CHAPTER I
INTRODUCTION

A. The Background Of The Research

Language is one of the most important aspects of human life. Without language, communication will be difficult to be conducted. No one can communication with other person without using a language. By using language, people can express their feelings, message, thoughts, and whatever in their mind since language is an important tool for social interaction with other people.

English is an important means of communication which is used worldwide it plays an important role as an international language that is used in various fields. Realizing the important of English, Indonesia government proclaimed that is one the compulsory subject which become part of national exam at junior and senior high school. The teaching of English in junior high school should be emphasized at helping them to be able to communication in English. They have a master English both in spoken and written form.

English in Indonesia becomes the first foreign language which has to be taught in school as a compulsory subject. Unlike Indonesian and sundanies, English is a new language for Indonesian students and most students consider it as a difficult subject. Therefore, the result of English learning should be given more and more attention. How far students succeed in learning is reflected in their achievement. Students usually want to get as high achievement as possible. English is considered as an important international language. It has become an essential mean of communication. Many people want to learn English not for the sake of pleasure or prestige of knowing the language, but it is because English is the key to get access to the scientific, technological, and commercial world. It is important to learn English, including the English language elements, such as pronunciation, grammar, and vocabulary, which serve as the foundation of a language.

English speaking for Indonesians is not easy. Because when we are speaking in English, we have to think not only the grammar, but also the social function of the sentences, and in speaking we have to do those things spontaneously. Furthermore, there are many common problems that are faced by people when they speak English, such as lack of vocabulary, incorrect pronunciations, lack of understanding the grammatical, and lack of confidence for speaking English.

In speaking surely there are many characteristics and components. There are some characteristics that make speaking be difficult. This includes clustering, redundancy, reduce forms, performance variables, colloquial language, rate of delivery, stress, rhythm and intonation, interaction.

Beside that in speaking there are some components that should be acquired including pronunciation, grammar, vocabulary, fluency and accuracy.[1] From those characteristics and components of speaking we know that speaking is not an easy thing and we need hard effort to learn and acquire it. Because of that an effective teaching is much needed especially for learners who use English as a foreign language especially on the media. An effective media is very needed in order to make students more interest in learning English.

According to Brown there are many techniques to teach speaking skill, especially for extensive speaking, such as oral presentation, picture- cued story-telling, and translation (of extended prose). [2]

Based on definition need technique many technique for teach speaking the teacher must use media for students' interesting learn English speaking, so that, the researcher use the comic media in speaking classes.

Media is a means of transformation that deliver information from teachers to students, without the media, learning will not work well because the teacher is

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[1] H. Douglas brown ,1994. Teaching by principles : An interactive approach to language pedagogy. New york : longman

[2] H. Douglas brown 2004. language assessment principles and classroom practices 2003:179-182

in the mind difficult to understand by students. Learning media should be well designed so that it suits the conditions in the classroom. If not appropriate then there will be miscommunication between teachers and students.

Nana Sudjana, define comics as a kind of cartoon form expressing character and playing story in sequences of closely related drawing and designed to give fun to the readers. It contains several continued stories. The stories are brief and interesting, completed with action. Comic also appear in newspaper and book. Comic is one of the many media to teach retelling a story. Comics are an art form using a series of static images in fixed sequence[3].

Using English comics as a means for teaching students" speaking ability can be very pleasing and interesting for students. By using English comics students will be more interested and more active in learning. They will feel something new and different from what they usually get in their class. Although speaking is considered a main language skill that students should improve, it has been widely noticed that majority of students face difficulties in speaking English. Students" lacks in speaking are also seen in Mts PII Salinggara.

To solve these problem, the teacher should good technique to teach speaking in order to make student interested in learning speaking in English, especially in speaking skill. There are a lot technique that can be applied by the teacher. In order helping student in speaking skill the researcher will to try to use comic media. the researcher optimize for using comic media to teach speaking classes can be achieved trough creative, innovative and fun learning activities.

Based on the explanation above, the researcher interested to conduct the research entitled "the effectiveness comic media to improve student speaking skill' (an experimental research at second grade Mts PII Salinggara di kota pandeglang kecamatan banjar, desa kadulimus.

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[3] Nana sudjana.2002. penilaian hasil proses belajar mengajar, bandung: remaja rosdakarya.2002: 64

1. **Identification of the Problem**

   The identification of the problem are :

   a. The student is not interest to speaking English

   b. The student get the difficulty speaking English

   c. The student need the strategy to speaking English

2. **Limitation of the Problem**

   Based on the problem above, the writer limits the problem from this research that concern about the students ability in developing their speaking skill in in transactional text by using comic media

3. **The Focus of the Research**

   In this research, the researcher only focuses on the use of comic media for student speaking skill its conducted only for the second grade student of Mts PII Salinggara - pandeglang in academic years 2018-2019.

B. **The Statement of the Problem**

   Based on the explanation of the background of the study above. The researcher formulated the problem into two question as follow :

   1. How is the student in speaking skill ?

   2. How the effectiveness the comic media in improving students speaking skill ?

C. **The Objective of the Research**

   The objective of the research need to be formulated in order to know the result of the study. The objective of the research are :

   1. To know student in speaking skill before use comic media.

   3. To know effectiveness the comic media in improving students speaking skill.

D. **Significant of the Research**

   This research is hopefully can give some positive contribution to the English language learning and will be beneficial for many sides such as :

1. Theoretically

   The finding of this research will give information of a new knowledge about the use of comic media to improve speaking skill.

