciation. If seen from the students' improvement score, it means that used flashcard media was success in improving students' pronunciation. The writer describes the students' improvement score of pre-test and post-test at the experimental class by the table below:

*Table 4.7*

*The difference score between pre-test and post-test  
result of  
experimental class*

NO	RESPONDENTS	PRE TEST	POST TEST	DIFFERENCE ( $X_2 - X_1$ )
1	AKH	57	73	16
2	AMP	57	67	10

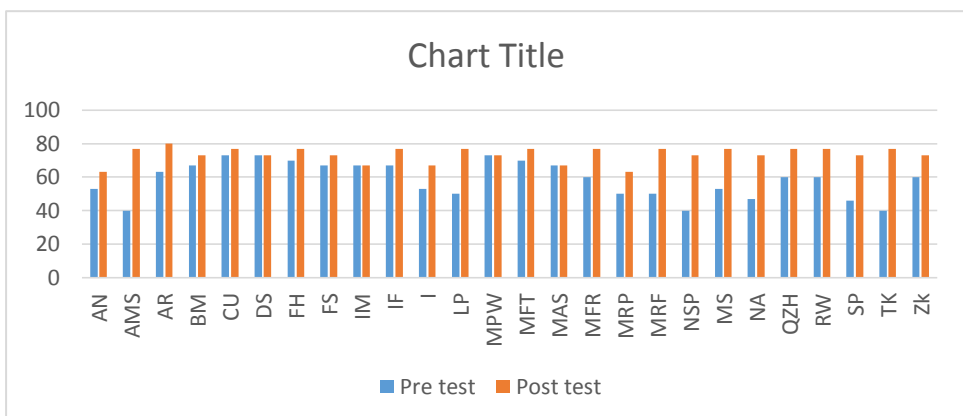
3	ARZ	53	73	20
4	ARG	60	67	7
5	AN	53	63	10
6	AMS	40	77	37
7	AR	63	80	17
8	BM	67	73	6
9	CU	73	77	4
10	DS	73	73	0
11	FH	70	77	7
12	FS	67	73	6
13	IM	67	67	0
14	IF	67	77	10
15	I	53	67	14
16	LP	50	77	27
17	MPW	73	73	0
18	MFT	70	77	7
19	MAS	67	67	0
20	MFR	60	77	17
21	MRP	50	63	13
22	MRF	50	77	27
23	NSP	40	73	33
24	MS	53	77	24
25	NA	47	73	26
26	QZH	60	77	17
27	RW	60	77	17
28	SP	46	73	27

29	TK	40	77	37
30	Zk	60	73	13
N = 30	Total	$\sum X$ =1745	$\sum X = 2357$	$\sum X = 449$
	Average	M = 58,1	M = 73,16667	M = 28,96774

Table 4.7 above showed that the difference score between pre-test and post-test at the experimental class. The difference score was the result from the post-test scores reduced pre-test score. There were significant difference score between pre-test and post-test at the experimental class, the highest score was one student and the lowest was three students . The graphic describes the table as follow:

***Graphic 4.1***

***The different score between pre-test and post-test of experimental class***





From graphic 4.1 above showed the results of the students' pre-test and post-test scores on the criteria in speaking at the experimental class. Data showed that the maximum score in pre-test was 73 and the minimum score was 40. While in post-test the maximum score was 80 and the minimum score was 67.

## 2. Control Class

The writer analysis the data by comparing students' score in/ pre-test and post-test at the control class. This result describes by the table below:

**Table 4.8**

***The difference score between Pre-test and Post-test result of control class***

<b>NO</b>	<b>RESPONDENTS</b>	<b>PRE TEST</b>	<b>POST TEST</b>	<b>DIFFerence (<math>X_2 - X_1</math>)</b>
<b>1</b>	<b>ARS</b>	<b>63</b>	<b>73</b>	10
<b>2</b>	<b>ARF</b>	<b>40</b>	<b>63</b>	23
<b>3</b>	<b>ARI</b>	<b>53</b>	<b>77</b>	24
<b>4</b>	<b>AZA</b>	<b>57</b>	<b>63</b>	6
<b>5</b>	<b>AA</b>	<b>67</b>	<b>77</b>	10
<b>6</b>	<b>AUH</b>	<b>57</b>	<b>63</b>	6
<b>7</b>	<b>ADW</b>	<b>50</b>	<b>77</b>	27

