

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Education Departement, the Faculty of Education and Teacher Training wholly constitutes my original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October31st 2018

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Farhan Fauziyah, 142301602. 2018. “**Using Clock Organizer In Teaching Student’s Writing Skill**” (*An Experimental Research at The Eighth Grade in MTs Negeri 1 Kota Serang*).”

ABSTRACT

This researcher investigats about students Writing skill using clock organizer that based on title “**Using Clock Organizer In Teaching Student’s Writing Skill**” (*An Experimental Research at The Eighth Grade in MTs Negeri 1 Kota Serang*). The research is conducted based on the main problems: 1) 1. How is the students writing skill of second grade of MTsN 1 Kota Serang ? 2) How the effctiveness of using clock organizer strategy in teaching student’s writing skill of second grade of MTsN 1 Kota Serang? In reference to the mentioned research problem, this research aimed at 1) To find out the student’s writing ability at the second grade of Mts Negeri 1 Kota Serang 2) To identify the effectiveness of teaching writing text with Clock Organizer at the second grade of Mts Negeri 1 Kota Serang. In this research, the researcher uses Quasi-Experimental as the research method. The researcher takes two classes as sample, first class as experimental class which consist of 30 students, and second class as control class which consist of 30 students. Since the research uses experimental method, the data is gathered through pre-test and post-test. The conclusion of this research, the writer found that students’ post-test performance improved significant. It can be seen from the result of both t_t and t_o with degree of significance level of 5% = 1,671 and 1% = 2,392. It indicate that $t_o > t_t$ or $7,08 > 1,671$ and $7,08 > 2,392$. It means that H_a (alternative hypothesis) is accepted and H_o (null hypothesis) is rejected. The conclusion of this research that there is a significant effect of clock organizer on students’ writing descriptive text.

Keyword: Graphic Organizer, Writing

THE ADVISERS' APPROVAL

This is to certify paper of Farhan Fauziyah entitled "Using Clock Organizer In Teaching Students' Writing Skill" (An Experimental Research on Second Grade in MTs Negeri 1 kota Serang) has been approved by the research paper adviser for further approval by the Board Examiners.

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USING CLOCK ORGANIZER IN TEACHING STUDENTS' WRITING SKILL

(An Experimental Research at the Second Grade of MTs Negeri 1 Kota
Serang)

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DEDICATION

This Paper is Dedicated To:

My Family, Firstly for My beloved Parents

Ayahanda Uus Tajul Husna (Alm) and Ibunda Kukus Kusriah

Hayaroh

Who Give Me a Valuable Education for Facing this Life.

My Beloved Incu Abah's Big Family

My Beloved Sisters

Sandra Masduroh, my older sister who always ask me when I have

done finish this paper and support me and give me motivation.

and Amelia Humaira, my younger sister who always annoyed me

everyday, we always fight but honestly our fight is not really fight.

Always there cutest thing which always we've done.

Thank you so much for every moment we have done together <3

MOTTO

***"We were born to be real,
Not to be perfect"***

A BRIEF BIOGRAPHY

The writer, Farhan Fauziyah was born in Tangerang - Banten, on December 29th 1996. She lives in Tangerang. She is the second child of couple Mr. Uus Tajul Husna (Alm) and Mrs. Kukus Kusriah Hayaroh. She has a young sister and a old sister. It means she is the middle child. She finished her elementary education at MI AL-ISTIQOMAH in 2008, so continued to Junior High School at SMP Negeri 9 Kota Tangerang until 2011 and continued to Senior High school at MA Miftahul Huda 2011 (Pondok Pesantren Tarbiyatul Mubtadiin), she was graduated from Senior High School at MA Miftahul Huda (Pondok Pesantren Tarbiyatul Mubtadiin) in 2014.

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Serang, October 31rd 2018

The Writer

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Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any readers or any researchers. Therefore, the writer would like to accept some suggestions to correct the weakness of this paper.

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Serang, October 31rd 2018

The Writer

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