2. Practically

   a. For student

      The result of this research may help the student to improve their ability in speaking skill. Beside that, it may help them to disappear their bored in learning - teaching active

   b. For teacher

      The result research will hopefully give benefit information for the teacher of English. It is expected that the teacher used this technique to increase the ability and willingness of the student to get information in the speaking

   c. For school

      The benefit of the research for school are it can increase the student achievement and it can develop learning strategies and stimulate student interesting speaking

   d. For the researcher

      The result of the research is hopped as a basic consideration brief knowledge of teaching speaking by comic and for giving information for doing further research.

E. Conceptual framework

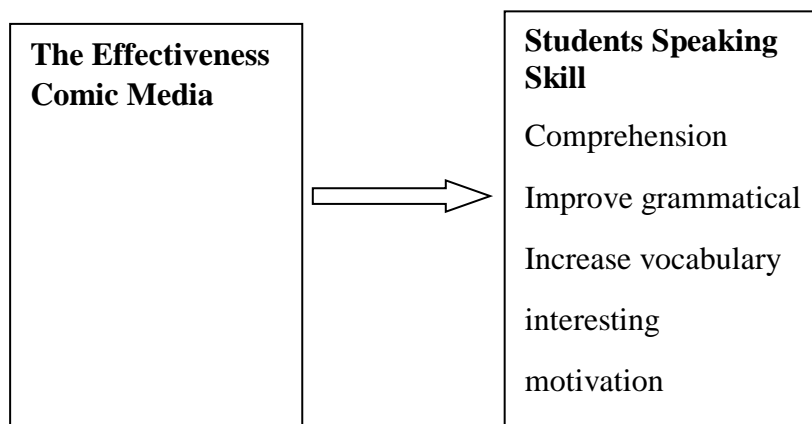| **The Effectiveness Comic Media** | → | **Students Speaking Skill**
Comprehension
Improve grammatical
Increase vocabulary
interesting
motivation |

Figure : 1.1 conceptual framework

Comic media can be used to teach speaking, comic will help students to aid comprehension, improve grammatical competence, increase vocabulary , interesting and motivation . Based on advantages offered by comic media as instructional media in the English teaching and learning process. The research believes that the use of comic can improve the speaking skill at class VIII MTs PII Salinggara.

F. Research Hypothesis

The researcher formulated the null Hypothesis (Ho) and alternative Hypothesis (Ha). The null Hypothesis indicates that there is no significant different score of students before after giving taught by using Comic Media, meanwhile, the alternative hypothesis (Ha) state that there is significant different score of the students before and after being taught by using Comic Media.

G. Previous Study

In conducting this research, the researcher has read these following previous researches that are done by using comic media model as follow :

1. Renyta okfiani Klau (09202241076), Tarbiyah Faculty, Yoyakarta State University, 2015. Her thesis entitled " Using Comic Strips To Improve The Speaking Skill Of Grade VIII Students Of SMP N 15 Yogyakarta In the Academic Year Of 2014/2015. The thesis discussed the implementation of comic media improving speaking skill. The subject of this research were 34 students' of class F SMP Negeri 15 Yogyakarta. She used qualitative and quantitative research, She use analysis descriptive of this research, therefore she not used the statistic data for administering of the result but the collected the data through observation, interview, test and documentation. result of the

research showed that the implementation of comic strips in teaching and learning process of speaking was believed to be effective improve the students speaking skill[4].

2. The study also was conducted Nurul Fauziyah (123221229) Teacher Training Faculty, State Islamic institute of Surakarta, 2017. Her thesis entitled " The Effectiveness Of Using English Comic In Teaching Students, Speaking Ability at Eighth Grade Of MTsN Temon in Academic year 2015/2016. The researcher method was experimental research (pretest-posttest group design). In taking the sample, the writer used cluster random sampling technique the sample of the research was the eighth grade students of VIII D as the experimental class and VIII C as the control class, each of them consist who were of 27 students for experimental class, and 28 students for control class. result of the research showed that the implementation of comic strips in teaching and learning process of speaking was believed to be effective improve the students speaking ability.

3. The last is Yulia Ratnasari, department of English Education Faculty of Tarbiyah and Teachers Training Syarif Hidayatullah State Islamic University Jakarta (2014). She pointed out that teaching writing of Narrative text using English comic strips are effective and useful to be taught to the eighth grade students of junior high school. It can be seem from the calculation and the table of students achievement in experimental class from their writing score in pretest and post-test by using English comic strips is higher than the students writing score in control class.

The similarities between this research and three previous study are use comic media, and the different is technique of the research. In this research used experimental research with quantitative approach especially in quasi experimental design of the research. Therefore, the research uses statistic data

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[4] Renyta okfiani klau, "using comic strips to improve the speaking skill pf grade VIII students pf SMP 15 Yogyakarta academic year of 2014/2015

for administering of the result. She uses pre-test and post-test to collecting data. The researcher focused in improving students speaking skill. That's emphasizing the comic media technique to know the effectiveness of it. In implementing the research, the researcher work alone without the collaborative teacher in implementing the lesson.

H. Organization Of Paper

Chapter I consist introduction of the background discusses of the research, identification of the problem, the limitation of the problem, statement of the problem, the focus of the research, the objectives of the research, the important of the research, and Organization of writing.

Chapter II is theoretical framework and it contains of the definition of speaking, the aim of speaking, and types of speaking, teaching speaking, the assessment of speaking, multiple intelligence model, language teaching and MI theory and the assessment of speaking.

Chapter III consists of the method of the research, place and time, the population, sample, the research instrument, the technique of data collecting, the technique of data analyzing.

Chapter IV contains data description, the data analysis, the interpretation data.

Chapter V is conclusion and suggestion.