

CHAPTER I

INTRODUCTION

A. Background of the Study

listening skill becomes an important skill, everybody has a good in listening skill. In Indonesia, English has been taught since the kindergarten to university. but in fact, listening skill is only taught in the last semester in year 9 at junior high school. Student must master one of four basic especially listening skill.

When the writer observed in SMP 4 Kota Serang and found that listening skill is still difficult for the students. Perhaps, they are not used to listening to the native speaker or it is the first time they listened to the audio about learning activity. After observing the writer found that there were some factors that showed why this condition happened. The first one is the students did not have a good motivation to listen to learning activity, the second one is the students did not have enough vocabulary therefore, the students could not understand.

The effect is many students cannot understand about what is the speaker saying. Thus, many teachers are not being a professional teacher because they don't have a module to teach about listening skill and the teaching process will be less effective and uninteresting. To change the conditions the teacher need a module can provide about the strategy and material will be taught..

Kangguru Indonesia is the foundation who concerned in listening skill. It is focused in how to teach English with using

media such as workbook and podcast. But it is still seldom used by the teacher to improve listening skill. Therefore, this study would be focused in listening skill using kangguru Indonesia.

The writer choose the topic because his experience during teaching practice program, listening skill is the harder skill than the other ones. Most students are still hard to pay close attention teacher instructions with using English. In case when the teacher used mother tongue, the students are easier than English to understand the instruction.

The purpose of using kangguru Indonesia is to solve the problem in listening skill especially when they get nothing to the speakers or sounds. Therefore kangguru Indonesia is one of method can give new atmosphere and the kangguru method has a level in formal institution. Both junior high school or senior high school and it is really easy to use for teachers. The materials are aimed at assisting teachers to incorporate competency-based activities. Thus, it can make an easier transition to a more communicative and active classroom. Text genre activities aim at provide teachers and students with models of each type of text to practice reading, listening and writing skills covered in the curriculum.¹

B. Statements of The Problems

¹Syamsinar, *Improving The Listening Achievement Of The Students Of Smu Negeri 1 Sungguminasa Through The Use Of Kangguru English Learning Packages* STIE Tri Dharma Nusantara Makassar. 4

According to the background of the study, the writer intends to formulate the statement of the problem as follows:

1. How is student listening skill at SMPN 4 Kota Serang?
2. How is the effectiveness of using kangguru Indonesia in Listening subject at SMPN 4 Kota Serang

C. The Aim of The Study

Based on the statement of the problem above, the objectives of the reasearch are as follows:

1. To know students listening skills at SMPN 4 Kota Serang
2. To know the effectiveness of using kangguru Indonesia in listening subject at SMPN 4 Kota Serang

D. Assumption and Hypothesis

1. Assumption

Based on problems and has previous mentioned, the reseacher try to explain them and solve the problems as well. Kangguru Indonesia is the foundation concern to develop especially Listening skill. Kangguru has many packages and modules to develop Listening skill. But, the teachers seldom use the kangguru Indonesia packages. Listening can be difficult for student at seventh grade junior high school.

2. Hypothesis

Hypothesis is define as a temporary conclusion that still must be tested and verified. The reseacher is interested in

investigation of the story impressions and it is effectiveness on students reading comprehension. The form hypothesis is as follow:

H (o) = means there is no influence between variable X and Y (there is no influence between using kangguru Indonesia package on students' listening ability with explanation and without explanation)

H (a) = means there is an influence between variable X and Y (there is an effect between using teacher direct model)

Clarification of the key term

In order to have a good understanding between the reader and the writer towards the main variables in this research. It is important to define clearly the technical term that will appear frequently in most part of this study. The writer will explain the concept.

a. Listening

Listening is defined as an active and interactional process in which a listener receives speech sounds and tries to attach meaning to the spoken words in an attempt to understand the intended message of speaker or the oral text so that he/she can respond effectively to oral communication

b. Kangguru Indonesia Package

Actually has been developed to assist Indonesian teachers of English who are teaching lower students. The activities are suitable for elementary to pre-intermediate level at SMP. ²

² Kangguru Indonesia, *Teacher Guide* (Denpasar: Bali) 4

The activities are design to complement and support a competency based curriculum and have been specially written in line with smp curriculum. Many Indonesian students have few opportunities to hear English spoken by native speakers, and the kangguru activities in this package offer your students the chance to hear English being used naturally by variety of different speakers including many australian voices.