## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

## A. Conclusions

Based on the writer about using two stay two stray combined with think talk write method to improve students' writing skill at third grade of MTs Negeri 1 Serang, the writer concludes that :

- 1. In general, the real condition of students' writing skill at third grade of MTs Negeri 1 Serang, before the students are given treatment the score of students' writing skill were low and it increased after giving the treatment. The score of experimental class is better than score of control class. It can be shown from the result of data analysis that mean of control class is 75,72 and the mean of experiment class is 80.91 after giving treatment. It means that the mean of experiment class is good category.
- 2. There is significant difference of students' writing skill, the score of post test is higher than the score of pre test. It can be seen from the result of the score of pre test 2726 and post test 2913 in Experiment class. Based of data analysis teaching writing using stay two stray is more effective and really helpful than without using two stay two stray technique. It is very effective in teaching writing, especially when we applied at MTs Negeri 1 Serang
- 3. The result of data analysis of the research show the value of  $t_{observation}$  is bigger than  $t_{table}$ .  $t_{observation} = 2,25 > t_{table} = 1,995$

(5%), so  $H_o$  is rejected and  $H_a$  is accepted. It means that there is significant effective in using two stay two stray technique had significant effect in students' learning writing skill at the third grade of MTs Negeri 1 Serang.

## **B.** Suggestion

According to the conclusions above, the writer would like to give some suggestion as follow:

- The teacher should be creative in developing English learning process in the classroom in order to make student more interested in learning English and mastery the material well.
- The teacher should make the students feel in a good atmosphere, enjoy, fun and comfort, especially in teaching writing.
- 3. For other researcher should chose the appropriate material and conduct the research better.