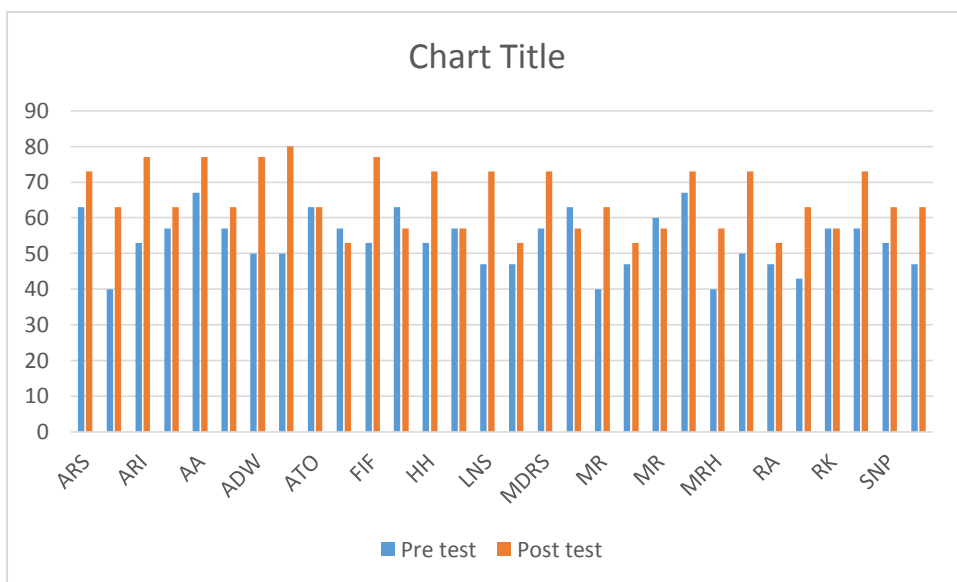
<b>8</b>	<b>AS</b>	<b>50</b>	<b>80</b>	30
<b>9</b>	<b>ATO</b>	<b>63</b>	<b>63</b>	0
<b>10</b>	<b>AWP</b>	<b>57</b>	<b>53</b>	-4
<b>11</b>	<b>FIF</b>	<b>53</b>	<b>77</b>	24
<b>12</b>	<b>FAA</b>	<b>63</b>	<b>57</b>	-6
<b>13</b>	<b>HH</b>	<b>53</b>	<b>73</b>	20
<b>14</b>	<b>IAR</b>	<b>57</b>	<b>57</b>	0
<b>15</b>	<b>LNS</b>	<b>47</b>	<b>73</b>	26
<b>16</b>	<b>LSS</b>	<b>47</b>	<b>53</b>	6
<b>17</b>	<b>MDRS</b>	<b>57</b>	<b>73</b>	16
<b>18</b>	<b>MPR</b>	<b>63</b>	<b>57</b>	-6
<b>19</b>	<b>MR</b>	<b>40</b>	<b>63</b>	23
<b>20</b>	<b>MAM</b>	<b>47</b>	<b>53</b>	6
<b>21</b>	<b>MR</b>	<b>60</b>	<b>57</b>	-3
<b>22</b>	<b>MRA</b>	<b>67</b>	<b>73</b>	6
<b>23</b>	<b>MRH</b>	<b>40</b>	<b>57</b>	17
<b>24</b>	<b>NY</b>	<b>50</b>	<b>73</b>	23
<b>25</b>	<b>RA</b>	<b>47</b>	<b>53</b>	6
<b>26</b>	<b>RF</b>	<b>43</b>	<b>63</b>	20
<b>27</b>	<b>RK</b>	<b>57</b>	<b>57</b>	0
<b>28</b>	<b>SI</b>	<b>57</b>	<b>73</b>	16
<b>29</b>	<b>SNP</b>	<b>53</b>	<b>63</b>	10
	<b>S</b>	<b>47</b>	<b>63</b>	16
<b>N =</b> <b>30</b>	<b>TOTAL</b>	<b><math>\Sigma X =</math></b> 1608	<b><math>\Sigma X =</math></b> <b>1961</b>	<b><math>\Sigma X =</math></b> 352

