

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English education department, the faculty of education and teachers training wholly constitute my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism. I would be prepared to receive any sanction such losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, November 15st 2018

INA FITRIYANI
SRN. 142301708

ABSTRACT

Ina Fitriyani. 142301708. 2018. *“The Effectiveness of using Kim’s memory game for enhancing students vocabulary (An Experimental Research at the first grade of SMPN 1 Cijaku – Lebak),”* Undergraduate Research Paper, English Education Department Faculty of Education and Teacher Training, The Islamic University of Sultan Maulana Hasanudin Banten. Advisers: Dr. Yuyu Heryatun, M.Pd. and Emeliya Sukma Dara Damanik, M.Hum.

Vocabulary is one of the important language elements in learning English and also the vocabulary is taught in learning English before study to another language elements. Teaching vocabularies using the right strategies is important in order to help the students learn the target words. There are various ways to using each vocabulary, such as translation, giving definitions, and memorizing the words. In teaching vocabularies some of students forgot easily in memorizing words, and cannot achieve well in the vocabulary test. Based on the problem above, the researcher want to research the students in SMPN 1 Cijaku, the study entitled “The Effectiveness of using Kim’s memory game for enhancing students vocabulary” (*An Experimental Research at the first grade of SMPN 1 Cijaku – Lebak*).

The research is concluded based on the problems of: 1) How is the applying kim’s memory game to develop students’ vocabulary ? 2) Is using this game able to improve students vocabulary effective ? And the purpose of the research are: 1) Can help students in developing their vocabulary skill. 2) To understand the effectiveness of the game for students. By applying quasi experiment research method, the researcher collected data from 50 students spread in two classes, one as experiment class and another as a control class. The data were collected through pre-test and post-test.

The result of this research shows that the hypothesis, the null hypothesis is rejected its showed from statistical value that significant 5%=1.67 and significant 1%=2.40 and the result of $t_0=8,62$, based on calculation the data of t-test that effective of using kim’s memory game in teaching vocabularies has positive effect.

Finally, it is suggested that English teacher should have appropriate method in teaching English and be more motivated in order to make teaching and learning process by using some strategies that can make students more enjoyable in their learning.

Keywords: kim’s memory game, experiment, vocabulary.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Ina Fitriyani entitled “The Effectiveness of using Kim’s memory game for enhancing students vocabulary (*An Experimental Research at the first grade of SMPN 1 Cijaku-Lebak*) ” has been approved by the research paper advisers for further approval by the Board Examiners.

Serang, November 15th 2018

Adviser I

Adviser II

Dr. Yayu Heryatun, M. Pd.

NIP. 197301072008012005

Emeliya Sukma Dara Damanik, M. Hum.

NIP. 19810926 200912 2 004

THE EFFECTIVENESS OF USING KIM'S MEMORY GAME FOR ENHANCING STUDENTS' VOCABULARY

(An Experimental Research at the first grade of SMPN 1 Cijaku - Lebak)

By:

INA FITRIYANI

SRN: 142301708

Under the Supervision of:

Adviser I

Adviser II

Dr. Yayu Heryatun, M. Pd.

NIP. 197301072008012005

Emeliya Sukma Dara Damanik, M. Hum.

NIP. 19810926 200912 2 004

Acknowledged by:

The Dean of Education and Teacher

Trainings Faculty

The Head of English Education

Department

Dr. H. Subhan M.Ed

NIP. 19680910 200003 1 001

Dr. H. Abdul Mu'in, S.Ag. M.M

NIP. 19710923 199903 1 003

THE BOARD EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of

Ina Fitriyani

Has been approved by the Board of Examiners as a partial fulfillment of the
requirement for the degree of Sarjana in English Education Department.

Serang, November 15th 2018

The Board Examiners:

Dr. H. Subhan M.Ed

NIP. 19680910 200003 1 001

Chairman _____

Tri Ilma Septiana, M.Pd.

NIDN. 0430098703

Secretary _____

Moh. Nur Arifin, S.Ag, M.Pd.

NIP. 197704102003122001

Examiner I _____

Ila Amalia, M.Pd.

NIP. 19790713 200312 2 002

Examiner II _____

Dr. Yuyu Heryatun, M.Pd.

NIP. 197301072008012005

Adviser I _____

Emeliya Sukma Dara Damanik, M. Hum

NIP. 19810926 200912 2 004

Adviser II _____

DEDICATION

This paper was dedicated to:

My beloved parents, Mr. Saepudin, Mrs. Eneng Mimin and all of big family who always give me their best prayer, support, sacrifice, motivation, strength, advice and so many things that I cannot count all of it.

My beloved best friends Roudatun Nadiah, Lailatul Mustarihah, Fildhatusy Syifa, Rafita Pebriyani, and Herlina who always support, praying each other's, and remind me for never give up, thanks for always beside me.

My second home KOHATI and Himpunan Mahasiswa Islam (HMI) komisariat Tarbiyah who educated me along, especially to my beloved sisters Yanah Alfianah, Sa'diyah Pebriana, Triana Bela Salma, Ayu Maulida and Fazirotul Wafiya who always beside me, remind, support, give me motivation and asked to finish the paper.