	<b>AVERAGE</b>	<b>M = 53,6</b>	<b>M = 65,7</b>	<b>M = 11,73333</b>
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Table 4.8 above showed that the difference score between pre-test and post-test at the control class. The difference score was the result from the post-test scores reduced pre-test score. There was significant difference score between pre-test and post-test at the control class, the highest score was one student and the lowest were three students. The graphic describes the table as follows:

*Graphic 4.2*

*The different score between pre-test and post-test of control class*



From graphic 4.2 above showed the results of the students' pre-test and post-test scores on the criteria in speaking at the control class. Data showed that the maximum score in pre-test was 67 and the minimum score was 40. While in post-test the maximum score was 80 and the minimum score was 53. After getting the data from score of two classes, then the writer analyzes it by using t-test. The formula as follow:

$$t_0 = \frac{M_1 - M_2}{\left( \frac{\sum x_1^2 + \sum x_2^2}{N_1 + N_2 - 2} \right) \left( \frac{N_1 + N_2}{N_1 \cdot N_2} \right)}$$

Notes:

$t_0$  = t observation

$M_1$  = Mean score of the experiment class

$M_2$  = Mean score of the control class

$\sum x_1^2$  = Sum of square deviation score in experiment class

$\sum x_2^2$  = Sum of square deviation score in control class

$N_1$  = Number of students of experiment class

$N_2$  = Number of students of control class

2 = Constant number

df = Degree of Freedom (df =  $N_1 + N_2 - 2$ )

*Table 4.9*

*The result calculation of post-test at the experimental class ( $X_1^2$ ) and the control class ( $X_2^2$ )*

No	$X_1$	$X_2$	$x_1$	$x_2$	$x_1^2$	$x_2^2$
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1	73	73	-5,5	8	30,25	64
2	67	63	-11,5	-2	132,25	4
3	73	77	-5,5	12	30,25	144
4	67	63	-11,5	-2	132,25	4
5	63	77	-15,5	12	240,25	144
6	77	63	-1,5	-2	2,25	4
7	80	77	1,5	12	2,25	144
8	73	80	-5,5	15	30,25	225
9	77	63	-1,5	-2	2,25	4
10	73	53	-5,5	-12	30,25	144
11	77	77	-1,5	12	2,25	144
12	73	57	-5,5	-8	30,25	64
13	67	73	-11,5	8	132,25	64
14	77	57	-1,5	-8	2,25	64
15	67	73	-11,5	8	132,25	64
16	77	53	-1,5	-12	2,25	144
17	73	73	-5,5	8	30,25	64
18	77	57	-1,5	-8	2,25	64
19	67	63	-11,5	-2	132,25	4
20	77	53	-1,5	-12	2,25	144
21	63	57	-15,5	-8	240,25	64
22	77	73	-1,5	8	2,25	64
23	73	57	-5,5	-8	30,25	64
24	77	73	-1,5	8	2,25	64
25	73	53	-5,5	-12	30,25	144

26	77	63	-1,5	-2	2,25	4
27	77	57	-1,5	-8	2,25	64
28	73	73	-5,5	8	30,25	64
29	77	63	-1,5	-2	2,25	4
30	73	77	-5,5	12	30,25	144
$\Sigma$	73,16667	65,7			1473,5	2381

Note :

$X_1$  = Score Post-test (Experimental Class)

$X_2$  = Score Post-test (Control Class)

$x_1$  =  $X_1 - M_1$  (Mean  $X_1$ )

$x_2$  =  $X_2 - M_2$  (Mean  $X_2$ )

$x_1^2$  = The Squared Value of  $x_1$

$x_2^2$  = The Squared Value of  $x_2$

From the table above, the researcher got the data  $\Sigma X_1 = 2195$ ,  $\Sigma X_2 = 1971$ ,  $\Sigma x_1^2 = 2789.63$ ,  $\Sigma x_2^2 = 623.42$  where as  $N_1 = 30$  and  $N_2 = 30$ . After that the writer calculated them based on the t-test formula, the steps as follow:

1. Determine mean of variable  $X_1$  and  $X_2$

$$\text{Variable } X_1 \quad M_1 = \frac{\Sigma x_1}{N_1} = \frac{2195}{30} = 73,16$$

$$\text{Variable } X_2 \quad M_2 = \frac{\Sigma x_2}{N_2} = \frac{1971}{30} = 65,7$$

2. Determine t-test

$$\Sigma x_1^2 = 1473,5$$

$$\Sigma x_2^2 = 2381$$

$$df = N_1 + N_2 - 2 = 30 + 30 - 2 = 58$$

$$\begin{aligned}
 t_o &= \frac{M_1 - M_2}{\sqrt{\left(\frac{\sum x_1^2 + \sum x_2^2}{N_1 + N_2 - 2}\right) \left(\frac{N_1 + N_2}{N_1 \cdot N_2}\right)}} \\
 &= \frac{73,16 - 65,7}{\sqrt{\left(\frac{1473,5 + 2381}{30 + 30 - 2}\right) \left(\frac{30 + 30}{30 \cdot 30}\right)}} \\
 &= \frac{7,46}{\sqrt{\left(\frac{3854,5}{58}\right) \left(\frac{60}{900}\right)}} \\
 &= \frac{7,46}{\sqrt{66,4569 \times 0,066667}} = \frac{7,46}{\sqrt{4,43046}} \\
 &= \frac{7,46}{2,104866} = 3,54
 \end{aligned}$$

So after the writer calculates this data based on the formula t-test, the obtained  $t_o$  or  $t_{observation}$  was 3,54

### C. Hypothesis Testing

The data obtained from experimental class and control class were calculated with the assumption as follow:

If  $t_o > t_t$  : the alternative hypothesis was accepted. It means there was significant effect of using quantum teaching in teaching speaking than without using quantum teaching. If  $t_o < t_t$  : null hypothesis was rejected. It means there was no significant effect of using quantum teaching in teaching speaking than without using quantum teaching than without it.

From the result of calculation above, it is obtained that the value of  $t_o$  ( $t_{observation}$ ) was 3,54, the degree of freedom (df) = 58. In the degree significance 5% = 1,67 in degree of significance 1% = 2,40. After that the writer compared the data with  $t_t$  (t table) both in degree of significance 5% and 1%. Therefore  $t_o: t_t = 3,54 > 1,67$  in degree of significance 5% and  $t_o: t_t = 3,54 > 2,40$  in degree of significance 1%.

The statistic hypothesis states that if  $t_o$  is higher than  $t_t$ , it shows that  $H_a$  (alternative hypothesis) of the result is accepted and  $H_o$  (null hypothesis) is rejected. It means that there was an influence of using Kangguru Indonesia Package in teaching listening than without using Kangguru Indonesia Package.

#### **D. Interpretation Data**

From the result of the data above researcher found that the mean of pre-test score obtained from students of SMPN 4 kota Serang in the class VII A (experimental class) 58,1 is higher than class VII E (control class) 53,6. The highest score of pre-test in VII A (experimental class) was 73 and in the class VII E (control class) was 67. The lowest score of pre-test in class VIIIE (experimental class) was 40 and in the class X IIS (control class) was 40. It means that the distribution of score in experimental score was smaller than control class.

The mean of post-test score in experimental class was 73,16667 was greater than in control class was 65,7. The highest score in experimental class was 80 and in control class was 80. The lowest score in experimental class was 63 and in control class was



53. It means that the distribution of score post-test in experimental class was greater than class control.

Based on the data obtained from the research of experimental class and control class among the average score, t observation and comparison with t table. The writer summarize that the students are taught by using Kangguru Indonesia has some differences in listening ability than the students taught without Kangguru Indonesia.

The students who taught by using Kangguru were easily to listen to the words, and many activities by using Kangguru Indonesia that can make them more active in learning English especially in English listening.