My best friends of arms who teach many things Fithri Yudin, Syifa Fauziyyah, Zahenty Danah Sari, Amaliatul Aulia, Hayati Nufus and Lita Amelia.

And also all of friends TBI-D which cannot mentioned.

I am thankful for those who prayed and supported me during times I did not have the strength to do it for myself.

MOTTO

“Those who believe and their hearts will be content with the remembrance of Allah. Remember, only in the remembrance of Allah do hearts find satisfaction.”

(Surah Ar-Ra’d : Verse 28)

A BRIEF BIOGRAPHY

The writer's name is Ina Fitriyani, was born in Lebak, 25th February 1995. She is the first child out three children in her family. Her father's name is Saepudin and her mother's name is Eneng Mimin. She lives in Kp. Sukasari, Ds. Cijaku, Kec. Cijaku, Kab. Lebak, Prov. Banten.

Her background of education at SDN 1 Cijaku 2001-2007, Mts MA Sukamaju 2007-2010, Islamic modern boarding school Darel Azhar 2010-2013. She continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The Islamic University of Sultan Maulana Hasanuddin Banten.

The writer joined some students' activities such as IKADA (Ikatan keluarga Darel Azhar) actives in external organization, there are HMI (Himpunan Mahasiswa Islam) she was as chief of KOHATI (Korps HMI-Wati) HMI komisariat Tarbiyah on period 2017-2018 and KUMALA (Keluarga Mahasiswa Lebak).

Serang, November 15th 2018

INA FITRIYANI

SRN.142301708

ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

All praises be to Allah SWT, the almighty god, who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance it would be impossible for her to finish this paper.

In addition, this paper will not finish without others' helps. Therefore, in this chance I would like to express my profound gratitude to Dr. Yayu Heryatun, M.Pd as the first adviser and Emeliya Sukma Dara Damanik, M. Hum as the second adviser who have helped, guided and motivated me patiently in conducting this study. In addition also very much indebted to the head of English department Dr. H. Abdul Muin, S.Ag.MM. Who always stimulates and encourages the writer to finish this paper.

All lecturers and staff in State Islamic University Sultan Maulana Hasanuddin Banten.

This thanks also goes to the Headmaster of SMPN 1 Cijaku, who has given permission to conduct the research to me. My special thanks to my family, best friends and sister who have given support, understandings, suggestion and motivations as long as I conducted the paper.

For all my beloved friends in English Education Department 2014 especially TBI D, who always supports in this making research paper through discussion or share something. The researcher hopes this research can be helpful and useful for the readers and become reference for other readers and research.

In writing this Paper, I realize this paper is still far away from perfection. So, all of constructive criticisms and suggestions are welcome to make this paper perfectly.

Serang, November 15th 2018

INA FITRIYANI

SRN.142301708

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APPROVAL	iii
THE BOARD EXAMINERS' APPROVAL	v
DEDICATION	vi
MOTTO	vii
A BRIEF BIOGRAPHY	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
 CHAPTER I INTRODUCTION	
A. Background of Study	1
B. Limitation of the Problem	4
C. Statements of Problem	4
D. The Objectives of the Research	5
E. The Important of the Research	5
F. Previous of the Study	6
G. Hypothesis of the Study	6
H. Organization of the Writing	8

CHAPTER II THEORITICAL FRAMEWORK

A. Vocabulary	9
1. Definition of Vocabulary	9
2. Teaching Vocabulary	11
3. Vocabulary learning strategies	12
4. The roles of teachers	12
B. Definition of Game	16
1. Advantages of using Game	16
C. Kim's Memory Game	17
1. Kim's Memory Game Theory.....	17
D. Teaching Vocabulary Using Kim's Memory Game	18

CHAPTER III METODHOLOGY OF RESEARCH

A. Method of Research	23
B. The Design of Research	25
C. Place and Time of Research.....	25
D. The Population and Sample	25
E. The Research Instruments.....	26
F. The Technique of Data Collection.....	26
G. The Technique of Data Analyzing	28
H. Research procedure	30

CHAPTER IV RESULT AND DISCUSSION

A. Description of Data	32
B. Analyzing of Data	39
C. Interpretation of Data	44

CHAPTER V CONCLUTION AND SUGGESTION

A. Conclusion45

B. Suggestion.....46

BIBLIOGRAPHY49

APPENDICES51

LIST OF TABLES

Table 1 The Score of Pre-test and Post-test of Experimental class	33
Table 2 The Score of Pre-test and Post-test Of Control Class	36
Table 3 The scores of Pre-test and Post-test from Experimental class and Control class	40

LIST OF APPENDICES

Appendix 1	Lesson Plan	52
Appendix 2	Instrument Pre-test and Post-test	86
Appendix 3	Key Answer	109
Appendix 4	Degree of Freedom (DF).....	110
Appendix 5	The Decision Letter from the Head of English Education Department UIN ‘SMH’ Banten	111
Appendix 6	The Statement Letter from the Principal of SMPN 1 Cijaku- Lebak.....	116
Appendix 7	Documentation	117
Appendix 8	Consultation Book	118